Child Development Laboratories
MICHIGAN STATE UNIVERSITY

Department of Human Development and Family Studies
College of Social Science

Central School
Wilkshire Early Childhood Center

2017-2018 Annual Report
The Child Development Laboratories

MICHIGAN STATE UNIVERSITY

2017-2018
Annual Report

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The Child Development Laboratories

OVERVIEW

The Michigan State University Child Development Laboratories (CDL) are operated in East Lansing’s Central School and Haslett’s Wilkshire Early Childhood Center by the Department of Human Development and Family Studies within MSU’s College of Social Science. The Child Development Laboratories continue to maintain their National Association for the Education of Young Children (NAEYC) Accreditation. This is done through annual self-study submission and NAEYC site visit evaluation every 5 years. The ten program standards of NAEYC Accreditation are Relationships, Curriculum, Teaching, Assessment of Child Progress, Health, Teachers, Families, Community Relationships, Physical Environment as well as Leadership and Management. Continued accreditation demonstrates the high quality of the CDLs in meeting national standards of excellence in an early childhood setting. The Haslett site had its 5-year site visit from a NAEYC accreditation specialist.

The State of Michigan’s Great Start to Quality rates licensed childcare programs. The rating system is 1 – 5 stars with 5 being the highest rating. Categories reviewed include Staff Qualifications & Professional Development, Family and Community Partnerships, Administration and Management, Environment, and Curriculum and Instruction. Both sites have participated in the quality rating process and currently hold a 4-star rating. If sites are NAEYC accredited they automatically receive a 4-star rating in the state’s system. To earn a 5-star rating the CDL would request a site validation from the Great Start to Quality program.

The Child Development Laboratories have been serving Michigan State University and the surrounding community since 1927. The CDL serves a three-prong mission: teacher training, research, and outreach. The CDL is a model for exemplary teacher training. Research at the CDL has added to the body of knowledge in child development and informed practitioners in the field. The modeling of research to practice enhances the teacher training model with continued high outcomes for university students. The Child Development Laboratories continue to disseminate information about best practices in the field of early childhood care and education through outreach activities. Master level Head Teachers work with adult learners: students, families and practitioners in the field.
2017-2018 CDL Enrollment by Funding Source (East Lansing and Haslett Locations)

2017-2018 Haslett CDL Enrollment by Funding Source
Each of the Child Development Laboratories sites provides a different experience for HDFS students. Our East Lansing site houses a full day program in classrooms infant through five years old. Children enrolled at our East Lansing site are funded through private tuition. We have one space for MSU Spartan Kids grant. MSU students, at both the undergraduate and graduate levels, gain experience working with children ages birth through five years.

In Fall of 2015, the Early Learning Institute (https://earlylearning.msu.edu/) opened its first location at the CDL, East Lansing site. Children with autism within this program receive specialized applied behavior analysis (ABA) to address individualized goals and also have inclusion opportunities with typically-developing children within CDL classrooms. We completed our 3rd year of collaboration in 2017-2018.
Haslett CDL

Note: Classroom age ranges, class numbers and adult: child ratios may be modified to meet the needs of the CDL.

The Haslett site has been in operation since the Fall of 2005. We operate three morning and three afternoon half-day sessions, also offering breakfast club and afterschool programming for families. We provide lunch for the 30 children enrolled through Head Start funding. Our Haslett campus is a collaborative model with Haslett Public Schools and Capital Area Community Services Head Start. Children are funded in this program through private tuition, Great Start Readiness Program (State of Michigan’s At-Risk four-year old program), Head Start and Haslett Public School Early Childhood Special Education. Our four-year old classrooms serve children enrolled through these funding options. Our three-year old classroom serves children funded through Head Start, Early Childhood Special Education and family tuition. MSU students gain experience working with staff from Head Start and Special Education staff such as a Special Education Teacher Consultant, Speech and Language Pathologist, Physical Therapist, Occupational Therapist and School Psychologist.

TEACHER TRAINING

Students in MSU Child Development Laboratories have the experience and mentoring of Master level teachers with degrees in the field of Child Development and Early Childhood Education. The interwoven experience of lecture and lab courses continues to produce high quality candidates in the field of early care and education. The model is one of reflective teaching practice. This reflective model helps students understand and internalize their practice. It produces high quality teacher practitioners. Child Development students have surpassed the state average on the Michigan Tests for Teaching Certification (MTTC). Students in the program
are rotated between the East Lansing and Haslett sites to give them experience in working in different models. The CDL has developed Independent Study options to support students with an interest in administration in early childhood to hone their skills to be ready to take on the responsibilities of those positions. In support of the Michigan Department of Education endorsement of Early Childhood Special Education (ZS), the collaboration with Head Start, Haslett Public Schools and the Early Learning Institute sets our students apart with experiences they gain working with children with special needs and from low income families with identified risk factors. Additional risk factors included through GSRP include placement in foster care or homelessness, severe or challenging behavior, primary home language other than English, parent(s) low education attainment, abuse/neglect of parent or child, environmental risk (GSRP Manual, https://www.michigan.gov/documents/mde/Imp_Manual_11_2017_607058_7.pdf). Skills demonstrated by MSU students in their lab placements are immediately transferrable to their careers whether working directly with children in the classroom, working with families and their children in home visiting programs.

Student teachers from Fall 2017 and Spring 2018 were funded through the Department of Human Development and Family Studies to attend the Michigan Association for the Education of Young Children’s annual Early Childhood Conference. This experience provided students with an opportunity to hear different perspectives on current issues in the field of early care and education, meet Michigan leaders in the field of early care and education, and to debrief with CDL faculty on the ride back to MSU about similarities and differences in practice, application of philosophy and employment opportunities in the field.

**HDFS Student Use of the CDL**

**HDFS Undergraduate Student Use of the CDL**

<table>
<thead>
<tr>
<th>HDFS course</th>
<th>Fall 2017</th>
<th>Spring 2018</th>
<th>Summer 2018</th>
<th>Total</th>
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<td>103</td>
<td>68</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Total: 544</td>
</tr>
</tbody>
</table>

HDFS course participation in the CDLs:
- HDFS 211: 1 Lab observation and volunteer opportunity
- HDFS 320: Lab practicum 4 hours per week for 1 semester
- HDFS 321: Lab practicum 4 hours per week for 1 semester
- HDFS 322: Lab observation/participation in classroom
- HDFS 421: Lab observations
- HDFS 424: Semester long student teaching practicum, 5 half days a week for 1 semester
- HDFS 449: Lab observations
University Use of the CDL

In support of authentic learning experiences, instructors across MSU utilize the CDL. Students studying motor development of young children read about it in their text, hear about it in lecture and then are able to observe young children running and throwing and comparing these observations with what they’ve observed. Pediatric residents observe behaviors of healthy children in a common environment before treating them as patients. MSU courses to use the CDL in the past year include:

College of Education
  • Kinesiology 360, Physical Growth and Motor Behavior

College of Medicine
  • Pediatric Residents Child Observations

College of Nursing
  • NUR 324, Health Promotion I
  • NUR 334, Health Promotion II

College of Social Science
  • HDFS 145, The Individual, Marriage and the Family
  • HDFS 449, Children and Youth with Special Needs and Their Families
  • HDFS 825, Families and Children with Special Needs

Connecting HDFS Faculty and the CDL

The Child Development Laboratories continue to have a strong, integrated relationship with faculty. Formal meetings three times a year are used to review curriculum alignment across the Child Development major and across core courses. CDL faculty serve as guest lecturers in courses and support experiential learning for students, enhancing their skills and dispositions.

HDFS professors Holly Brophy-Herb and Claire Vallotton, graduate students and CDL infant and toddler teachers Marisa Diaz, Olivia Wendorf, Rachel Stark, Amanda Campbell, and Denise Graham collaborated on revising the MSU Children’s Curriculum for Infants and Toddlers. The periods of infancy and toddlerhood reflect unique developmental periods that lay the foundation for children’s later learning and development. Best practices in infant/toddler care and education reflect an intentional, thoughtful approach to promoting early development and learning. This curriculum addresses best practices. It includes a family component, an assessment component, and teacher training supports. Graduate students in HDFS have participated in the curriculum development. Undergraduate students doing their student teaching have piloted the curriculum.
RESEARCH at the CDL

A central mission of the Child Development Laboratories is to generate new knowledge regarding child development and early childhood education while training future scholars in the field. The CDLs work to support research experiences for faculty, graduate students and undergraduates in several ways including training opportunities provided to students, presentations and publications utilizing data collected at the CDLs and research groups working within the labs. The CDLs actively work to include undergraduate and graduate students in collecting and utilizing data collected at the CDLs. Students who work at the CDLs learn how to interact with children in a classroom, to use assessments with children, to score and enter data using a number of data management programs, to code data, and to formulate their own research questions. The CDLs have provided several research teams with letters of support for grants that would utilize the site. The opportunities afforded to researchers through the CDLs are of highest importance, as they foster scholarship at all levels of the research process. Following is the range of research studies conducted at the CDL:

Title of Study: Sensor Technology Study
Investigator: Sarah Douglas
Unit: Human Development and Family Studies
Purpose: To examine the practicality and effectiveness of wearable sensor technology in the measurement of child social behaviors (i.e., voice, movement, proximity), and validate sensor technology with observational data collected via video and using LENA technology (wearable software that provides data about the language environment).
University Research Assistants: 4

Title of Study: Administrative Supports for Early Childhood Educators
Investigator: Danielle Zeolla
Unit: Human Development and Family Studies
Purpose: To learn about the many different ways early childhood administrators support their classroom teachers. To gain the perspective of experienced CDL head and assistant teachers on how their past and current program administrators have supported them in several different areas.

Title of Study: Improving Writing Resources and Interactions in Teaching Environments (iWRITE)
Investigator: Hope Gerde
Unit: Human Development and Family Studies
Purpose: The goal of the iWRITE project is to develop and examine the feasibility of a professional development program for Head Start teachers focused on promoting early writing in the classroom.
University Research Assistants: 11

**Title of Study:** Design Factors for Evaluating Child Resistant Packaging  
**Investigator:** Cory Wilson and Laura Bix  
**Unit:** Packaging Department  
**Purpose:** To investigate how specific packaging design characteristics influence a child’s biomechanical gripping behavior when interacting with a package to effectively design solutions that contribute to improving the safety of child resistant packaging.  
**University Research Assistants:** 9

**Title of Study:** Characterizing Preschoolers' School Day Activity: Development of a Novel Methodology  
**Investigator:** Kimberly Clevenger  
**Unit:** Department of Kinesiology  
**Purpose:** To determine what parts of the classroom or playground are associated with the physical activity levels of preschoolers during the school day.  
**University Research Assistants:** 0

**Title of Study:** Coaching Practitioners to Implement a Naturalistic Developmental Behavioral Intervention in the Inclusive Early Childhood Classroom  
**Investigator:** Sophia D’Agostino  
**Unit:** Human Development and Family Studies  
**Purpose:** To pilot training and coaching intervention procedures for future dissertation research.  
**University Research Assistants:**

**Title of Study:** Sensors Measure Attention and Reasoning with Toys for Young children (SMARTY)  
**Investigators:** Claire Vallotton and Amanda Hampton Wray  
**Units:** Human Development and Family Studies and Communicative Sciences & Disorders  
**Purpose:** To understand how young children learn through their everyday interactions with toys and other materials in their natural learning environments. We are developing a way to measure young children’s cognition and learning by watching how they interact with a typical set of toys, such as blocks, stacking rings, shape-sorters, and puzzles.

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**Supporting Research at the CDL**

“The MSU East Lansing and Haslett CDLs were a vital resource for my PhD research on behavioral interactions with child safety containers. The staff was knowledgeable, friendly and helpful while providing access to a diverse range of participants. Michigan does not have many programs in place with the infrastructure and resources necessary to support research aimed at understanding and improving safety outcomes for young children. The MSU CDLs provide this type of essential platform.”

- Cory Wilson, MSU Doctoral Candidate, Packaging Department
In addition, the following research occurred within the Early Learning Institute housed in the Child Development Laboratories:

**Title of Study:** Evaluation of Displacement During Multiple Stimulus Without Replacement Preference Assessments  
**Investigator:** Emma Sipila  
**Unit:** Counseling Education Psychology and Special Education, Human Development and Family Studies  
**Purpose:** To evaluate if edible reinforcers displaced leisure reinforcers in a combined Multiple Stimulus without Replacement (MSWO) preference assessment with children with autism.  
**University Research Assistants:** 0

**Title of Study:** The Effects of Joint Video Modeling on Spontaneous Verbalizations of Children with Autism Spectrum Disorder  
**Investigator:** Ana Duenas  
**Unit:** Counseling Education Psychology and Special Education, Human Development and Family Studies  
**Purpose:** To examine the effects of joint video modeling intervention on verbalizations of children with ASD during pretend play interactions in an inclusive preschool classroom.  
**University Research Assistants:** 0

**Title of Study:** Multi-Domain Effects of an Applied Behavior Analytic Early Fundamental Movement Skills Intervention in Preschoolers with Autism Spectrum Disorder  
**Investigator:** Isabella Feltzer-Kim  
**Unit:** Department of Kinesiology  
**Purpose:** The study is a randomized controlled trial teaching both gross motor skills and active social play skills to preschoolers with Autism Spectrum Disorder using Applied Behavior Analytic techniques and video modeling. It is a collaboration between the Early Learning Institute, the Department of Kinesiology, and the College of Human Medicine.  
**University Research Assistants:** 6

**OUTREACH**

The Child Development Laboratories are active in outreach. CDL administrators and teaching staff sponsor and participate in national, state and local conferences. We offer tours of our programs with accompanying workshops. Examples of recent workshop topics include Inclusion, Early Childhood Programming, and Teacher Training Practices. Administrators and
staff take an active role in early childhood committees at the state and local level, including active participation in state and local Association for the Education of Young Children (AEYC).

Tours of the CDL, Haslett site:

Port Huron Public Schools, Director of Early Childhood Special Education and teachers to learn about the inclusion model

Waverly Public Schools, tour of inclusion program and subsequent meeting with Head Teachers and Assistant Director

Tours of the CDL, East Lansing site:

Clinton County Regional Educational Service Agency toured the CDL with high school students exploring child development as a career option

HDFS Graduate Student candidates

Sungti Hsu, Education Enrichment Programs in College LLC (EPIC)

Brooke Larm, Early Childhood Coordinator, MSU Extension, MSU Tollgate Farm and Education Center

Loren Marulis, Ph.D., Martha Bennett ’73 Assistant Professor of Human Development Connecticut College

Janet J. Navarro, Ph.D., Grand Valley State College and Thaís Carolino, visiting scholar from the University of Brasilia.

Principals and teachers from Argentina as part of the Argentina Educators Training Program (AETP)

Dr. Xinyu Wu, Director of MSU Visiting International Professional Program

Donor tours
Committees and Workgroups served by CDL faculty:

- June 2017 Laurie Linscott, Director of the Child Development Laboratories, was appointed by Governor Rick Snyder to the Board of Directors, Executive Committee, of the Early Childhood Investment Corporation, [http://www.ecic4kids.org/#home](http://www.ecic4kids.org/#home)

  - Michigan Association for the Education of Young Children (Position: President)
  - Central Michigan Association for the Education of Young Children (Position: MSU Representative)
  - T.E.A.C.H. Advisory Council

- Michigan Department of Education with the Office of Great Start and the Early Childhood Investment Corporation
  - Great Start Professional Development Stakeholder Group
  - Three-Year Old Preschool Referent Group

- Michigan Department of Education
  - Institutes of Higher Education
  - Early Childhood Inclusion workgroup
  - Early Childhood Inclusion workgroup

- Ingham County Great Start Collaborative, [https://inghamgreatstart.org/](https://inghamgreatstart.org/)
  - Operations Committee
  - School Readiness Advisory Committee

- Other
  - Ingham County Advisory Council for Great Start Readiness Program
  - Lansing Community College Advisory Committee

Michigan Department of Education videotaped segments of practice for the State’s training on Essential Instructional Practices in Early Literacy. They came twice and taped in Heidi Foxworthy’s classroom at the Haslett CDL.
The CDL in East Lansing participated in HighScope’s comprehensive assessment of preschool classroom quality validation study of their revised PQA (Preschool Quality Assessment).

Researchers and practitioners from the College of Education, College of Human Medicine and College of Social Science from areas such as special education, school psychology, rehabilitation, epidemiology, and behavioral neuroscience spent time at the CDL for the RAIND ADOS-2 training. The ADOS-2 is an instrument to assess and diagnose autism spectrum disorder. They utilized the space for practice assessments and scoring feedback sessions.

International Outreach

Summer 2017 marked the 7th student group from Chang Gung University of Science and Technology (CGUST), Taoyuan, Taiwan, participating in a month-long workshop at the CDL.

Students participated in CDL classrooms in the morning, and attended early childhood workshops in the afternoons and cultural events on weekends. In addition, the CDL hosted its third International Workshop with students from National Taipei University of Health and Nursing, Taipei, Taiwan. Workshops are designed by CDL faculty. The International Workshop with CGUST was developed by Wan Hsuan Lin. In May of 2017, Wan Hsuan Lin and Laurie Linscott spent two weeks in Taiwan. During the first week, they presented a series of classes to undergraduate students at Kun Shan University in Tainan, Taiwan. Presentations included Inclusion, Cultural Competence, Supporting Literacy and Block Play. The final workshop was for teachers of aboriginal descent working in early childhood centers. In week two, Wan Hsuan and Laurie did an orientation for the student groups from Chang Gung University of Science and Technology and National Taipei University of Health and Nursing who would be participating in the August 2017 International Workshop Program.

Head Teacher Erica Colon presenting a workshop on inclusion practices to undergraduate students from Taiwan.
International Faculty

The Child Development Laboratories hosted many faculty from around the world this past year. Focus of tours and observations relate to teacher training, approaches to early childhood education, outreach, inclusion and family engagement.

In support of the College of Education’s Global Education Cohort Program, the CDL hosted a visiting group of students from Beijing Normal University. Students, and their professors, spend time at the CDL learning about our teacher training model, programming for young children and research.

International faculty to tour the CDL include:

Dr. Liu Yujuan, Associate Professor, Research Center for Psychology and Special Education National Institute of Education Sciences of China

Dr. Yuan Jinxia, Associate Professor, Early Childhood Education, School of Education Science, Nanjing Normal University, Nanjing, China

Dr. Li Xueyin, School of Education, Southwest University

Dr. Chen Liang, Associate Professor, School of Marxism Studies, Southwest University

Professor Da-Li Chang, faculty from Kun Shan University, Tainan, Taiwan toured the CDL, along with child development majors from their school to learn about early childhood care and education in the United States.

Professor Maregesi Machumu, Dar Es Salaam University, College of Education, Tanzania, to learn about early care and education at the CDL.

CDL Faculty Presentations for July 2017-June 2018

International

May 2018, Denise Graham, Marisa Diaz, Kwanda Ndlovu, Clarie Vallotton, Laurie Linscott, University-based Laboratory Schools as Tools for Preparing the Global Early Childhood Workforce: Facilitators and Barriers to Modeling Diversity-Informed Infant Mental Health Principles and Practices, 16th World Infant Mental Health Congress, Rome, Italy

**State and Local**


February 2018, Sally Mowers & Emily Peters, *Teacher Journaling–A Lens and a Mirror*, Coming Together for Children Conference, Lansing, MI


April 2018, Ashley Tafoya & Megan Leuenberger, *Let's Build a Great Team!* Michigan Association for the Education of Young Children Conference, Grand Rapids, MI

April 2018, Heidi Foxworthy, *The Outdoor Learning Environment*, Michigan Association for the Education of Young Children Conference, Grand Rapids, MI

April 2018, Erica Colon, *Becoming a More Intentional Teacher*, Michigan Association for the Education of Young Children Conference, Grand Rapids, MI

April 2018, Rachel Stark, *Exploring the World of Arts and Sciences with Infants and Toddlers*, Michigan Association for the Education of Young Children Conference, Grand Rapids, MI

April 2018, Amanda Hughes, *Conflict Resolution*, Michigan Association for the Education of Young Children Conference, Grand Rapids, MI

April 2018, Sally Mowers & Emily Peters, *Teacher Journaling–A Lens and a Mirror*, Michigan Association for the Education of Young Children Conference, Grand Rapids, MI

**Professional Development Opportunities for CDL Staff**

In addition to ongoing, in-house staff development, different CDL staff participated in the following Conferences:

- November 2017, MiAEYC Infant & Toddler Conference
- February 2018, Central region AEYC Coming Together for Children Conference
- April 2018, Michigan AEYC Early Childhood Conference
- June 2018, NAEYC Professional Learning Institute, Austin, Texas
- August 2017- June 2018, Coaching series with Michelle Burkhard

**COLLABORATIONS and CAMPUS SUPPORTS**

**Early Learning Institute**

September 2015 marked the launch of the [Early Learning Institute](#), housed in the Child Development Laboratories, East Lansing.

The Early Learning Institute was developed by Dr. Joshua Plavnick, a Doctoral Level Board Certified Behavior Analyst (BCBA-D), and Laurie Linscott, M. A. and Director of the Child Development Laboratories.
The Early Learning Institute was started to meet the early intervention needs of children with autism spectrum disorders (ASD) in Mid-Michigan and to provide “hands-on” training for service providers across a range of disciplines to implement evidence-based practices with children with ASD and their families. The Institute is a training site for students and trainees at all levels (undergraduate, graduate, and post-doctoral) and across many human service fields including applied behavior analysis, child development, psychology, and special education. The Early Learning Institute is an interdisciplinary collaboration between the Department of Human Development and Family Studies in the College of Social Science and the Department of Counseling, Educational Psychology, and Special Education in the College of Education.

MSU 5th Annual Science Festival

The Child Development Laboratories were invited to participate in the 5th Annual MSU Science Festival. CDL faculty and student teachers developed interactive science activities for children and their families. They presented these on Saturday and Sunday, April 6 & 7. This effort was spearheaded by Sally Mowers who also sits on the planning board of the MSU Science Festival.

MSU Museum

The CDL continued its collaboration with the MSU Museum to develop interactive, age-appropriate science and culture experiences for young children. Dr. Denice Blair, Co-Manager of the Museum Education Team, initiated the collaboration. She has provided transportation for children from the CDL, Haslett campus, to be able to participate in the backpack experience. The project involves using exhibits at the museum to create young child/family friendly activities for an interactive visitor experience, SEAL (Successfully Engaging All Learners) - Tots program. Head Teachers from both the East Lansing and Haslett campus participated. Approximately 80 children from the Child Development Laboratory participated in the SEAL-Tots program.

MSU Broad Art Museum

Sally Mowers, working with the Meghan Zanskas, Education Coordinator of the Broad Art Museum, continues to collaborate to bring modern art experiences to young children in a hands-on, meaningful way. This included walking field trips to the Broad Art Museum, tours of different exhibits, and participation in art experiences, both at the Broad Art Museum and the CDL.
MSU Wharton Center for Performing Arts

In fall Wharton Center staff Kristin Calabrese and Diane Willcox, who planned and scheduled the sensory friendly performances, met with staff from the Early Learning Institute (ELI) Katy Colaluca and Erica Weber and CDL staff Laurie Linscott and Phillip Baumgarner. This meeting formed the basis of a collaboration related to sensory friendly performances, [https://www.whartoncenter.com/plan-your-visit/accessibility/sensory-friendly-performances](https://www.whartoncenter.com/plan-your-visit/accessibility/sensory-friendly-performances). The Child Development Laboratories provided letters of support for grants to garner funding for sensory friendly performances through Kennedy Center VSA Performing Arts Access for Kids Program and the Arts Midwest Touring Fund.

MSU 4-H Exploration Days

June 22, 2018, the Child Development Laboratories hosted two half day sessions for the [MSU 4-H Exploration Days](https://www.whartoncenter.com/plan-your-visit/accessibility/sensory-friendly-performances). These included Care for Kids and Having Fun, and A Career Caring for Kids. MSU Child Development majors at the CDL met with participants and told about their education and career opportunities. Julie Brower and Phillip Baumgarner facilitated this experience for the participants.

FACILITIES UPDATES

**Video Recording Equipment in Haslett**

The equipment in Haslett, after 13 years, needed to be upgraded. To support university student learning the installation of 4 flat screen monitors, 4 digital recorders and 4 personal in-ear monitor wireless systems were added. The video recording equipment allows university students to record and review their teaching performance. Head Teachers provide feedback and review of the recordings to support students in reflective practice.

**Anticipated Facilities Upgrades for 2018-2019**

**Observation Booths in East Lansing**

With the new video equipment and listening stations functional, the goal will be to remove the listening vents in each classroom and replace with solid panels. This will decrease interruption in the classrooms from university students’ observations in the booths.
Window Treatments

With the replacement of the window treatments on the first floor, our goal is to complete window treatment replacement on the second floor. *Estimated cost: $13,500*

Painting Classrooms

Five years ago, the CDL painted common spaces, hallways and stairwells at the East Lansing campus. In the upcoming year, our goal is to paint and replace flooring for three classrooms.

Main Office

Painting and new carpeting in the main office of the East Lansing campus.