

**Vita - Emilie Phillips Smith, Ph.D., Professor
Human Development and Family Studies
College of Social Science Distinguished Senior Scholar
Director, MSU Youth Equity Project, Thematic Area on Marginalized Youth
Human Ecology, East Lansing, MI 48823
emsmith@msu.edu**

Primary Interests

I conduct community-engaged research that seeks to understand the ways in which families, schools, and communities interact to affect positive youth development, and particularly, racial-ethnic identity and socialization among diverse socio-economic and geographic backgrounds. My research uses rigorous, randomized trials and multilevel methods to examine sustainable family and community approaches that reduce disparities and increase equity drawing upon connected technologies and interdisciplinary partnerships.

Education

Doctor of Philosophy, Ecological/Community Psychology, Michigan State University, East Lansing, Michigan, 1990

Master of Arts, Ecological/Community Psychology, Michigan State University, East Lansing, Michigan, 1986

Bachelor of Arts with High Honors, Psychology and Afro-American Studies, Smith College Northampton, Massachusetts, 1982

Professional Experience

Effective Aug 3, 2020 Professor, Human Development and Family Studies

College of Social Sciences Distinguished Senior Scholar,
Director, MSU Youth Equity Project, Interdisciplinary Thematic Area on
Marginalized Youth

Aug 2014–Aug 2020 Professor, Human Development and Family Science, the University of Georgia

January – May 2019 Scholar in Residence, Society for Research in Child Development Washington, D.C.

Aug 2014–Dec 2018 Janette McGarity Barber Distinguished Professor and Department Head
Human Development and Family Science, the University of Georgia

2008 to 2014 Professor, Human Development and Family Studies, the Pennsylvania State
University

2006-2011 Director and Interim Director, Center for Diverse Families and Communities
The Pennsylvania State University.

2003-2008 Associate Professor, Human Development and Family Studies,
The Pennsylvania State University

1999 – 2003 Senior Service Fellow, Centers for Disease Control (CDC), Division of Violence
Prevention (DVP), Prevention Development and Evaluation Branch (PDEB)

2000 – 2001 Acting Branch Chief, PDEB/DVP/CDC

1998- 2001 Associate Professor with tenure, Department of Psychology
University of South Carolina, Columbia, SC 29208

1992 - 1998 Assistant Professor, Department of Psychology,
University of South Carolina, Columbia, SC 29208

1991 - 1992

Visiting Assistant Professor, Department of Psychology
University of Michigan-Flint, Flint Michigan

Awards, Honors and Professional Service

- ❖ Fellow, The American Psychological Association, Division 27, Society for Community Research and Action (since 2008)
- ❖ Society for Research in Child Development, Governing Council (2021-2027)
- ❖ Society for Prevention Research (SPR). Advances in Culture and Diversity in Prevention Science Award, 2021
- ❖ *American Journal of Community Psychology*, Editorial Board, *Cultural Diversity and Ethnic Minority Psychology* (CDEMP) – Consulting Editor
- ❖ SRCD, Review Panel Co-Chair with Dr. Sarah Chilenski, 2022-23, Panel 16, Prevention and Interventions
- ❖ SRCD, Review Panel Co-Chair with Dr. Ersilia Menesini, 2020-21, Panel 16, Prevention and Interventions
- ❖ William Owens Creative Research Award, 2019, Office of the Vice-President of Research, University of Georgia
- ❖ 2019 Bill and June Flatt Outstanding Faculty Research Award, College of Family and Consumer Sciences, University of Georgia.
- ❖ Fulbright Finalist, 2017, Council for International Exchange of Scholars
- ❖ Fellow, Owens Institute for Behavioral Research, University of Georgia
- ❖ Editorial Board Member for *Cultural Diversity and Ethnic Minority Psychology*, 2020
- ❖ National Science Foundation, Reviewer, 2020
- ❖ Institute on Educational Sciences (IES), Grant Review Committee, 2019-present, Chair, 2021.
- ❖ Society for Prevention Research (SPR), Nominations Committee, 2019-2022
- ❖ SRCD Doris Dukes Scholar Development Program, Mentor – March 2019 – present
- ❖ SoLD (Science of Learning and Development) Measures and Methods Across the Development Continuum, funded by Chan-Zuckerberg to Rich Lerner and Colleagues (2018 – present)
- ❖ Task Force Member, Society for Prevention Research (SPR), Mapping Advances in Prevention Science (MAPS) V, Big Data, Mobile Health (2018)
- ❖ Administration for Children and Families, Expert Consultant - Self and Co-Regulation Domains Targeted by SARHM in Healthy Marriage and Relationship Education (HMRE) Programs – 2018
- ❖ SRCD Early Scholars Committee – Mentor, Speed Networking Event, October 2018.
- ❖ Board of Directors, Society for Prevention Research (elected position, 2014 – 2017)
- ❖ Committee on Ethical Standards, Society for Prevention Research (2015-present)
- ❖ Guest Editor, *Child Development*, Special Section on Positive Youth Development in Diverse and Global Context (with Anne Petersen, Patrick Leman, and the SRCD Committees on Ethnic-Racial Affairs, International Affairs)
- ❖ Associate Editor/Senior Editorial Board, *American Journal of Community Psychology* (2010-present),
- ❖ Society for Research in Child Development, Ethnic and Racial Issues Committee, Member (2011-2015), Chair (2013-2015)

- ❖ National Institutes of Health/National Institute on Drug Abuse – NIDA-F Panel Review member, 2009-2014.
- ❖ Guest Editor, Special Issue on Afterschool Settings *Journal of Early Adolescence*
- ❖ Action Editor-Special Issue on the Interactive Systems Frameworks: Approaches to Dissemination of Evidence-Based Practices, *American Journal of Community Psychology*

Awards, Honors and Professional Service (cont'd)

- ❖ SRCD Millenium Scholars Program, Senior Mentor
- ❖ *Journal of Research on Adolescence*, (past) Editorial Board
- ❖ Publication Committee, Division 27, APA
- ❖ Awards Committee, Society for Research on Adolescence (SRA)
- ❖ Chair, Cultural and Racial Affairs, Division 27, APA.
- ❖ *Journal of Marriage and the Family*, Guest Editor, Special Issue on Race, Ethnicity, Culture in Studies of Families in Context
- ❖ Reviewer, *Child Development*, *Journal of Research on Adolescence*, *American Journal of Community Psychology*, *Child Development*, *Journal of Adolescence*, *Journal of Black Psychology*, *Journal of Research on Adolescence*, *Personal Relationships*, *Prevention Science*, *Family Relations*, *Journal of Youth and Society*
- ❖ Conference Reviewer, Society for Research on Child Development, Society for Research on Adolescence, Society for Prevention Research
- ❖ Scientific Advisory Board, University of Michigan, Academic Center of Excellence in Youth Violence Prevention
- ❖ Executive Session on Deviant Peer Contagion, Duke University
- ❖ Society for Community Research and Action's "Women Trail-Blazers" Award
- ❖ Biennial Conference Planning Committee, Division 27, APA
- ❖ National Education Association Satellite Broadcast, Secretary of Education, Dick Riley (December 1999). Expert Panelist, recognized for work with family-school programs, satellite featured video of *EARLY ALLIANCE* prevention program.
- ❖ National Education Association Satellite Broadcast, Secretary of Education, Dick Riley (December 1999). Expert Panelist, recognized for work with family-school programs, satellite featured video of *EARLY ALLIANCE* prevention program.
- ❖ National Center for Injury Prevention and Control (2002) – Group Operational Research Award for role on committee to develop and articulate Injury Center Research Agenda
- ❖ Research Fellow, Center for Policy Research in Education Consortium - Rutgers University, Stanford University, University of Wisconsin-Madison, and Michigan State
- ❖ Pre-doctoral Research Fellowship, Educational Testing Service, Princeton, NJ, Irving Seigel, Family and Parenting Processes
- ❖ Minority Competitive Doctoral Fellow, Michigan State University, East Lansing, MI
- ❖ National Achievement Scholar, Smith College, Northampton, MA
- ❖ Member, Society for Prevention Research
- ❖ Member, Society for Research in Adolescence
- ❖ Member, Society for Research in Child Development
- ❖ Member, National Council on Family Relations

College and University:

- ❖ Michigan State University – Dean’s Search Committee
- ❖ Lead, Youth Equity Project, Interdisciplinary Thematic Area on Marginalized Youth
- ❖ University of Georgia – Strategic Plan Review – Dr. David Lee, Chair (Agricultural and Environmental Sciences, Journalism and Mass Communication, Pharmacy, Public Health and Veterinary Medicine, and Medical Partnership) 2020 – nominated
- ❖ Office of the Vice President of Research (OVPR) Research Awards Review Committee, 2020
- ❖ University Tenure and Promotion Review Committee, Professional and Applied Sciences, Chair, 2019
- ❖ Provost – Women’s Leadership Fellow, 2017- 2020
- ❖ Provost Committee on Faculty Gender Equity, 2017-18
- ❖ Commission on Academic Excellence among African American Athletes – 2018 – 2019
- ❖ Provost Committee on Interprofessional Education – 2017 – 2018
- ❖ Search Committee Chair, College of Family and Consumer Sciences, UGA, Textiles, Merchandising, and Interiors, Department Head, 2015-16
- ❖ Department of Psychology and Center for Family Research, Faculty Search Committee Member, 2015-2016
- ❖ College of Family and Consumer Sciences, UGA, Associate Dean for Research, Search Committee, 2014-15
- ❖ HHD, Penn State Center Director, Center for Diverse Families and Communities
- ❖ College of Health and Human Development (HHD), Strategic Planning Committee on Context
- ❖ HHD, Diversity Award Winner
- ❖ HHD, Award Selection Committee
- ❖ University of Michigan, Prevention Research Center, Advisory Board
- ❖ Committee on the Future and Direction of African American Studies, College of Humanities and Social Science, University of South Carolina
- ❖ McNair, Summer Research Opportunity Program, Mentor

Departmental

- ❖ HDFS/Youth Equity Project Faculty Search, Chair (2021-2022)
- ❖ Graduate Committee, Michigan State University, 2019-present
- ❖ Promotion and Tenure Unit Head, University of Georgia, 2014-18
- ❖ McPhaul Child Development Center, Policy on Child Allergens in Childcare settings
- ❖ Annual Report, Human Development and Family Science, UGA, 2014 -18
- ❖ Departmental Search for Athletic Association Endowed Professorship in Child Health Disparities, UGA, 2014-15
- ❖ The Pennsylvania State University, Commission on Women, Achievement Award
- ❖ College of Health and Human Development, Diversity Award Recipient
- ❖ Guest on “What Matters” hosted by Dr. Barbara Farmer of WPSU, show on “Colorism”
- ❖ Human Development and Family Studies (HDFS) Penn State - Program Planning, Development, and Evaluation (PPDE, two terms)
- ❖ HDFS, Faculty Search Committee
- ❖ Peer Teaching Reviewer

- ❖ HDFS, Diversity Committee, Chair (2 terms)
- ❖ Schreyer Honors College, Thesis Advisor
- ❖ Undergraduate Committee, Department of Psychology, University of South Carolina
- ❖ Graduate Admissions, Chair, Co-Chair, Clinical/Community Psychology, USC

Community

- ❖ Strategic Planning on Out of School Time – Lansing YMCA, MSU 4-H, Lansing School District, MSU Youth Equity Project
- ❖ Clarke County School District, Athens, GA, Physical Activity and Learning in Afterschool Program, Faculty Consultant
- ❖ Compassion International, organization focused on decreasing global poverty
- ❖ Quality Rating System, Keystone Stars, Child-Care Program Certification Standards
- ❖ Mayoral Summit on Out-Of-School Time
- ❖ Statewide Commission on Quality Rating and Improvement System (QRIS) for youth serving settings
- ❖ Advisory Board, Salvation Army
- ❖ Bridge of Hope, a mentoring approach to addressing single motherhood, children, and homelessness
- ❖ Honored by Fulton County Schools (2003) for leadership in Local School Advisory Council (LSAC) and PTA for efforts connecting schools to community resources.
- ❖ Honored by Richland County School District I for school research/practice (1998).

Book Volumes, Chapters (*publications with students or postdocs)

1. ***Smith, E. P.**, Murry, V. M., Yzaguirre, M., Gonzalez, C., Kas-Osoka, C. (in press, 2023). Building the Bridge to Anti-racist, Equitable, and Inclusive Practices: Translational Developmental Science for a Diverse Society. In Dawn P. Witherspoon and Gabriela L. Stein (Editors) *Diversity and Developmental Science: Bridging the Gaps Between Research, Practice, and Policy*. Springer
2. **Smith, E. P.**, Mattar-Yunes, M.A., & Fradkin, C. (2021). From Prevention and Intervention Research to Promotion of Positive Youth Development: Implications for Global Research and Practice with Diverse Youth. In R. Dimistрова and N. Wiium (Eds), *Handbook of Positive Youth Development in a Global Context: Advancing Research, Practice, and Policy in a Global Context*. New York: Springer.
3. Capella, Elise; Frazier, Stacy, and **Smith, E.P.** (2020) Strengthening Social Processes to Support Youth with Emotional and Behavioral Difficulties: An Ecological, Public Health Approach in Afterschool Programs. In Thomas W. Farmer, Maureen Conroy, Elizabeth M.Z. Farmer, Kevin Sutherland (Eds.) *Handbook of Behavioral and Emotional Difficulties*. New York, Routledge. <https://doi.org/10.4324/9780429453106>
4. *Smalls Glover, C., **Smith, E.**, Yu, D., & Lewis, C. (2019). Families and community-based programs: Characteristics, engagement, and dissemination. In B. H. Fiese, M. Celano, K. Deater-Deckard, E. N. Jouriles, & M. A. Whisman (Eds.), *APA handbooks in psychology® series. APA Handbook of Contemporary Family Psychology: Volume 2 - Applications and broad impact of family psychology* (pp. 351-364). Washington, DC, US: American Psychological Association. <http://dx.doi.org.proxy-remote.galib.uga.edu/10.1037/0000100-022>

5. ***Smith, E. P.**, Witherspoon, D. P., Hart, M., and Davidson, W. S. (August 2016). *The Dynamic and Interactive Role of Theory in Community Research, Practice, and Policy*. In Meg A. Bond, Christopher B. Keys, and Irma Serrano-García, Beth Shinn (Eds) *APA Handbook of Community Psychology: Volume II*. Washington, D. C.: American Psychological Association.
6. *Halgunseth, L., **Smith, E. P.**, Craig, A. (2011). Effective Parenting and Its Impact on Conduct Problems among African-American Children. In Tammy L. Mann, Nancy E. Hill, Hiram E. Fitzgerald (Eds.) *African American Children's Mental Health: Prevention, Intervention, and Social Policy*. Part of a 10 volume set entitled Child Psychology and Mental Health: Cultural and Ethno-Racial Perspectives, Hiram E. Fitzgerald, General Editor.
7. **Smith, E. P.**, Belue, Rhonda, Richardson, Joseph. (2010). Homicide and Violence among African American Youth: From Epidemic to Endemic? In Ronald L. Braithwaite, Sandra E. Taylor, and Henrie Treadwell (Eds.) *Health Issues in the Black Community: 3rd Edition*, pp. 133-155.
8. Guerra, Nancy and **Smith, Emilie Phillips** (2006). *Preventing Youth Violence in a Multicultural Society*. Washington, D.C.: American Psychological Association.
9. **Smith, E. P.** and Guerra, Nancy G. (2006). Introduction. *Preventing Youth Violence in a Multicultural Society*. Washington, D.C.: American Psychological Association, pp 1-13.
10. **Smith, E. P.** and Hasbrouck, L. (2006). The Socio-cultural context of risk and protective factors in youth violence prevention among African-American youth. In N. Guerra and E. P. Smith (Eds). *Preventing Youth Violence in a Multicultural Society*. Washington, D.C.: American Psychological Association, pp. 169-197.
11. Guerra, Nancy G. and **Smith Emile Phillips** (2006). Preventing Youth Violence in a Multicultural Society: Future Directions. *Preventing Youth Violence in a Multicultural Society*. Washington, D.C.: American Psychological Association, pp. 271-281.
12. **Smith, E. P.**, Dumas, J.E., Prinz, R. J. (2006). Prevention Approaches to Improve Child and Adolescent Behavior and Reduce Deviant Peer Influence. In K. Dodge, T. Dishion, and Jennifer Lansford (Eds), *Deviant Peer Influences in Programs for Youth: Problems and Solutions*. New York: Guilddford Press, pp. 296-311.
13. **Smith, E. P.**, Boutte, G. S., Zigler, E., and Finn-Stevenson, Matia. (2004). Opportunities for Schools to Promote Resilience in Children and Youth. In K. I. Maton, C. J. Schellenbach, B. J. Leadbetter and A. L. Solarz (Eds.) *Investing in children, youth, families, and communities: Strengths-based research and policy*. Washington, D. C.: American Psychological Association.

Manuscripts in Print or In Press (*publications with students or postdocs)

14. *Augustine, Danielle, Smith, Emilie Phillips, and Witherspoon, Dawn P. (2022). African American Children's Afterschool Connectedness, Racial-ethnic Pride, and Problem Behaviors. *Journal of Youth Development*, 17(4), 175-194. **DOI:** 10.5195/jyd.2022.1137
15. ***Smith, E. P.**, Yzaguirre, M., Dwanyen, L., Wieling, E. (2022). Culturally Relevant and Responsive Approaches to Promoting Positive Identity among Children. *Adversity and Resilience Science: Journal of Research and Practice. Issue 2: Historic and Race-Based Trauma: Culture and Identity Development*, 209-224. <https://doi.org/10.1007/s42844-022-00059-9>
16. *Augustine DA, Koss KJ, **Smith EP**, Kogan SM (2022) The influence of family cohesion on self-regulation and anxiety problems among African American emerging adults. *PLoS ONE* 17(1): e0261687. <https://doi.org/10.1371/journal.pone.0261687>

17. *Yu, D. **Smith, E. P.** & Oshri, A. (2021) Exploring racial–ethnic pride and perceived barriers in positive youth development: A latent profile analysis, *Applied Developmental Science*, 25:4, 332–350, DOI: [10.1080/10888691.2019.1640607](https://doi.org/10.1080/10888691.2019.1640607). IF - 3.479
18. *Osborne, K. R., Caughy, M. O., Oshri, A., Smith, E. P., & Owen, M. T. (2021). Racism and preparation for bias within African American families. *Cultural Diversity and Ethnic Minority Psychology*, 27(2), 269–279. <https://doi.org/10.1037/cdp0000339>. IF - 3.229
19. **Smith, E. P.**, Witherspoon, D. P., and Lei, P. (2021). The “Haves, Have Some, and Have Nots:” A Latent Profile Analysis of Capacity, Quality, and Implementation in Afterschool Programs. *Prevention Science*. <https://doi.org/10.1007/s11121-021-01258-z>. IF- 3.31
20. Lerner, R.M., Lerner, J. V., Murry, V. M., **Smith, E. P.**, Bowers, E. P., Geldhof, G. J. Buckingham, M. H., (2021). Positive Youth Development in 2020: Theory, Research, Programs, and the Promotion of Social Justice. *Journal of Research on Adolescence*. DOI: [10.1111/jora.12609](https://doi.org/10.1111/jora.12609). IF - 2.86
21. **Smith, E. P.** (2020). Everyday Acts of Kindness and Bravery: Understanding Civic Engagement in Marginalized Contexts. [Peer commentary on the article “Pathways to Civic Engagement among Urban Youth of Color” by L. Wray-Lake and L. S. Abrams]. *Monograph Matters*. Retrieved from <https://monographmatters.srca.org/2020/05/12/commentary-smith-85-2/>
22. *Cui, Z., Lui, S., Oshri, A., **Smith, E.** and Kogan, S. (2020). Child Maltreatment and Resilience: The Promotive and Protective Role of Future Orientation. *Journal of Youth and Adolescence*, 49, 2075–2089 (2020). <https://doi.org/10.1007/s10964-020-01227-9>. IF - 3.75
23. *Caughy, M. O. B., Brinkley, D. Y., **Smith, E. P.**, & Owen, M. T. (2020). Fathering quality in early childhood and kindergarten achievement in low-income racial–ethnic minority children. *Journal of Family Psychology*. 34(2), 215–225. <https://doi.org/10.1037/fam0000611>. IF - 2.69
24. ***Smith, E. P.**, Witherspoon, D. P., Bhargava, Sakshi, and Bermudez, M. (2019). Cultural Values and Behavior among African American and European American Children. *Journal of Child and Family Studies*, 28: 1236-1249. <https://doi.org/10.1007/s10826-019-01367-y>. IF - 2.12
25. *Cava-Tadik, Y.; **Smith, E. P.**, Yu, D.; Leathers, M. & Farris, J. R. (2019). Using Connected Technologies in a Continuous Quality Improvement Approach in After-school Settings: The PAX Good Behavior Game, *Journal of Technology in Human Services*, DOI: [10.1080/15228835.2019.1588190](https://doi.org/10.1080/15228835.2019.1588190). IF - 1.12
26. Suveg, C., Braunstein West, K., Davis, M., Caughy, M., **Smith, E. P.**, & Oshri, A. (2019). Symptoms and synchrony: Mother and child internalizing problems moderate respiratory sinus arrhythmia concordance in mother–preadolescent dyads. *Developmental Psychology*, 55(2), 366. IF - 3.845
27. Leadbeater, B. J., Dishion, T., Sandler, I., Bradshaw, C. P., Dodge, K., Gottfredson, D., Graham, P.Lindstrom Johnson, S., Maldonado-Molina, M. M., Mauricio, A. M. And **Smith, E.P.** (2018). Ethical Challenges in Promoting the Implementation of Preventive Interventions: Report of the SPR Task Force. *Prevention Science*, 19(7), pp 853–865p. Doi: [10.1007/s11121-018-0912-7](https://doi.org/10.1007/s11121-018-0912-7). IF- 3.31
28. ***Smith, E. P.**, Osgood, D. W., Oh, Y., and Caldwell, L., (2018). Promoting Afterschool Quality and Positive Youth Development: Cluster Randomized Trial of the Pax Good Behavior Game. *Prevention Science*, 19 (2), pp 159–173, doi: [10.1007/s11121-017-0820-2](https://doi.org/10.1007/s11121-017-0820-2). IF- 3.31

29. **Smith, E. P.**, Witherspoon, D. P., and Osgood, D. W. (2017). Positive Youth Development among Diverse Racial-Ethnic Children: Quality Afterschool Contexts as Developmental Assets. Special Section on Positive Youth Development in Diverse and Global Contexts, Emilie Smith, Anne Petersen, and Patrick Leman and the SRCD Ethnic Racial Issues Committee (Eds). *Child Development, 88*: 1063–1078. doi:10.1111/cdev.12870. IF - 5.38
30. **Smith, E. P.**, Petersen, Anne, and Leman, Patrick, Guest Editors (2017). *Special Section on Positive Youth Development in Diverse and Global Contexts. Child Development, 88*: 1039–1044. doi:10.1111/cdev.12860. IF - 5.38
31. Leman, P. J., **Smith, E. P.**, Petersen, A. C. and SRCD Ethnic–Racial Issues and International Committees¹ (2017), Introduction to the Special Section of Child Development on Positive Youth Development in Diverse and Global Contexts. *Child Development, 88*: 1039–1044. doi:10.1111/cdev.12860. IF - 5.38
32. **Smith, E. P.** and Bradshaw, Catherine (2017). Nurturing Environments in Afterschool Settings. *Clinical Child and Family Psychology, 20*: 117-126. doi:10.1007/s10567-017-0239-0. IF – 4.17
33. ***Smith, Emilie Phillips**, Faulk, Monique and Sizer, Monteic (2016). Exploring the Meso-System: The Roles of Community, Family, and Peers in Adolescent Delinquency and Positive Youth Development. *Youth and Society, 48*(3), 318-343. doi: 10.1177%2F0044118X13491581. IF - 2.923
34. *Witherspoon, Dawn P., Daniels, Lisa D., Mason, Amber, and **Smith, Emilie Phillips** (2016). Racial-ethnic Identity in Context: Examining Mediation of Neighborhood Factors on Children’s Academic Adjustment. *American Journal of Community Psychology, 57*:87–101 doi 10.1002/ajcp.12019. IF - 3.55
35. *Oh, Yoonkyung, Osgood, D. Wayne, and **Smith, Emilie Phillips** (2015). Measuring Afterschool Quality using Settings-Level Observational Approaches. *Journal of Early Adolescence, 35* (5-6), 681-713 doi:10.1177/0272431614561261. IF - 2.48
36. **Smith, Emilie Phillips**, Wise, E., Rosen, H., Rosen, A., Childs, S., & McManus, M. (2014). Top-down, Bottom-up, and Around the Jungle Gym. A Social Processes and Networks Approaches to Building Learning Communities in Afterschool. *American Journal of Community Psychology, 53*, 491–502, DOI 10.1007/s10464-014-9656-0. IF - 3.55
37. Cabrera, N. J. and the SRCD Ethnic and Racial Issues Committee² (2013). Positive Development of Minority Children. *Social Policy Report, 27*(2), 1-22. <https://srcd.onlinelibrary.wiley.com/doi/pdf/10.1002/j.2379-3988.2013.tb00075>.
38. **Smith, Emilie Phillips**; Osgood, D. Wayne; Caldwell, Linda C.; Hynes, Kathryn and Perkins, Daniel F. (2013) Measuring Collective Efficacy Among Children in Community-based Afterschool: Pathways toward Prevention and Positive Youth Development. *American Journal of Community Psychology, 52*, 27-40, DOI 10.1007/s10464-013-9574-6. IF - 3.55

1 Emilie Smith, Chair, SRCD Ethnic-Racial Issues (2014-17), Anne Petersen, Chair, SRCD International Committee, (2014-7).

2 The SRCD Ethnic and Racial Issues Committee (2009-2011) was comprised of (in alphabetical order) from 2009 to 2012: Natasha Cabrera (Chair), Marjorie Jane Beeghly, Christia Brown, Juan Casas, Natalia Palacios, Jean Phinney, Monica Rodriguez, Stephanie Rowley, Carlos Santos, Emilie Smith, Mia Bynum Smith, and Dawn Witherspoon. James Rodriguez participated in the Committee as the Latino Caucus representative.

All impact factors are from 2020.

39. Kuperminc, Gabriel K., **Smith, Emilie P.**, and Henrich, Christopher, C. (2013). Introduction to the Special Issue on “Social and Motivational Processes in After-School Settings: Bridging Gaps Between Theory, Research, and Practice.” *The Journal of Early Adolescence*, 33(1), 5-16. IF - 2.48
40. Henry, D. and the Multi-Site Violence Prevention Project (2013). The moderating role of developmental microsystems in selective preventive intervention effects on aggression and victimization of aggressive and socially-influential students. *Prevention Science*, 14(4), 390-399. doi:<http://dx.doi.org/10.1007/s11121-012-0303-4>. IF- 3.31
41. Hill, J. L., Mance, G. A., Anderson, R. E., & Smith, E. P. (2012). The role of ethnic identity in interventions to promote positive adolescent development. *Glob J Community Psychol Pract*, 2(3), 1-12.
42. Henry, D. B. and Multi-Site Violence Prevention Project (2012). Mediators of effects of a selective family-focused violence prevention approach for middle school students. *Prevention Science*, 13(1), 1-14. doi:<http://dx.doi.org/10.1007/s11121-011-0245-2>. IF- 3.31
43. *Halgunseth, Linda C., Carmack, C., Childs, S. S., Caldwell, L., Craig, A., **Smith, Emilie Phillips** (2012). Using the Interactive Systems Framework in Understanding the Relation Between General Program Capacity and Implementation in Afterschool Settings. *American Journal of Community Psychology*, 50, 311-320. IF - 3.55
44. Flaspohler, Paul; Lesesne, Catherine A.; Puddy, Richard W.; **Smith, Emilie** and Wandersman, Abraham (2012). Advances in Bridging Research and Practice: Introduction to the Second Special Issue on the Interactive System Framework for Dissemination and Implementation. *American Journal of Community Psychology*, 50, 271-281. IF - 3.55
45. Quinn, W. H., Hall, Dan B., **Smith, Emilie P.**, Rabiner, D. (2010). Predictors of family participation in a multiple family group intervention for aggressive middle school students. *Journal of Community Psychology*, 38(2), 227-244. <https://doi.org/10.1002/jcop.20361>, IF - 2.282
46. The Multisite Violence Prevention Project³. (2010). The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial. *Journal of Consulting and Clinical Psychology*, 77(3), 526-542. IF - 5.348
47. *Smith, C. O., Levine, D., **Smith, E.P.**, Prinz, R. J., Dumas, E. (2009). A developmental perspective of the relationship of racial–ethnic identity to self-construct, achievement, and behavior in African American children. *Cultural Diversity and Ethnic Minority Psychology*, 15(2), 145–157. <https://psycnet.apa.org/doi/10.1037/a0015538>, IF - 3.229
48. Hynes, Kathryn, **Smith, Emilie Phillips**, Perkins, Daniel (2009). Piloting a classroom-based intervention in after-school programmes: a case study in science migration. *Journal of Children’s Services*, 4(3), 4-20. Doi: <http://dx.doi.org/10.1108/17466660200900014>. IF - 0.72
49. Rodriguez, J., **Smith, E. P.**, Umana-Taylor, A. (2009). Psychosocial Adjustment among Ethnic Minority Children: Conclusions on Examinations of identity and socialization processes in diverse families of color. *Cultural Diversity and Ethnic Minority Psychology*, 15(2), 106-111. IF - 3.229

3 The Multisite Violence Prevention Project is a collaborative of over a dozen investigators from 4 universities (Duke University, University of Georgia, University of Illinois-Chicago, Virginia Commonwealth University) and the Centers for Disease Control and Prevention in a large-scale randomized family and school based prevention project for adolescents.

50. The Multisite Violence Prevention Project (2008). The Multisite Violence prevention Project: Impact of a Universal School-Based Violence Prevention Program on Social-Cognitive Outcomes. *Prevention Science*, 9, 231-244. IF- 3.31
51. **Smith, E. P.** (2007). The Role of Afterschool Settings in Positive Youth Development. *Journal of Adolescent Health*, 41(3), 219-220. Commentary on Tebes, J. K., Feinn, R., Vanderploeg, J. J., Chinman, M. J., Shepard, J., Brabham, T., ... & Connell, C. (2007). Impact of a positive youth development program in urban after-school settings on the prevention of adolescent substance use. *Journal of Adolescent Health*, 41(3), 239-247. IF - 4.02
52. Hughes, D., Rodriguez, J., **Smith, E. P.**, Johnson, D. J., Stevenson, H., Spicer, P. (2006). Parents' ethnic/racial socialization practices: A review of research and directions for future study. *Developmental Psychology*, 42(5), 747-770, <https://doi.org/10.1037/0012-1649.42.5.747>. IF - 3.845
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Manuscripts Submitted or under preparation (*publications with students or postdocs)

***Smith, E.**, Yu, D., Bibb, S., Cui, Z., and Caughy, M. (under preparation). Not postracial yet: racial ethnic attitudes and majority White children.

Smith, E. P., Simpkins, S., Vandell, D., and Lerner, R. (revision under preparation). *Reducing Gender and Racial-Ethnic Disparities in STEM Achievement and Engagement: The Role of Out-of-School Time Youth-Serving Organizations*.

Grants

Smith, E. P. (MPI), Kendal Holtrop (MPI), Deborah J. Johnson (Co-I), Yijie Wang, (Co-I). (June 2022). Prevention Addressing Social Determinants of Poverty and Discrimination among African-Americans: Mental Health and Opioid Effects. Submitted to the HEAL Initiative, National Institute of Health (NIH/NIDA), \$6.76 million.

Cobbina, Jennifer, Gibbs, Carole, Morris, Kendal, Smith, Emilie. (October 2022). *Process Evaluation of Advance Peace*. Diversity Research Network Launch Awards Program, \$5000. Awarded.

Morsi, Courtenay (PI),**Smith, Emilie P.** (September 2022). Does special education work for students with specific learning disabilities? An examination of referral, evaluation, and IEP patterns in Michigan and Maryland. Submitted to the Institutes for Educational Sciences (IES), \$1.6 million.

Smith, E. P. (MPI), Kendal Holtrop (MPI), Deborah J. Johnson (Co-I), Yijie Wang, (Co-I). (June 2022). Lifting the Hands that Rock the Cradle: Empowering Parenting Approaches to Address Work, Discrimination, and Substance Use. Submitted to the National Institute of Drug Abuse (NIH/NIDA), \$6.24 million (scored).

Mokomane, Zitha and **Smith, Emilie**. (June 2022). *Social Mobility in the United States and South Africa: Aspirations, Support, and Protection*. Diverse Black Africa Award, Michigan State University, \$6,000. Awarded,

Smith, E. P. (PI), Johnson, D. J., Holtrop, K. (September 2021). Empowering Marginalized Children and Families: Coping with Racism, Advancing Racial Equity and Opportunity. Submitted to City of Lansing for \$67,500.

Smith, E. P., PI (2015-2020) Maternal and Infant Education and Home Visiting (MIECHV). U. S. Department of Health and Human Services, Health Resources and Services Administration, Health Resources and Services Administration, Georgia Department of Public Health, Maternal and Child Health, Home Visitor for Healthy Families Georgia of Columbus, funded \$4 million/5 year period.

Chilenski, S., Feinberg, Mark., Bumbarger, Brian., **Smith, Emilie P.** (2010) Evidence to Success. Annie E. Casey Foundation, funded.

Hughes, D. and the Study Group on Race, Ethnicity, and Culture in Family Processes (2010). Parenting and Adolescents: A Pooled Data Analysis of Ethnically Diverse Families, NICHD, funded.

Smith, E. P., Perkins, D. P., Caldwell, L., Rosen, H.R., and Osgood, W. (funded 2009) Prevention and Promotion with Youth in Community-Based Afterschool Programs. Proposal submitted to the National Institute of Drug Abuse. Funded \$3 million. Diversity Supplement to D. Witherspoon.

Smith, E. P., Perkins, D. P., Rosen, H.R., and Osgood, W. (Submitted February 2007) Intervention RFP: Strengthening Afterschool Programs. Proposal submitted to the William T. Grant Foundation, funded, \$1.5 million.

Smith, E. P., Perkins, D. P., Rosen, H.R., and Osgood, W. (Submitted February 2007) Intervention RFP: Strengthening Afterschool Programs. Proposal submitted to the Wallace Foundation, matching funding, 325,000.

Smith, E. P., Perkins, D. P., Rosen, H.R., Hynes, Kate, Lawson-Clark, S. and Osgood, W. (submitted, February 2006). Enhancing the Behavioral Environment of Afterschool Settings. Proposal submitted to the William T. Grant Foundation, funded, \$125,000.

Smith, E. P. (2004). Investigating the Interaction of Race, Family Functioning, and Community Linkages in Juvenile Crime and Delinquency. Proposal submitted to the National Institute of Justice for \$75,000, August 2004-2005.

Johnson, D. (PI), Pinderhughes, E., & Spicer, P. and the Study Group on Race, Culture, and Ethnicity (2003). *Excavating Culture in Parenting and Socialization Processes among Diverse Families*. Grant proposal funded by NSF, 2003-2004.

Prinz, R. J., (Principal Investigator) Dumas, J., & **Smith, E. P.** (2003). *Risk Reduction Via Promotion of Youth Development*. Grant proposal funded for \$4.8 million by NIMH, 2003-2008.

Minority Research Supplement (1999). NIMH, funded for \$175,000 for five years. (Collaborating investigator with Ron Prinz.)

Hill, N., **Smith, E. P.**, Murry, V. M. (1998). Young Doctoral Study Group on the Role of Culture and Ethnicity in Family Processes, Family Research Consortium III (Linda Burton, Ana Mari Cauce, Mark Appelbaum, co-pi's) Funded for 3 years by William T. Grant Foundation, OSSBR/NIH, Kellogg, NIMH.

Smith, E. P. (1997). Predicting the need for intensive service: Empirical examination of a family-oriented program for juvenile offenders. Research and Productive Scholarship Award, University of South Carolina, funded for \$3,500, May 1997-May 1998.

Prinz, R. J., (Principal Investigator) Dumas, J., **Smith, E. P.**, Laughlin, J. (1996). Risk Reduction Via Promotion of Youth Development. Grant proposal funded for \$7.4 million by CDC, NIDA, NIMH, OJJDP, December 1996-December 2001.

Smith, E.P. and Meyers, F. (1994). Diversion of Youth from the Court System. Grant proposal submitted to the Department of Public Safety-Juvenile Justice, funded for \$217,500, October 1994-September 1997.

Smith, E. P. (Principal Investigator), Gandy, J., Norman, J., Hurley, A., and Walker, S. (1993). Family and School Interactions: Perceptions of Family and School toward Parental Involvement. Grant proposal submitted to the Institute for Family and Society, University of South Carolina, funded for \$20,000, 1993-1994.

Smith, E. P. And Liang, B. (1991). Young Parent Educational Development: A Mentoring Program for Adolescent Mothers. Grant Submitted to the State of Michigan Board for the Prevention of Child Abuse and Neglect, funded for \$34,550.

Davidson, W. S., **Smith, E. P.**, and Bynum, T.S. (1990) Prevention of Chronic Conduct Disorder. Grant proposal submitted to the National Institute of Mental Health for \$672,296.

Invited Addresses

Emilie Smith, Hirokazu Yoshikawa, Richard Lerner, Carola Suarez Orozco, (Ryan Watson, Eva Telzer –Moderators) (March 2022). Shadow Selves/Imposter Syndrome: Normalizing Failure in the Academy. Society for Research in Adolescence Biennial Meeting, New Orleans, LA.

Emilie Smith (2022). Ubuntu - I Am Because We Are: Racial-ethnic Identity in Context. Presentation made to Harvard University School of Education, at the invitation of Professor Nancy Hill.

Emilie Smith (2022). Youth and Family Prevention Science: Reducing Disparities Advancing Equity. Presentation made to the University of Pretoria, South Africa (virtual).

Emilie Smith (2022). African American Families: A Portrait of Historical Current and Future Prospects for Prevention and Policy. Presentation mad to Merrill Palmer Institute, Wayne State University, Michigan (virtual).

Emilie Smith (2022) Identity and Equity. Presentation made to Arizona State University.

Emilie Smith, August 2021, APA Division 43 (Society for Couple and Family Psychology) *African American Families: Negotiating a Pandemic, Race, and Disparities*. Presidential Panel which explores the theme Contemporary Couples and Families in Trying Times: Grappling with Pandemic Life, Racial Strife, and Financial Struggles, President, Dr. Shalonda Kelley, co-presenters, Dr. Charissa Cheah, Dr. Robert Jay Green, Dr. Ruben Parra-Cardona.

Emilie Smith, Panelist (2021). Can We Talk Race? Social Justice, Culture, and Race in Lifespan Developmental Inquiry. In Deborah Johnson and Yoko Yamamoto's (Chairs) Diversity Science Initiative, with panelists Mona Abo-Zena (U-Mass, Boston), Alan Meca University of Texas at San Antonio), Kristine Arouch (Eastern Michigan University), and Yoko Yamamoto (Brown University). Society for Study of Human Development, SSHD Annual Conference (presented virtually), November 2021.

Emilie Smith (2021). *A Social Justice Perspective of Positive Youth Development*. Presented to Tufts University, invited by Richard Lerner.

Emilie Smith (2021). *Socio-Emotional Learning (SEL): Towards Antiracist, Equitable, Culturally Informed Approaches with Youth*. Presentation to the University of North Florida.

Emilie Smith, SRCD and UGA 2019 Child Development in a Diverse Majority Society Lecture Series: *Preparing Racial-Ethnic Minority Children for STEM Opportunities: Promoting Identity and Efficacy in Community Afterschool Programs*. Reading Room, Miller Learning Center, University of Georgia.

Emilie Smith, Plenary Sponsor, HDFS UGA (2018). Dominic Richardson, Phd. Senior Education Specialist, UNICEF, Office of Research, "Child Well-Being, Poverty, and Family Policy Across the Life Course: Lessons From High-Income Countries." National Council on Family Relations, San Diego, California.

Emilie Smith, (November 2018). "Mindset Matters: Developing a STEM Identity and Self-System," Gwinnett STEM Academy, Lawrenceville, GA.

Sandra Simpkins (Chair), Reed Larson, Emilie Smith, & Rich Lerner. Organized After-School Activities and Character Development: A Conversation with Experts on the Field and Future Directions. Invited Data Blitz at the SRCD Special Themed Meeting on Character in Out of School Time. October 18, 2018, Philadelphia, PA.

Emilie Smith, Invited lecture to New York University, Steinhardt School of Culture, Education, and Human Development, March 28, 2018. "Someplace to be somebody": Afterschool Settings as Developmental Assets in Positive Youth Development.

Emilie Smith, Plenary Sponsor, HDFS UGA (November 2017). Andre Segura, and Manijeh Daneshpour Ph.D., LMFT, "How Policies Shape Lives: The Impact of Immigration Policy on Children and Families. NCFR, Orlando Florida.

Neal Lester, Wilson Center Visiting Fellow, Randy Groomes, Anneliese Singh, Emilie Smith, Lisa Sperling, Hilda Kurtz, Kim Waters (September 15, 2016). UGA Faculty Forum: Including Inclusion: Bringing Diversity and Inclusion Perspectives to Diverse Curricula. Special Collections.

Smith, E. P. (August 2016). Prevention in Community-Based Youth-Serving Programs: Nurturing Environments, Nurturing Children. Keynote address presented to the Coalition for Healthy Youth Conference on Preventing Substance Use in Rural Communities, Lancaster, SC.

Smith, E. P. Farnham, A., Witherspoon, D. P. and Saskhi, B. (September 2015). Understanding Positive Youth Development in Community-Based Programs: Cultural Values, Prosocial, and Risk Behaviors in Elementary Age Children. Presented to the Special Meeting of the SRCDC on Immigrant and Refugee Children, Hydra Greece.

Shaun Gabbidon, *Professor of Criminal Justice, Penn State Harrisburg*, and Emilie Phillips Smith, *Professor of Human Development and Family Studies, College of Health and Human Development. Publishing about Diversity Issues. EQUITY and INCLUSION: SUCCESSFULLY NAVIGATING the PROMOTION and TENURE PROCESS*" An Annual Pre-tenure Symposium Sponsored by the President's Equity Commissions and the University Libraries. The Pennsylvania State University, State College, PA.

Smith, E. P. (October 29, 2013). Community-based Prevention and Promotion Research with Adults and Youth. IRB 101 – Office of Research Protections, the Pennsylvania State University, University Park, PA.

Smith, Emilie P. (June 14, 2013). Pennsylvania Afterschool Youth Development Network (PSAYDN) June 14, 2013 webinar, "Making Everyday a Great Day in Out of School Time: Promoting Youth Engagement and Positive Behavior."

Smith, Emilie P. (March 2013). Prevention of Problem Behavior in Community-Based Afterschool Settings. Invited Lecture to Grand Rounds, Yale School of Medicine, Department of Psychiatry, Division of Prevention & Community Research, Connecticut Mental Health Center/The Consultation Center, New Haven, Connecticut.

Smith, Emilie P. (Presenter), Osgood, D. Wayne, Caldwell, L. Oh, Y., and Rosen, H. (March, 2012). Community-Based Approaches to Prevention and Promotion with Youth. Keynote Address presented to the College of Education Research Symposium, Tom Farmer Convener, Virginia Commonwealth University, Richmond, VA.

Smith, Emilie P. (February 2013). Community Support for Youth and Families. Keynote Address, Helping Families Change Conference, Sponsored by Triple P America, Los Angeles, California.

Keynote Address: Making the Case and Making It Work: Approaches to Strengthening Afterschool Programs. (November 1, 2012). Southeastern Pennsylvania Out-of-School Time Summit and Resource Fair, Pennsylvania Statewide Afterschool Youth Development Network and the University of Pennsylvania Out-Of-School time Resource Center, Philadelphia, Pennsylvania.

Anthony D'Augelli and Emilie Smith, Publishing About Diversity Issues. Equity and Inclusion: Successfully Navigating the Promotion and Tenure Process (October 26, 2012). Sponsored by the President's Equity Commissions. The Pennsylvania State University, University Park, PA.

Healthy People Penn State: Research conference and Expo (October 2012). The Pennsylvania State University, University Park, PA.

Advancing the Professional Development of Underrepresented Faculty (September 2012). Keynote Address at The Pennsylvania State University Faculty Symposium, University Park, PA.

Women's Empowerment Conference: Work Life Balance. (August 2012). CCC, State College, Pennsylvania.

Keynote Speech, the Annual Mae P Claytor/Martin D. Jenkins Memorial Undergraduate Research Conference, (April 24, 2012). Morgan State University, Baltimore, MD.

Emilie Phillips Smith, Chair (February 2012). Promoting Positive Social and Emotional Development. Panel presentation at the 2012 SRCD Themed Meeting on Positive Development of Minority Children, Tampa, FL.

Emilie Smith, Chair, Carola Suarez Orozco, Invited Address (February 2012). "Caught in the Wake: The Implications of Familial Unauthorized Status. Invited Panel for the 2012 SRCD Themed Meeting on Positive Development of Minority Children, Tampa, FL.

Emilie Phillips Smith (February 2012). Beyond the Talented Tenth: Higher Education in the 21st Century. Keynote Address to the Pennsylvania Black Conference on Higher Education, Harrisburg, PA. Women's Summit. Sponsored by Phi Beta Kappa Sorority. The Pennsylvania State University, February 23, 2009, Heritage Hall.

Smith, E. P. (November 2008). Fostering Children's Collective Efficacy in Afterschool: Implications for Positive Youth Development. Presented at Merrill-Palmer Institute, Detroit, MI.

FOBA Panel on Cosby and African American Families in the media. Hub-Roberson Library, The Pennsylvania State University, April 2008.

National Education Association Satellite Broadcast (December 1999). Introduction by Secretary of Education, Dick Riley, served as Expert Panelist with other panelists including experts on risk and protective factors, and superintendent of Columbine/Jefferson County School District. Featured description of *EARLY ALLIANCE*, multi-component prevention program.

Keynote address (February 1998). Second Biennial conference on Minority Issues in Prevention, Arizona State University, Tempe, AZ.

Member of panel session chaired by President John M. Palms, Ph.D. Violence Prevention: Innovations In Higher Education. National Black Family Summit, North Charleston, South Carolina, February 1994.

Smith, E. P. (1991). Barriers, pitfalls and rewards In the cycle of community research. Keynote address to the Southeastern Ecological/Community Psychology Conference, Johns Island, South Carolina.

Presentations

Smith, Emilie P. (September 2022). Workshop ID 357: An Equity Perspective on Community-Engaged Research with Black and Brown Families in the U.S. Location: Resilience Room (in presence). 9th International Conference of Community Psychology (ICCP) 21-24 September 2022, Naples, Italy and online.

Bhargava, S. (Chair), Smith, E. (co-chair) and Byrd, C. Contextual and Sociocultural Factors Related to Marginalized Youth's Positive Development. Symposium to be presented at the SRCD Special themed meeting on "Constructing the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination," Rio Grande, Puerto Rico, 2022. Accepted but cancelled due to other participant conflicts.

Smith, E., Yu, D., Cui, Z., and Caughy, M. The Myth of Post-racialism: Racial-ethnic pride, and perceived racial-ethnic barriers for African- and Latinx Youth. Paper to be presented at the SRCD Special themed meeting on "Constructing the Other: Development, Consequences, and Applied Implications of Prejudice and Discrimination," Rio Grande, Puerto Rico, 2022.

Larissa Michelle Gaias, Kimberly T. Arnold, Jessika H. Bottiani, Mylien T. Duong, Gina McGovern, and Emilie P. Smith. (2021). Enhancing Equity in Social-Emotional, Behavioral, and Mental Health in Schools: Lessons for Prevention Science. Presentation to the Society for Prevention Research Virtual Conference.

Smith, E. (Chair), Brown, G., Cabrera, N., (Hennigar, A, presenting), Caughy, M., Owen, M. (Discussant). Mothering, Fathering, Cognitive Development and Math Understanding Among African American and Latino Children in Early Childhood. Symposium at the NCFR 2019 Annual Conference, Dallas/Fort Worth, Texas.

Johnson, D. and Stein, G. SRCD at the Intersection of Science and Social Policy: A Town Hall Format. Panelists: Natasha Cabrera, Rich Lee, Laura Namy, Seth Pollak, Barbara Rogoff, Eleanor Seaton, Emilie Smith, SRCD 2019 Biennial Meeting, Baltimore Maryland.

Richards, Maryse, (Chair), Smith, E. P. (Discussant). Perception to Participation: Examining Youth Engagement to Promote Resilience among Urban Youth of Color. Panel at the SRCD 2019 Biennial Meeting, Baltimore Maryland.

Witherspoon, D. & Stein, G. (ERI Chairs). Conceptualizing and measuring culture, context, race and ethnicity: A focus on science, ethics, and collaboration in the Spirit of 2044. Emilie Smith, panelist on Practice and Policy Implications. Preconference Meeting at the SRCD 2019 Biennial Meeting Baltimore Maryland.

Yu, Dian, & Smith, E.P. (2018). Linking Positive Youth Development and Racial-Ethnic Identity to School-Aged Youth Adjustment: A Latent Class Analysis. Poster presented at the SRCD Special Themed Meeting on Character in Out of School Time. Philadelphia, PA.

Smith, E. P., Finigan-Carr, N. Organizers, (2017). Theme: Promoting health equity and decreasing disparities through Public Systems of Care and Policy. [Amy Snipes, Latino Immigrants and Health Care Access; Mildred M. Maldonado-Molina, Hispanic Women and Their Children: A Methodological Framework That Links Datasets from Multiple Population-level data Sources in Florida; K. Wickrama, Black-White Disparity in Young Adults' Disease Risk: An Investigation of Variation in the Vulnerability of Black Young Adults to Early and Later Adversity; Gene H. Brody, The Health Benefits of Family-Centered Drug Use Prevention Programs]. Diversity Network Committee Invited Symposium – Prevention Pathways to Health Equity and Reducing Disparities: Exploring and Promoting Health and Wellbeing. Annual Meeting of the Society for Prevention Research, Washington, D.C.

Smith, E. P., Osgood, D. W., Oh, Yoonkyung, and Caldwell, Linda Lee (2017). Impacting the Afterschool Settings That Affect Youth: Cluster Randomized Trial of the Pax Good Behavior Game. In Catherine Bradshaw (Organizer) and Shep Kellam (Discussant) Testing the Boundaries of the Good Behavior Game Universal Prevention Program: A Focus on Integration and Context. Symposium for the Annual Meeting of the Society for Prevention Research, Washington, D.C.

*Yu, D., Smith, E. P., & Oshri, A. (2017). Patterns of Identity and Perceived Racial Barriers: Relationships to Problem and Pro-Social Behaviors. Accepted for presentation at the Annual Meeting of the Society for Prevention Research, Washington, DC.

*Smith, Emilie, Oshri, A., and Yu, D. (October 2016). Young Boys of Color: Development Patterns of Racial-Ethnic Identity, Perceived Barriers, and Positive Youth Development. In E. Smith's (chair) Developing Connections: The Influence of Contextual Barriers on Relationships Among Boys and Men of Color. Symposia presented at the SRCD Special Themed Meeting on Babies, Boys, and Men of Color, Tampa, Fl.

Caldwell, C. (Moderator), Smith, E.(Chair), Murray, V., Cunningham, M., and Hill, N. (October, 2016). Research and Intervention with Boys and Men of Color: Beyond Demographic Controls – Toward Gender Sensitivity. Roundtable presented at the SRCDD Special Themed Meeting on Babies, Boys, and Men of Color, Tampa, FL.

Jeremie, R., Smith, E., Witherspoon, D. and Osgood, D. W. (March 2015). Youth’s Collective Efficacy: Fostering Positive Youth Development in Afterschool Settings. Presented at the Biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Smith, Emilie (Session Chair, September 2014), Bridging Families, Schools, and Communities to Support Youth: Implications for Research, Practice, and Policy. Symposium presented to the 5th International Conference on Community Psychology, Fortaleza, Brazil.

Witherspoon, D. and Smith, E. (September 2014). Youth Collective Efficacy: Building Empowerment and Positive Youth Development in an Afterschool Setting Using a Cooperative Game, PaxGBG. Paper presented to the 5th International Conference on Community Psychology, Fortaleza, Brazil.

Smith, Emilie (Presenter), Puiwa Lei, Dawn Witherspoon, and D. Wayne Osgood (March 2014). Exploring the Moderators of Effective Implementation of PaxGBG in Afterschool. In Kim DuMont (Chair), Michael Weiss, Sandra Jo Wilson, and Emilie Smith Why do program impacts vary? Implementation, participants, and contexts. Symposium presented at the 15th Biennial Meeting of the Society for Research in Adolescence, March 20-22, 2014, Austin, Tx.

Smith, Emilie (Presenter), Dawn Witherspoon, Jaelyn Farris, Puiwa Lei and Wayne Osgood (April 2014). *Strengthening Policy and Research Capacity: The Role of Context, Culture, and Capacity in Prevention Research and Practice in Afterschool Settings*. In Jaelyn Farris (Chair), Tom Farmer, Tom Dishion, Emilie Smith and Eileen Wise’s (Discussant) Symposium, *Cross Context Approaches for Promoting Positive Development: Systemic Efforts to Move Research Toward Broader Practice and Policy*. Presented at the Special Themed Meeting of SRCDD on Strengthening Connections Among Child and Family Research, Policy, and Practice, April 3-5, 2014, Alexandria, VA.

Bradshaw, Catherine (Organizer), Rashelle Jean Musci, Anja Kurki, Emilie Smith (May 2013). Testing the Limits and Assumptions of the Good Behavior Game: Findings from Three Randomized Controlled Trials. Symposium presented at the 21st Annual Meeting of the Society for Prevention Research, Seattle, Washington.

Smith, Emilie (Presenter), D. Wayne Osgood, Linda Lee Caldwell, and Yoonkyung Oh. (May 2013). Using Empirically-Based Practices in Afterschool Programs: Effects on Children’s Socio-Emotional Adjustment and Behavior. Paper presented at the 21st Annual Meeting of the Society for Prevention Research, Seattle, Washington.

Witherspoon, D. (Chair), Enrique Neblett, Niobe Way, Emilie Smith (April 2013). Positive Youth Development Among Racial-Ethnic Minorities: Constructing a Healthy Sense of Self, Others, and Community. Roundtable Presentation to the Society for Research in Child Development 2013 Biennial Conference, Seattle Washington.

Emilie Phillips Smith (Chair), Maria Cristina Canaho Juliano, Maria Angela Mattar Yunes, Heloisa Szymanski (June 2012). *Empowering Families and Communities to Reduce Risk and Promote Resilience*. Paper Symposium presented at the 4th International Conference on Community Psychology, Barcelona Spain. Emilie Phillips Smith (June 2012). *The Role of Community Networks and Social Institutions in Family Processes, Delinquency, and Positive Youth Development*. Presented in Paper Symposium, *Empowering Families to Reduce Risk and Promote Resilience*, at the 4th International Conference on Community Psychology, Barcelona, Spain.

Emilie Phillips Smith, Sharon Childs, Howard Rosen, Alison Rosen (June 2012). *Building Networks of Researchers and Practitioners to Implement Empirically-Based Practices in Afterschool: The LEGACY Together Project*. Presented in Brian Christens (Chair) Paper Symposium, *Augmenting Theory in Community Psychology with a Social Network Perspective*, at the 4th International Conference on Community Psychology, Barcelona, Spain.

Witherspoon, Dawn; Lindeke, Lisa; and Smith, Emilie (June 2012). Racial-ethnic identity in context: An examination of neighborhood factors with school-aged children. Presentation to the 4th International Conference on Community Psychology, Barcelona, Spain.

Crump, Aria D.; Castro, Felipe G.; Ball, Alison; Brody, Gene; Smith, Emilie P.; Prado, Guillermo (May 2012). The Art, Science, and Philosophy of Developing Culturally Adapted Programs for Substance Abuse and HIV Prevention. Roundtable/Scientific Forum presented at the 20th SPR Annual Meeting, Promoting Healthy Living through Prevention Science.

Lynn Liben,(Chair), Emilie Smith (Discussant), Hilliard, Lacey J., Pahlke, Erin E. Bigler, Rebecca S., Witherspoon, Dawn P., Ennett, Susan T. (August, 2011). Parenting in and About Diverse Contexts. Panel Presentation at the 119th Conference of the American Psychological Association, Washington, D.C.

Hill, Jean (Chair), Smith, E. P. (Discussant), Mance, Gishawn, and Anderson, Riana (June 2011). The Role of Ethnic Identity in Interventions to Promote Positive Adolescent Development. Symposia presented at the Society for Community Research and Action Conference: New Pathways Toward Community Change and Transformation. Chicago, ILL.

Sharon S. Childs, Linda C. Halgunseth, Emilie P. Smith, Howard S. Rosen.(May 2011). Recruitment & Engagement: Afterschool Settings in Prevention Research. Presented at the Tenth Annual Meeting of the Society for Prevention Research, Washington, D. C.,

Linda C. Halgunseth, Emilie P. Smith, Sharon S. Childs, Linda Caldwell (May 2011). Implementing Interventions in Afterschool Settings: A Multi-Component Approach. Presented at the Tenth Annual Meeting of the Society for Prevention Research, Washington, D. C.,

Jason Rose, Jill Schulte, Wayne Osgood & Emilie Phillips Smith. (May 2011). Using Technology in Prevention Science: A Multi-Method Approach to Measuring Quality in After-School Programs. Presented at the Tenth Annual Meeting of the Society for Prevention Research, Washington, D. C.,

Alba Blandino, Kaprea Johnson, Emilie P. Smith, Linda C. Halgunseth, Jason Rose (May 2011). Afterschool Matters: Student Characteristics and trends in afterschool participation. Presented at the Tenth Annual Meeting of the Society for Prevention Research, Washington, D. C.,

Halgunseth, L.C., Rose, J., & Smith, E. (March, 2011). The relation between racial identity and children's conduct problems: Variations by race. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC.

Johnson, K., Rose, J., Halgunseth, L.C., & Smith, E. (March, 2011). The relation between school connectedness and problem behaviors among ethnic minority youth. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, QC.

Emilie Smith, Chakema Carmack, Katharine Hynes, Daniel Perkins, and Wayne Osgood (2009). The role of community-based afterschool programs in promoting collective efficacy and preventing youth problem behavior: Developmental Models. Presented to the European Conference of Community Psychology, Paris France, October 2009.

Emilie Smith, Chakema Carmack, Katharine Hynes, Daniel Perkins, and Wayne Osgood. (2009). The Role of Community-Based Afterschool Programs in Promoting Collective Efficacy and Preventing Youth Problem Behavior. Presentation in Symposia entitled "Social and Motivational Processes in After-School Youth Programs," at the 12th Biennial Conference of the Society for Community Research and Action (Division 27 of the American Psychological Association), Montclair State University, in collaboration with Rutgers University, in New Jersey, June 18-21, 2009.

Smith, E. P., Gorham, L., Faulk, M., Shobo, Y. (2008). Community Psychology Revisits Community: Family Perceptions of Community Networks and Support. Paper presented in Symposia at the 2nd Annual International Conference of Community Psychology, Lisbon, Portugal.

Smith, E. P., Child, S., Gorham, L., and Carmack, C. (2008). Capacity and Change in Afterschool Settings. Paper presented in symposium at the 16th Annual meeting of the Society for Prevention Research, San Francisco, CA.

Grisa, E., Perkins, D., and Smith, E. P. (2008). Measuring Quality through Observations in After-School Programs for Children. Paper presented in symposium at the 16th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

Hynes, K., Smith, E. P., Perkins, D., and Osgood, W. (2007). Piloting a School-Based Intervention in Afterschool Settings: A Case Study in Science Migration. Paper presented at the Society for Community Research and Action, Pasadena, CA.

Wallace, Tamar and Smith, Emilie Phillips (2007). The Role of Collective Efficacy in After-School Programs. Presented at the 15th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Faulk, Monique and Smith, Emilie Phillips (2006). Community Engagement, Peer Interactions, and Family Functioning as Pathways to Adolescent Behavior. Poster presented to the Society for Research on Adolescence, San Francisco, CA.

Faulk, Monique and Smith, Emilie Phillips (2006). Promise and Challenge of After-school Programs in Enhancing Child Achievement. Poster Presentation for the Pennsylvania 4-H Afterschool Conference, State College, PA.

Smith, Emilie Phillips (Chair), Johnson, Deborah J., Whitesell, Nancy, Murray, Velma, M. (March, 2005). A Developmental Perspective of Ethnic Identity, Racial Socialization, and Adolescent Outcomes: Implications for Practice. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Bissell, Joanna M. Bissell and Smith, Emilie Phillips (March, 2005). Parenting Factors Related to Academic Resilience in Single-Parent Children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Smith, Chaundrissa Oyeshiku, Levine, Doug, Smith, Emilie Phillips, Dumas, Jean, Prinz, Ron (March 2005). Patterns in the Early Development of Racial Identity: A Longitudinal Examination of African American Elementary School Children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Shobo, Yetunde and Smith, Emilie Phillips (November 2004). Family Functioning as a Predictor of Delinquency within Race. Poster presented at the Annual meeting of the American Society of Criminology, Nashville, TN.

Hughes, D. (Organizer and Chair), Johnson, D., Sykes, K and Smith, E. P. (Discussant) (April, 2002). *Invisible Groups in Research on Racial Socialization*. Symposium presented at the Biennial Meeting of the Society for Research in Adolescence, New Orleans, LA.

Hammond, R. H. and Smith, E. P. (December 2001). Update on the National Academic Centers Of Excellence in Youth Violence. Presentation made for National Center for Injury Prevention and Control/CDC Rounds, Center Director, Dr. Sue Binder.

Ikeda, R., Smith, E. P., Reese, L. E., Simon, T. (November 2001). Update on the Multi-site Violence Prevention Project. Presentation made for Division of Violence Prevention/NCIPC/CDC Rounds, Division Director, Dr. Rodney Hammond.

Smith, E. P. and Boyce, C. (June 2001). National Agendas in Violence Prevention: Opportunities for Family Researchers. Presentation made at the Family Research Consortium, South Lake Tahoe, California.

Smith, E. P., (Chair) Meyers, A., Orpinas, P., Gay, Franklin (June 2001). Exploring Multifaceted Approaches to Youth Violence Prevention. Symposium Presented at the Biennial Meeting of the Society for Community Research and Action, Atlanta, GA.

Smith, E. P., (Chair) Murry, V. M., Hughes, D., Stevenson, H., Hill, N. E. (2001, June). *Exploring culture and context in prevention: The Study Group on Culture & Ethnicity*. Innovative session presented at the Society for Community Research and Action, Atlanta, GA.

Smith, E. P. (presenting), Prinz, R. J., Dumas, J. E., and Laughlin, J. (January 2001). Home, School, Community Prevention Approaches: EARLY ALLIANCE. Presentation made for CDC Rounds, Director Dr. Jeff Koplou.

Smith, E. P., Laughlin, J., Prinz, R., and Dumas, J. (2000). Ethnic identity and adjustment in young children: Initial findings from a longitudinal study. Poster Presentation at the Society for Prevention Research.

Hill, N. E., Murry, V. M., & Smith, E. P. (1999, June). *Culture within families: A Multi-disciplinary examination*. Invited workshop presented at the 1st Annual Summer Institute of the Family Research Consortium III, Bretton Woods, NH.

Hill, N. E., Murry, V. M., Smith, E., & Le, H. N. (April, 1999). *Ethnicity is not a categorical variable: Unpacking the meaning of culture and ethnicity as it relates to children and families*. Discussion hour presented at the Biennial Meeting of the Society for Research on Child Development, Albuquerque, NM.

Connell, C., Berryhill, J., and Smith, E. P. (1998). The relationship between risk and outcomes in delinquency prevention programs. Presentation made at the 106th Annual convention of the American Psychological Association, San Francisco, CA.

Keener, D., and Smith, E.P. (1998). Multiple dimensions of family conflict in relation to adolescent delinquency. Presentation made at the 106th Annual convention of the American Psychological Association, San Francisco, CA.

Smith, E. P. (1997, May). Dissemination of diversion in the South. In K. Hazel (Chair) *So...where's Bill Fairweather? The legacy of experimental social innovation and dissemination*. Symposium conducted at the 6th Biennial Meeting of the Society for Community Research and Action, University of South Carolina.

Smith, E.P., Connell, C., Wright, G., Hurley, A., Walker, S., and Norman, J. (1997, May). A community psychology model for understanding home, school, and community partnerships. In J. Zins, (Chair) *Community Psychology contributions to school consultation and practice*. Symposium conducted at the 6th Biennial Meeting of the Society for Community Research and Action, University of South Carolina.

Smith, E.P. (Chair) (1997, May). The study of racial identity and socialization: Influences upon child and adolescent outcomes, implications for policy and intervention. Symposium conducted at the 6th Biennial Conference of the Society for Community Research and Action, University of South Carolina.

Smith, E. P. (1997, April). Family, school, and community influences upon ethnic attitudes. In D. Hughes and H. Stevenson (Chairs) Racial-ethnic socialization. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.

Smith, E. P. (1996). Ethnic identity in African American youth: Definition, components, and measurement. In J. Phinney (Chair) *Ethnic Identity: Current perspectives on conceptualization and measurement*. Symposium conducted at the 6th Biennial Meeting of the Society for Research on Adolescence, Boston, MA.

Wright, G., Connell, C., and Smith E., (1995). *An ecological approach to the study of parenting for educational success*. Poster presented at the 5th Biennial Conference of the Society for Research and Action, Chicago, Ill., June, 1995.

Ward, C., Genthner, J., and Smith E., (1995). *Neighborhood and parent's attitudes toward education, opportunity, and participation in schools*. Poster presented at the 5th Biennial Conference of the Society for Research and Action, Chicago, Ill., June, 1995.

Sizer, M., Atkins, J., Puster, P. And Smith, E. (1995). *Family, community, and socialization of African American Children toward race, education, and opportunity*. Poster presented at the 5th Biennial Conference of the Society for Research and Action, Chicago, Ill., June, 1995.

Hurley, A., and Smith, E. P. (1995). *Parent involvement in the schools: Prevention of at-risk factors for all students*. Paper presented at the Annual Black Family Summit, Hilton Head, S.C. March, 1995.

Wright, G., Connell, C., Sizer, M., and Smith, E. P. (1994). *Parental Involvement: The Realities of Applied Research and Activism with Families and Schools*. Paper presented to the Eleventh Annual Eco-Community Conference, (APA Division 27), Sherrill Ford, NC.

Smith, E. P., Walker, K. and Fields, L. (1994). The salience of ethnic identity and its relationship to personal identity and efficacy among African American youth. In E. Smith (Chair) *The Significance of Ethnic Identity and Socialization for African American youth: Findings from research in pre-to late adolescence*. Symposium conducted at the 5th Biennial Meeting of the Society for Research in Adolescence, San Diego, CA, February 1994.

Smith, E. P. and Brookins, C. C. (1993). Reviewing the relationship between racial preference, ethnic identity, and personal identity: Findings from an identity measure for African American youth. In D. Johnson (Chair) *Reviewing Racial Preference*. Symposium conducted at the 20th Anniversary Black Caucus Preconference of the 60th Biennial Meeting of the Society for Research in Child Development, New Orleans, LA.

Saxby, E., Fields, L., Brookins, C., and Smith, E. (1992). *African American identity development from childhood to late adolescence*. Paper presented at the Ninth Annual Eco-Community Conference, John's Island, South Carolina.

Smith, E. P. and Liang, B. (1991). *Before another generation is lost: A Mentoring program with adolescent mothers*. Paper presented at the Annual Michigan Association Concerned With School-Age Parents Conference, Lansing, Michigan.

Smith, E.P. (1991). *Religiosity and African American males*. Discussant at the invitational conference on the Health and Social Behavior of African American Males, Washington, D.C.

Brookins, C.C. and Smith, E. P. (1991). *Development of an identity measure for African American adolescents*. Paper presented at the 15th Annual Meeting of the National Council for Black Studies, Atlanta, GA.

Smith, E. P., Bornstein, J., Paulson, S. F. and Davidson, W. S. (1988). *Case Management: An evaluation an intervention with the elderly*. Poster presented at the 96th Annual Convention of the American Psychological Association, Atlanta, Ga.

Smith, E. P., Brookins, C. and Young, K. I. (1987). *The development of Black professionals: The second generation*. Paper presented at the 20th Annual Convention of the Association of Black Psychologists, Atlanta, Ga.

Young, K., Smith, E. P. and Brookins, C. (1987). *How the African American student can benefit from relevant educational experiences and mentoring*. Paper presented at the 20th Annual Convention of the Association of Black Psychologists, Atlanta, Ga.

Brookins, C., Young, K., and Smith E. P. (1987). *African Consciousness: Construct or Meta-construct*. Paper presented at the 20th Annual Convention of the Association of Black Psychologists, Atlanta, Ga.

Weblinks:

WXYZ News, Simon Shaykhet (Author), Nov 17, 2021. — There's a push to battle bigotry and <https://www.wxyz.com/news/amid-rise-of-racist-incidents-in-schools-experts-say-education-plays-key-role-in-stopping-it>

College of Social Science, Katie Nicpon (Author). November 9, 2021. Voice, Youth and Expressiveness: MSU Youth Equity Project Will Host Panel on Empowering Youth: <https://socialscience.msu.edu/news-events/news/2021-11-091.html>

SRCD Monograph Matters – Smith (2020) Everyday Acts of Kindness and Bravery: Understanding Civic Engagement in Marginalized Contexts [Peer commentary on Wray-Lake and Abrams (2020) Pathways to Civic Engagement among Urban Youth of Color”] <https://monographmatters.srcd.org/2020/05/12/commentary-smith-85-2/>

SRCD Invited Diverse Majority Lecture, 2019

<https://www.youtube.com/watch?v=w8hCmCTLaGE>

Press release on Afterschool and STEM in afterschool

<https://greatcommitments.uga.edu/story/after-school-specialist/>

Press release on quality afterschool and positive youth development

<http://www.fcs.uga.edu/news/story/quality-after-school-programs-help-students-feel-more-connected>

Press release on neighborhood and children

<http://www.fcs.uga.edu/news/story/who-are-the-people-in-your-neighborhood-and-why-it-matters>

Press Release Collective Efficacy Among Youth in Afterschool:

<http://news.psu.edu/story/286160/2013/09/04/research/children-benefit-positive-peer-influence-afterschool-programs>

Press Release on the ISF, Capacity, and Implementing Evidence-Based Practices:

<http://news.psu.edu/story/266026/2013/02/25/society-and-culture/afterschool-programs-evaluated-community-support>

Presentation to Grand Rounds, Division of Community Prevention, School of Medicine, Yale University

<http://medicine.yale.edu/psychiatry/education/grand/2013/0322.aspx>

Presentation to Virginia Commonwealth University School of Education Symposium:

www.youtube.com/watch?v=208zFz2OzJk

Courses Taught

Introduction to Theories in Human Development and Family Studies (graduate) Introduction to Family Studies, African American Families (graduate), Research Methods (graduate and undergraduate), Black Families (graduate), Child Development (undergraduate), Adolescence (graduate and undergraduate), Psychology Practicum (undergraduate), Family Diversity/Race, Ethnicity, and Families (graduate and undergraduate), Risk and Resilience

Students Advisees/Committees

University of South Carolina:

Noelle Duvall, Dissertation Chair

Katrina Walker, Dissertation Chair

Gary Wright, Dissertation Chair

Monteic Sizer, Dissertation Co-Chair (with Jean Ann Linney)

Jacqueline Atkins, Dissertation Co-Chair (with Ron Prinz)

Reginald Simmons, Advisor

Deborah Kinnard, Advisor

Chaundrissa Smith, Supervisor (funded on grant minority supplement)

Samuel Maddox, Supervisor (funded on grant minority supplement)

Laurie Fields (Committee Member)

Christian Connell (Committee Member, research supervisor)

Paul Flaspohler (Committee Member)

Cathy Ward (Committee Member, research supervisor)

Joseph Berryhill (Committee Member, research supervisor)

Kristy Puster (research supervisor)

The Pennsylvania State University

Monique Faulk, Advisor
Beth Grisa, Advisor
Lavonna Gorham, Advisor
Tamar Wallace, (Masters Chair)
Erin Sharpe (Committee Member)
Lori Palen (Committee Member)
Sarah Chilenski (Doctoral Committee Member)
Graciela Hernandez (Doctoral Committee Member)
Michelle Torregano, (Doctoral Committee Member)
Emily Pressler (Committee Member)
Jill Schulte (Masters Committee Member)
Yetty Shobo (RA Supervisor)
Alba Blandino (RA Supervisor)
Natasha Murray, Undergraduate Honors Thesis, Chair
Christine Tsai, Undergraduate Honors Thesis, Reader
Rachel Brown, Undergraduate Honors Thesis, Reader
Chakema Carmack (Postdoc Supervisor)
Linda Halgunseth (Research Associate Supervisor)
Jason Rose (Postdoc Supervisor)
Kaprea Johnson (Dissertation Co-Chair with Richard Hazler, Education)

The University of Georgia (HDFS students unless otherwise indicated)

Danielle Augustine, Doctoral Committee
Gabriela Bravo, Masters Committee
Dian Yu, Doctoral Committee, 2019
Kimberly Osborne, Doctoral Committee
Zehua Cui, Masters Committee, Doctoral Committee
Jenee Duncan, Doctoral Committee
Cara Simmons, Doctoral Committee, College of Education
Dian Yu, Assistantship Supervisor, Program of Study Committee
Yasemin Cava, Assistantship Supervisor
Zehua Cui, Presidential Fellow, Temporary Advisor
Kristian Travis, Assistantship Supervisor
Kathryn Kear, Masters Committee

Michigan State University

Simone Bibbs, Advisor
Melissa Yzaguirre, Doctoral Committee
Maddy Esterer, Doctoral Committee
Emily Yunes, MA in Youth Development, Committee
Aurielle Turner, MA in Youth Development Capstone project: Out of school time programs and underprivileged African American youth

Reviewer:

NIH/NIDA-F, 2009-2014

William T. Grant Foundation. 2018.

NSF, 2020

IES, 2020

IES, Panel Chair, 2021

External Reviewer (most recent):

2022 – University of North Carolina-Chapel Hill, UNC-Greensboro

2020 – Arizona State

University of Illinois – Champaign-Urbana

2019 – University of Texas-Austin

2018 – University of Illinois, Champaign-Urbana,

University of Minnesota,

Howard University

2017 – Boston University, University of Texas-Austin

2016 – University of Illinois – Chicago

2015 – Michigan State University

University of Michigan