

Shared Program Master's Degree Focus Options

Early Childhood Leadership, Administration and Policy (30 credits, including the 9 credits shared enrollment credits)

Shared Courses Completed as an Undergraduate Student

- HDFS 473: Administration of Early Childhood Programs (3 credits)
- 6 additional shared enrollment credits, which can include HDFS 449 (3 credits) or another approved 400-level course. Three of the 6 shared credits must 800-level courses.

Shared Courses Completed as a Graduate Student

- HDFS/ECFP 805: Early Childhood Education and Care: History, child development, and equity (3 credits)
- HDFS/ECFP 806: Early Childhood Education and Care: Examining practices, policies, and key issues (3 credits)
- HDFS/ECFP 807 Early Childhood Education and Care Policy: Theory, analysis, and research (3 credits)
- HDFS/ECFP 808: ECF Policy Course IV: Early childhood education and care policy: Policy leadership and policy advocacy (3 credits)
- HDFS 811: Child Development (3 credits)
- Electives (6 credits) to be determined by student and advisor. Students may also develop independent study graduate experience (variable credits) to address additional topics of interest.

Early Childhood Development and Practices (30 credits, including the 9 shared enrollment credits)

Shared Courses Completed as an Undergraduate Student

- HDFS 473: Administration of Early Childhood Programs (3 credits)
- HDFS 449: Children and Families with Special Needs (3 credits)
- 3 additional shared enrollment credits from an approved 800-level course

Shared Courses Completed as a Graduate Student

- HDFS 811: Child Development (3 credits)
- Electives (18 credits) from special topics courses in areas such as social-emotional development, and language development, observation methods, assessment, parenting, and family studies courses. Students may also develop independent study graduate experiences (variable credits) to address additional topics of interest.