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EDUCATION

- 2009-2014 Ph.D., University of Texas at Austin, Human Development & Family Sciences
2005-2009 B.S., Peking University, Psychology

ACADEMIC POSITIONS

- 2017- Assistant Professor, Michigan State University, Human Development & Family Studies
2015-2016 Postdoctoral Fellow, Fordham University, Psychology
2014-2015 Postdoctoral Fellow, University of Texas at Austin, Human Development & Family Sciences

GRANTS

Funded

- 2021-2026 Principal Investigator. *Discrimination and adolescent substance use: Understanding moderating mechanisms of sleep and neighborhood environment in the ABCD study*. National Institute on Minority Health and Health Disparities (\$2,108,204).
- 2018-2020 Principal Investigator. *Reducing youth mental health inequalities through peer practices: A daily diary study of ethnic/racial peer interactions*. William T. Grant Foundation (\$50,000).
- 2017-2019 Principal Investigator. *Profiles of social norms across contexts and adolescent risky behaviors*. National Institute on Alcohol Abuse and Alcoholism (\$152,228). Co-I: Aprile D. Benner
- 2017-2019 Principal Investigator. *The influence of peers on ethnic/racial minority adolescents' health in everyday life*. Michigan State University Faculty Initiatives Fund (\$8,598).
- 2017-2020 Principal Investigator. *Colloquium series: Promoting campus-wide interdisciplinary research on diversity and child development in U.S.* Michigan State University Creating Inclusive Excellence Grant (\$32,500). Co-I: Deborah Johnson.
- 2017-2019 Consultant. *Psychosocial factors and lupus disease progression among African American women*. National Institute of Arthritis and Musculoskeletal and Skin Diseases (\$530,045). PI: David Chae

AWARDS and HONORS

- 2023 Rising Star Research Award, Social Science College, Michigan State University
2019 Rising Star, American Psychological Science
2015 Exemplary Diversity Scholar, National Center for Institutional Diversity
2014 Fellow, EARA/SRA Summer School, Society for Research on Adolescence

Dissertation Award

- 2014 Frances Fowler Wallace Memorial Award for Mental Health Dissertation Research, Hogg Foundation for Mental Health
2013-2014 Graduate School Continuing Fellowship, University of Texas at Austin
2012 Dissertation Research Support Award, University of Texas at Austin, Human Development & Family Sciences

Graduate Research Award

- 2013 Student Travel Award, Society for Research in Child Development
2012 Research Apprentice Scholarship, University of Texas at Austin, Human Development & Family Sciences
2010 Ethel L. Parker International Graduate Fellowship, American Association of Family & Consumer Sciences
2010, 2011 Graduate Student Research Scholarship Award, University of Texas at Austin, Center for Asian American Studies

Undergraduate Research Award

- 2007-2008 Hui-Chun Chin and Tsung-Dao Lee Chinese Undergraduate Research Scholarship, Peking University

PEER-REVIEWED PUBLICATIONS (* DENOTES STUDENT MENTEE)

1. **Wang, Y.**, Zhang, Y.*, & Wadsworth, H.* (accepted with minor revisions). Family and peer ethnic/racial socialization in adolescents' everyday life: A daily transactional model with ethnic/racial identity and discrimination. *Child Development*. **5-Year IF: 6.812**
2. **Wang, Y.**, Lin, S.* (in press). Peer ethnic/racial socialization in adolescence: Current knowledge and future directions. *Infant and Child Development*. **5-Year IF: 2.340**
3. Bakth, F.*, Chen, M.*, **Wang, Y.** (in press). Adolescents' experiences of peer ethnic/racial victimization and school engagement in everyday life: Sleep as a moderator. *Sleep Health*. **5-Year IF: 6.655**
4. Shen, Y., Seo, E., Zheng, Y., & **Wang, Y.** (in press). Language brokering and immigrant-origin youth's well-being: A meta-analytic review. *American Psychologist*. **5-Year IF: 15.445**
5. **Wang, Y.** (2022). Every day matters: Using daily methods to understand oppression and BIPOC

- youth development in context. *Journal of Research on Adolescence*. (Invited commentary for the special issue “*Truth is on the Side of the Oppressed*”: *Systems of Oppression Affecting BIPOC Youth*). **5-Year IF: 3.628**
6. Benner, A. D., **Wang, Y.**, Chen, S., & Boyle, A. (2022). Measurement considerations in the link between racial/ethnic discrimination and adolescent well-being: A meta-analysis. *Developmental Review*. **5-Year IF: 15.362**
 7. Yip, T., **Wang, Y.**, Xie, M.*, Ip, P. S.*, Fowle, J.*, Buckhalt, J. (2022). School start times, sleep, and youth outcomes: A meta-analysis. *Pediatrics*. **5-Year IF: 9.398**
 8. Thomas, M., Mendez, R. (co-1st author), Zhang, Y.*, **Wang, Y.**, Sohail, S., Chae, D., Marquez-Magana, L., Sellers, R., Woods-Giscombe, C., Allen, A. (2022). Superwoman schema, racial identity, and cellular aging among African-American women. *Gerontologist*. **5-Year IF: 6.532**
 9. Yip, T., Cham, H., **Wang, Y.**, & Xie, M.* (2022). Applying stress and coping models to ethnic/racial identity, discrimination, and adjustment among diverse adolescents. *Developmental Psychology*, 58, 176-192. **5-Year IF: 5.620**
 10. Chen, Y., **Wang, Y.**, Wang, S., Zhang, M., & Wu, N. (2021). Self-reported sleep and executive function in early primary school children. *Frontiers in Psychology*, 12, 793000. **5-Year IF: 3.618**
 11. Benner, A. D., Bakhtiari, F., **Wang, Y.**, Schulenberg, J. (2021). Party, academic, or prepped for college? School norm profiles and adolescent well-being using national data. *Journal of Research on Adolescence*. **5-Year IF: 3.565**
 12. **Wang, Y.**, Zhang, Y.*, Chen, M.*, & Chen, Y. (2021). Adolescents’ daily executive function: Methodological considerations, daily variation, and associations with daily experiences. *Psychological Assessment*, 33, 973-986. **5-Year IF: 6.158**
 13. **Wang, Y.** (2021). Daily ethnic/racial context in peer groups: Frequency, structure, and implications for adolescent outcomes. *Child Development*, 92, 650-661. **5-Year IF: 6.863**
 14. Zhang, Y.*, & **Wang, Y.** (2021). Daily bidirectional associations of adolescent negative peer interactions and sleep in rural China: The moderating effect of parental migration. *Applied Psychology: Health and Well-Being*, 13, 693-711. **5-Year IF: 4.934**
 15. Yip, T., Chen, M.*, **Wang, Y.**, Slopen, N., Chae, D. H., Priest, N., Williams, D. R. (2021). Linking sleep and discrimination and profiles with biomarkers: An investigation in the MIDUS study. *Comprehensive Psychoneuroendocrinology*, 5, 10021.
 16. Martz, C. D.*, Hunter, E. A., Kramer, M., **Wang, Y.**, Chung, K., Brown, M., Drenkard, C., Lim, S. S., & Chae, D. H. (2021). Pathways linking census tract typologies with subjective neighborhood disorder and depressive symptoms in the Black women’s experiences living with Lupus (BeWELL) Study. *Health & Place*, 70, 102587. **5-Year IF: 5.145**
 17. **Wang, Y.**, Benner, A. D., & Boyle, A. E. (2020). Family cultural socialization in childhood: Navigating ethnic/racial diversity and numeric marginalization in school and neighborhood settings. *Cultural Diversity and Ethnic Minority Psychology*. **5-Year IF: 4.052**

18. Liu, S.*, **Wang, Y.**, & Nuttall, A. (2020). Cross-race and cross-ethnic friendships and psychological well-being trajectories among Asian American adolescents: Variations by school context. *Developmental Psychology, 56*, 2121-2136. **5-Year IF: 5.620**
19. Yip, T., Cheon, Y. M., **Wang, Y.**, Deng, W. Q., & Seligson A. L. (2020). Sociodemographic and environmental factors associated with childhood sleep duration. *Sleep Health, 6*, 767-777. **5-Year IF: 6.655**
20. Chen, S., Benner, A. D., & **Wang, Y.** (2020). Discrimination and adolescents' academic and socioemotional adjustment: The moderating roles of family and peer cultural socialization. *International Journal of Psychology, 55*, 702-712. **5-Year IF: 2.656**
21. Broman, C. L., Wright, M. K., Choi, S. H., **Wang, Y.** (2020). Heavy drug use in young adulthood. *Journal of Substance Use, 25*, 626-631. **5-Year IF: 1.043**
22. **Wang Y.** & Yip, T. (2020). Sleep facilitates coping: Moderated mediation of daily sleep, ethnic/racial discrimination, stress responses, and adolescent well-being. *Child Development, 91*, e833-e852. **5-Year IF: 6.863**
23. **Wang, Y.**, & Yip, T. (2020). Parallel changes in ethnic/racial discrimination and identity in high school. *Journal of Youth and Adolescence, 49*, 1517-1530. **5-Year IF: 5.613**
24. Chae, D., **Wang, Y.**, Martz, C. D., Slopen, N., Yip, T., ... Epel, E. S. (2020). Racial discrimination and telomere shortening among African Americans: The Coronary Artery Risk Development in Young Adults (CARDIA) Study. *Health Psychology, 39*, 209-219. **5-Year IF: 5.487**
25. Yip, T., Cham, H., **Wang, Y.**, & El-Sheikh, M. (2020). Discrimination and sleep mediate ethnic/racial identity and adolescent adjustment: Uncovering change processes with slope-as-mediator mediation. *Child Development, 91*, 1021-1043. **5-Year IF: 6.863**
26. Yip, T., Cheon, Y. M., **Wang, Y.**, Cham, H., Tryon, W., & El-Sheikh, M. (2020). Racial disparities in sleep: Associations with discrimination among ethnic/racial minority adolescents. *Child Development, 91*, 914-931. **5-Year IF: 6.863**
27. **Wang, Y.**, Cham, H., Aladin, M.*, & Yip, T. (2019). Parental cultural socialization and private regard: Exploring mediating pathways through adolescents' daily experiences. *Child Development, 90*, e19-e36. **5-Year IF: 6.863**
28. **Wang, Y.**, Chen, M.*, & Lee, J. H.* (2019). Adolescents' social norms across family, peer, and school settings: Linking social norm profiles to adolescent risky health behaviors. *Journal of Youth and Adolescence, 48*, 935-948. **5-Year IF: 5.613**
29. Yip, T., **Wang, Y.**, Mootoo, C., & Mipuri, S. (2019). Moderating the association between discrimination and adjustment: A meta-analysis of ethnic/racial identity. *Developmental Psychology, 55*, 1274-1298. **5-Year IF: 5.620**
30. Allen, A., **Wang, Y.**, Chae, D., Price, M. M., Powell, W., ... Woods-Giscombe, C. L. (2019). Racial discrimination, superwoman schema, and allostatic load: Exploring an integrative stress-

coping model among African-American women. *Annals of the New York Academy of Sciences*, 1457, 104-127. **IF in 2020 (5-Year IF not available): 5.691**

31. Yip, T., Cheon, Y. M., & **Wang, Y.** (2019). The diversity paradox: Opportunities and challenges across development. *Research in Human Development*, 16, 51-75. **5-Year IF: 2.557**
32. Benner, A. D., **Wang, Y.**, Shen, Y., Boyle, A. B., Cheng, Y. P., & Polk, R. (2018). Racial/ethnic discrimination and well-being during adolescence: A meta-analytic review. *American Psychologist*, 73, 855-883. **5-Year IF: 11.740**
33. Cheon, Y. M., Bayless, S. D., **Wang, Y.**, & Yip, T. (2018). The development of ethnic/racial self-labeling: Individual differences in context. *Journal of Youth and Adolescence*, 47, 2261-2278. **5-Year IF: 5.613**
34. **Wang, Y.**, Douglass, S., & Yip, T. (2017). Longitudinal relations between ethnic/racial identity development and content: Exploration, commitment, and salience among diverse adolescents. *Developmental Psychology*, 53, 2154-2169. **5-Year IF: 5.620**
35. Kiang, L., Huynh, V., Cheah, C., **Wang, Y.**, & Yoshikawa, H. (2017). Moving beyond the model minority. *Asian American Journal of Psychology*, 8, 1-6. (Guest Editor on the special section *moving beyond the model minority*). **5-Year IF: 2.261**
36. Benner, A. D. & **Wang, Y.** (2017). Racial/ethnic discrimination and adolescents' well-being: The role of cross-ethnic friendships and friends' experiences of discrimination. *Child Development*, 88, 493-504. **5-Year IF: 5.686**
37. **Wang, Y.**, & Benner, A. D. (2016). Cultural socialization across contexts: Family-peer congruence and adolescent well-being. *Journal of Youth and Adolescence*, 45, 594-611. **5-Year IF: 4.025**
38. Shen, Y., Kim, S., & **Wang, Y.** (2016). Intergenerational transmission of educational attitudes in Chinese American families: Interplay of socioeconomic status and acculturation. *Child Development*, 87, 1601-1616. **5-Year IF: 5.686**
39. Kiang, L., Cheah, C. S. L., Huynh, V. W., **Wang, Y.**, Yoshikawa, H. (2016). Annual Review of Asian American Psychology. *Asian American Journal of Psychology*, 7, 219-255. **5-Year IF: 1.532**
40. Tseng, V., Kiang, L., Mistry, J., Mistry, R. S., **Wang, Y.**, & Yoshikawa, H. (2016). Taking stock and moving forward: Research on Asian American child development. *Child Development*, 87, 989-994. **5-Year IF: 5.686**
41. Mistry, J., Li, J., Yoshikawa, H., Tseng, V., Tirrell, J. M., Mistry, R. S., Kiang, L., & **Wang, Y.** (2016). An integrated conceptual framework for the development of Asian American children and youth. *Child Development*, 87, 1014-1032. **5-Year IF: 5.686**
42. Yoshikawa, H., Mistry, R., & **Wang, Y.** (2016). Advancing methods in research on Asian American children and youth. *Child Development*, 87, 1033-1050. **5-Year IF: 5.686**

43. Tseng, V., Kiang, L., Mistry, J., Mistry, R. S., **Wang, Y.**, & Yoshikawa, H. (2016). Response to commentaries on taking stock and moving forward: Research on Asian American child development. *Child Development, 87*, 1066-1068. **5-Year IF: 5.686**
44. Douglass, S., **Wang, Y.**, & Yip, T. (2016). The everyday implications of ethnic identity status: Exploring variability in ethnic identity salience across situations. *Journal of Youth and Adolescence, 45*, 1396-1411. **5-Year IF: 4.025**
45. Hou, Y., Kim, S. Y., & **Wang, Y.** (2016). Parental acculturative stressors and adolescent adjustment through interparental and parent-child relationships in Chinese American families. *Journal of Youth and Adolescence, 45*, 1466-1481. **5-Year IF: 4.025**
46. Hou, Y., Kim, S. Y., **Wang, Y.**, Shen, Y., & Orozco-Lapray, D. (2016). Longitudinal reciprocal relationships between discrimination and ethnic affect or depressive symptoms among Chinese American adolescents. *Journal of Youth and Adolescence, 44*, 2110-2121. **5-Year IF: 4.025**
47. Juang, L., Shen, Y., Kim, S. Y., & **Wang, Y.** (2016). Development of an Asian American parental racial-ethnic socialization scale. *Cultural Diversity and Ethnic Minority Psychology, 22*, 417-431. **5-Year IF: 3.086**
48. Liu, Y., **Wang, Y.**, Luo, R., & Su, Y. (2016). From the external to the internal: Behavior talk facilitates Theory-of-Mind development in Chinese children. *International Journal of Behavioral Development, 40*, 21-30. **5-Year IF: 2.626**
49. **Wang, Y.**, Benner, A. D., & Kim, S. Y. (2015). The Cultural Socialization Scale: Assessing parent and peer socialization towards heritage and mainstream cultures. *Psychological Assessment, 27*, 1452-1462. **5-Year IF: 4.368**
50. Benner, A. D. & **Wang, Y.** (2015). Marginalization, socioemotional distress, and adolescent substance use. *Developmental Psychology, 51*, 1086-1097. **5-Year IF: 4.371**
51. Chen, Y., Su, Y., & **Wang, Y.** (2015). Young children use the “ignorance = wrong” rule in uncertain belief reasoning. *Cognitive Development, 35*, 79-91. **5-Year IF: 2.072**
52. Kim, S. Y., Shen, Y., Hou, Y., Juang, L., & **Wang, Y.** Annual review of Asian American psychology, 2014. (2015). *Asian American Journal of Psychology, 6*, 291-332. **5-Year IF: 1.532**
53. Kim, S. Y., **Wang, Y.**, Chen, Q., Shen, Y., & Hou, Y. (2015). Parent-child acculturation profiles as predictors of Chinese American adolescents’ academic trajectories. *Journal of Youth and Adolescence. 5-Year IF: 4.025*
54. Kim, S. Y., **Wang, Y.**, Shen, Y., & Hou, Y. (2015). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents. *Journal of Youth and Adolescence, 44*, 1735-1751. **5-Year IF: 4.025**
55. Benner, A. D. & **Wang, Y.** (2014). Shifting attendance trajectories from middle to high school: Influences of school transitions and changing school contexts. *Developmental Psychology, 50*, 1288-1301. **5-Year IF: 4.371**

56. Benner, A. D. & **Wang, Y.** (2014). Demographic marginalization, social integration, and adolescents' educational success. *Journal of Youth and Adolescence*, *43*, 1611-1627. **5-Year IF: 4.025**
57. Kim, S. Y., **Wang, Y.**, Weaver, S. R., Shen, Y., Wu-Seibold, N., & Liu, C. H. (2014). Measurement equivalence of the Language Brokering Scale for Chinese American adolescents and their parents. *Journal of Family Psychology*, *28*, 180-192. **5-Year IF: 2.727**
58. Kim, S. Y., Shen, Y., Huang, X., **Wang, Y.**, & Orozco-Lapray, D. (2014). Chinese American parents' acculturation and enculturation, bicultural difficulty, depressive symptoms, and parenting. *Asian American Journal of Psychology*, *5*, 298-306. **5-Year IF: 1.532**
59. Shen, Y., Kim, S. Y., **Wang, Y.**, & Chao, R. K. (2014). Language brokering and adjustment among Chinese and Korean American adolescents: A moderated mediation model of perceived maternal sacrifice, respect for the mother, and mother-child open communications. *Asian American Journal of Psychology*, *5*, 86-95. **5-Year IF: 1.532**
60. **Wang, Y.** & Benner, A. D. (2014). Parent-child discrepancy in educational expectations: The differential effects of actual versus perceived discrepancy. *Child Development*, *85*, 891-900. **5-Year IF: 5.686**
61. Ham, L. S., **Wang, Y.**, Kim, S. Y., & Zamboanga, B. L. (2013). Measurement equivalence of the Brief Comprehensive Effects of Alcohol scale in a multiethnic sample of college students. *Journal of Clinical Psychology*, *69*, 341-363. **5-Year IF: 2.824**
62. Kim, S. Y., Chen, Q., **Wang, Y.**, Shen, Y. & Orozco-Lapray, D. (2013). Longitudinal linkages among parent-child acculturation discrepancy, parenting, and adolescent adjustment in Chinese immigrant families. *Developmental Psychology*, *49*, 900-912. **5-Year IF: 4.371**
63. Kim, S. Y., **Wang, Y.**, Orozco-Lapray, D., Shen, Y., & Murtuza, M. (2013). Does "tiger parenting" exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes. *Asian American Journal of Psychology*, *4*, 7-18. (2013 AAJP Best Paper Award). **5-Year IF: 1.532**
64. Juang, L., Syed, M., Cookston, J., **Wang, Y.**, & Kim, S. Y. (2012). Acculturation-based and everyday family conflict in Chinese American families. *New Directions for Child and Adolescent Development*, *135*, 13-34. **5-Year IF: 2.223**
65. **Wang, Y.**, Kim, S. Y., Anderson, E. R., Chen, A. C.-C., & Yan, N. (2012). Parent-child acculturation discrepancy, perceived parental knowledge, peer deviance, and adolescent delinquency in Chinese immigrant families. *Journal of Youth and Adolescence*, *41*, 907-919. **5-Year IF: 4.025**
66. Kim, S. Y., **Wang, Y.**, Deng, S., Alvarez, R., & Li, J. (2011). Accent, perpetual foreigner stereotype, and perceived discrimination as indirect links between English proficiency and depressive symptoms in Chinese American adolescents. *Developmental Psychology*, *47*, 289-301. **5-Year IF: 4.371**

BOOK CHAPTERS

1. **Wang, Y.**, Benner, A. D., & Kim, S. Y. (in press). Feeling of being caught between family and peers: Linking cultural incongruence and peer ethnic/racial discrimination to adolescent well-being. In H. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villarruel, & J. Norder (Ed.), *Handbook of children and prejudice: Integrating research, practice, and policy*. New York: Springer.
2. Mirpuri, S., Ray, C., Hassan, A., Aladin, M., **Wang, Y.**, & Yip, T. (in press). Ethnic/racial identity as a moderator of the relationship between ethnic/racial discrimination and adolescent outcomes. In H. Fitzgerald, D. J. Johnson, D. B. Qin, F. A. Villarruel, & J. Norder (Ed.), *Handbook of children and prejudice: Integrating research, practice, and policy*. New York: Springer.
3. **Wang, Y.**, & Kim, S. Y. (2012). Acculturation and culture: A critical factor for Asian Americans' health. In G. J. Yoo, M. N. Le, & A. Oda (Ed.), *Handbook of Asian American health* (pp. 137-154). New York: Springer.

CONFERENCE PRESENTATIONS (* DENOTES STUDENT MENTEE AS AUTHOR)

1. Lin, S.*, & **Wang, Y.** (2022, May). *Peer ethnic/racial interactions and perspective taking*. Poster session presented at the Society for Research in Child Development Special Meeting, Constructing the "Other", Puerto Rico, USA
2. Huang, Q.*, Lin, S.*, & **Wang, Y.** (2022, March). *Peer ethnic/racial processes before and during the COVID-19 pandemic: A daily diary study*. Poster session to be presented at the Society for Research on Adolescence Biennial Meeting, New Orleans, LA
3. Zhang, Y.*, & **Wang, Y.** (2022, March). *Parental migration history, family support, and cortisol reactivity to daily negative emotion among adolescents in rural China*. Poster session to be presented at the Society for Research on Adolescence Biennial Meeting, New Orleans, LA
4. Zhang, Y.*, **Wang, Y.**, & Kebbeh, N.* (2021, April). Negative peer ethnic/racial interactions and adolescent sleep: An investigation of bidirectional associations in everyday life. In J. D. Toro (Chair), *Antecedents and consequences of sleep patterns and ethnic-racial discrimination among ethnically-racially diverse youth*. Symposium presented at the Society for Research on Child Development Biennial Meeting (Virtual).
5. **Wang, Y.** (2020). Daily associations between peer ethnic/racial interactions and adolescents' actigraphy sleep. In Mrug, S. (Chair), *A day in the life: New insights from daily data linking peer interactions with academic engagement, behavior, mood, and sleep*. Paper symposium accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
6. **Wang, Y.** (2020). Daily associations between negative peer ethnic/racial interactions and adolescent mood: The moderating role of executive function. In Chen, S. & Benner, A. D. (Chair), *Unpacking adolescents' daily experiences using a daily diary approach*. Paper symposium accepted at the Society for Research on Adolescence Biennial Meeting, San Diego,

CA.

7. Chen, M.* & **Wang, Y.** (2020). Actigraphy-based physical activity and sleep: Daily associations with adolescents' academic and cognitive function. In Schacter, H. (Chair), *Teens in vivo: Leveraging novel experience sampling methods to study adolescent development in everyday life*. Paper symposium accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
8. Zhang, Y.*, & **Wang, Y.** (2020). Parental migration, social support, and well-being: A daily diary study of adolescents in rural China. In Wang, Y. (Chair) Zhang, Y. (Co-chair), Parental migration and parent-child separation in China: Bridging family, school, and peer contexts for adolescent well-being. Paper symposium accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
9. **Wang, Y.**, Chen, M.*, & Lee, J. H. (2020). Profiles of social norm across contexts and trajectories of risky behaviors from adolescence to young adulthood. Poster accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
10. Bakth, F.*, Chen, M.*, & **Wang, Y.** (2020). Racial/ethnic peer victimization and academic performance: Sleep as a moderator. Poster accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
11. Zhang, Y.* & **Wang, Y.** (2020). Daily association between sleep disturbance and adolescent adjustment in rural China: The moderating effect of parental migration. Poster accepted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA.
12. **Wang, Y.** (2019). Daily associations between cross-ethnic peer interactions and adolescent adjustment: disentangling situational contexts. In Y. Wang (Chair), *Racial/ethnic diversity and adolescents' well-being in everyday life: Unpacking the daily processes*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
13. *Liu, S. & **Wang, Y.** (2018). Cross-race friendships and psychological well-being among Asian Americans: the moderating effects of school contexts. In T. Durand (Chair), *The salience of racial-ethnic climate in school for minority youth: Contributions to adolescent psychosocial outcomes*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
14. *Chen, S., Benner, A. & **Wang, Y.** (2018). Peer discrimination and adolescent well-being: congruence of adolescents' and friends' perceptions of interracial climate. In S. Chen & A. Benner (Chair), *Factors that influence the experiences of racial discrimination: From individual and contextual lenses*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
15. *Chen, M., *Lee, J. H., & **Wang, Y.** (2018). How does physical activity promote academic achievement? Exploring mediation through multiple domains. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia.

16. *Liu, S. & Wang, Y. (2018). Disentangling directionality in the associations between same/cross-race friendships and adolescent adjustment. Individual paper presented at the American Psychological Association Division 45 Meeting, Austin, TX.
17. Wang, Y., *Lee, J. H., & Benner, A. D. (2018). Profiles of social norms and adolescent risky behaviors. Poster presented at the Society for Adolescent Health and Medicine Annual Meeting, Seattle, WA.
18. Wang, Y., & Yip, T. (2018). The impact of the 2016 presidential election on adolescents' daily ethnic/racial identity. In J. Lewis (Chair), *Ethnic identity development and cross-ethnic friendship in multiple U.S. regions in an uncertain political climate*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
19. Yip, T., Wang, Y., Mootoo, C., & Mirpuri, S. (2018). The moderating role of ethnic/racial identity in the link between discrimination and health: A meta-analytic review. In T. Yip (Chair), *Meta-analytic review of discrimination and health*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
20. Benner, A., Wang, Y., Shen, Y., & Boyle, A. E. (2018). Racial/ethnic discrimination and adolescent well-being: Meta-analyses of direct effects and pathways of influence. In T. Yip (Chair), *Meta-analytic review of discrimination and health*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
21. Wang, Y., & Yip, T. (2017). Daily contact profiles and adolescent well-being: Differential effects at situation versus person levels. In N. Ghavami (Chair), *how ethnic diversity in urban schools shapes intergroup relations and well-being: A social developmental perspective*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
22. Wang, Y., & Benner, A. D. (2017). Cultural socialization in context: The interplay of diversity and marginalization in school and neighborhood settings. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
23. Wang, Y., *Aladin, M., & Yip, T. (2016). Parental cultural socialization and private regard in everyday life: The mediating role of intragroup contact. In S. Mirpuri (Chair), *Ethnic/racial identity within diverse contexts*. Paper symposium presented at the American Psychological Association Division 45 Conference, Stanford University, Palo Alto, CA.
24. Mirpuri, S., Wang, Y., Aladin, M., & Yip, T. (2016). Ethnic/racial differences in sleep quantity, sleep quality, and general health among youth. In K. Zeiders (Chair) *Discrimination, sleep, and youths' well-being*. Paper symposium presented at 16th Biennial Society for Research in Adolescence Conference, Baltimore, MD.
25. Wang, Y., & Benner, A. D. (2015). Family-peer incongruence in cultural socialization and adolescent adjustment. In A. D. Benner (Chair), *Unpacking person-context interactions in family and school settings: Implications for adolescent well-being*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

26. Shen, Y., Kim, S. Y., & **Wang, Y.** (2015). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents. In Y. Choi (Chair), *Asian American parenting and youth development: Moving beyond "Tiger" parenting*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
27. **Wang, Y.**, & Benner, A. D. (2014). Linking parent and peer ethnic socialization to youth's school outcomes. In N. Hill (Chair), *Families, social capital and student achievement*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
28. Yoshikawa, H., Mistry, R., & **Wang, Y.** (2014) Methodological considerations for research with Asian American youth and families. In R. Mistry (Chair), *Taking stock and moving forward: Developing an integrative and inclusive approach to studying youth of Asian descent in the U.S.* Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
29. Kim, S. Y., **Wang, Y.**, Chen, Q., Shen, Y., & Orozco-Lapray, D. (2013). Parent-child acculturation profiles and Chinese American adolescents' academic trajectories. Poster presented at the 121th annual convention of the American Psychological Association, Honolulu, HI.
30. Shen, Y., Kim, S. Y., & **Wang, Y.** (2013). Language brokering fosters respect for mother: Mediating effect of perceived maternal sacrifice and moderating effect of communication. In Y. Shen (Chair), *Language brokering and parent-child relationships in immigrant families*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
31. **Wang, Y.**, & Benner, A. D. (2013). Disentangling the contributions of various integrated/segregated peer contexts to adolescents' adjustment. In N. Perez-Brena (Chair), *Educational attainment among ethnically diverse youth: Protective factors in at-risk contexts*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
32. **Wang, Y.**, Kim, S. Y., Orozco-Lapray, D., Shen, Y., & Murtuza, M. (2013). Does "Tiger Parenting" exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes. In Y. Choi (Chair), *Tiger parenting: How common is it and how does it influence child development?* Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
33. **Wang, Y.**, & Benner, A. D. (2012). Socioeconomic marginalization and education attainment in young adulthood. In M. Diemer (Chair), *Impacts of socioeconomic status on transitions from high school into postsecondary institutions*. Paper symposium presented at the Society for Research in Child Development Themed Meeting, Transition from Adolescence to Adulthood, Tampa, FL.
34. **Wang, Y.**, & Kim, S. Y. (2012). Parent-child acculturation profiles as predictors of Chinese

American adolescents' academic trajectories. In R. Mistry & C. Tan (Chair), *Family context and early adolescents' educational experiences and achievement among newcomer immigrant families*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.

35. **Wang, Y.**, Kim, S. Y., & Anderson, E. R. (2011). Parental knowledge in more discrepant parents: Acculturation discrepancy and adolescent delinquency in Chinese immigrant families. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.

PROFESSIONAL SERVICE

Grant Reviewer, *National Institute of Health* (2021-present)

Panel Co-Chair, Peer Relations, *Society for Research on Adolescence Biennial Meeting* (2022)

Consulting Editor, *Child Development*

Editorial Board Member, *Journal of Youth and Adolescence*, *Asian American Journal of Psychology*, *Cultural Diversity & Ethnic Minority Psychology*

Guest Editor, *Asian American Journal of Psychology*

Ad Hoc Reviewer, *Developmental Psychology*, *Journal of Youth and Adolescence*, *Emerging Adulthood*, *Journal of Immigrant and Minority Health*, *Prevention Science*, *Journal of Child and Family Studies*, *Learning and Individual Differences*

Conference Reviewer, *Society for Research on Child Development*, *Society for Research on Adolescence*, *Society for Behavioral Medicine*

Early Career Representative, *Asian Caucus*, *Society for Research in Child Development*, 2013-2017

TEACHING EXPERIENCE

2020-present Undergraduate Courses, *Diversity and Human Development*

2017-present Graduate Courses, *Theories of Family Studies*, *Multivariate Analysis*

2015 Statistical Workshop, Round Rock Independent School District, Texas
Growth modeling in a structural equation modeling framework

2014-present Guest Lectures, *Cross-cultural issues in adolescence*, *Larger contexts of adolescent development (race/ethnicity)*, *Understanding and serving diverse families*, *Ethnic families*