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**EDUCATION**

Ed.D.	<b>Harvard University</b> Human Development and Psychology Graduate School of Education	2004
Ed.M.	<b>Harvard University</b> Human Development and Psychology Graduate School of Education	1999
Ed.M. Courses	<b>University of Massachusetts, Boston</b> School Psychology	1996-1998
M.A.	<b>Heilongjiang University</b> English Linguistics	1996
B.A.	<b>Heilongjiang University</b> English Literature and Linguistics	1993

**ACADEMIC POSITIONS**

<b>Associate Professor</b> , Department of Human Development and Family Studies, Michigan State University	2012-
<b>Assistant Professor</b>	2006-2012
<ul style="list-style-type: none"><li>• Core faculty member, Center for Gender in Global Context</li><li>• Affiliated faculty, Asian American Studies Program</li><li>• Associate, Center for Multicultural Psychology Research</li></ul>	
<b>Minority Postdoctoral Fellow</b> , Teachers College, Columbia University	2005-2006
<b>Postdoctoral Fellow/Junior Research Scientist</b> , Steinhardt School of Education, New York University	2004-2005
<b>Book Note Editor &amp; Editorial Board Member</b> , Harvard Educational Review	2000-2002
<b>Teaching Fellow</b> , Graduate School of Education, Harvard University	1999-2004

**RECENT HONORS, AWARDS AND HIGHLIGHTS**

<b>Faculty Teaching Innovation Award Nomination</b> , College of Social Science, MSU	2022
<b>Mentor Award</b> , Society for the Study of Human Development (SSHD)	2021
<b>Member</b> , Society for Research on Child Development (SRCDD) Asian Caucus Social Policy Committee	2019-2020
<b>Participant</b> , MSU Dialogues, Michigan State University, East Lansing, MI	Fall, 2019
<b>Finalist, Integrative Social Studies Teaching Awards</b> , Michigan State University	2018-2019
<b>Nominated for MSU Excellence in Diversity Award</b> , Michigan State University	2016

<b>Nominated for the 2016 Global Award</b> , Office of International Students and Scholars, Michigan State University	2016
<b>Advisory Board Member</b> , National Responsible Fatherhood Research Network, Washington, DC	2013-2018
<b>Early Career Award</b> , Asian Caucus of Society for Research in Child Development	2013
<b>Co-Chair</b> , Young Scholars Program, Society of Research on Adolescence	2010-2014
<b>Associate Editor</b> , <i>Journal of Adolescent Research</i>	2012-2017
<b>Integrative Social Studies Teaching Excellence Award</b> , College of Social Science, <i>Michigan State University</i>	2009

## **PUBLICATIONS**

\*Denotes Student Authors

### Peer Reviewed Journal Articles

Xie, M., Choi, H.\*, & Qin, D. B. (under review). Revisiting parental expectations and educational stress of high achieving Asian American adolescents: An integrated model of culture and context.

Liu, S.,\* Qin, D., Xie, M., Sato, M.\* (under review) It Was Mainly My Own Choice: Examining the Decision-Making Process of Chinese Undergraduates and Their Parents on Study in the United State.

Qin, D. B., Liu, S.\*, Xie, M., & Huang, Q.\* (under review). Resilience, Culture, Gender and Identity Construction of First-Year Female Chinese International Students in the United States. [Special Issue] *Research in Human Development*.

Yoon, J., Johnson, D., Qin, D., & Bates, L. (Accepted) Four-dimensional acculturation, cultural integration, and life satisfaction of South Sudanese refugee young adults in the United States: A quasi-longitudinal qualitative study. *Cultural Diversity and Ethnic Minority Psychology*. [IF: 2.147]

Todorova I., Albers L., Aronson N., Baban A., Benyamini Y., Cipolletta S., Del Rio Carral M, Dimitrova E., Dudley C., Guzzardo M., Hammoud R., Fadil Azim D.H., Hilverda F., Huang Q., John L., Kaneva M., Khan S., Kostova Z., Kotzeva T., Fathima M.A., Anto M.M., Michoud C., Awal Miah M.A., Mohr J., Morgan K., Nastase E.S., Neter E., Panayotova Y., Patel H., Pillai D., Polidoro Lima M., Qin D.B., Salewski C., Sankar K.A., Shao S., Suresh J., Todorova R., Tomaino S.C.M., Vollmann M., Winter D., Xie M., Xuan Ning S., Zlatarska A. (2021) "What I thought was so important isn't really that important": international perspectives on making meaning during the first wave of the COVID-19 pandemic. *Health Psychology and Behavioral Medicine* Oct 11;9(1):830-857. doi: 10.1080/21642850.2021.1981909. [IF: 1.40]

Fitzgerald, H., Johnson, D., Allan, J., Villarruel, F. & Qin, D. B. (2021) Historical and Race-based Trauma: Resilience through Family and Community. *Adversity and Resilience Science*, 2 (4), 215-223. [New Journal, no IF yet]

- Xie, M.\*, Nuttal, A., Johnson, D., & Qin, D. (2021) Longitudinal Associations Between Mother-Child and Father-Child Closeness and Conflict from Middle Childhood to Adolescence. *Family Relations* [IF: 1.426]. <https://doi.org/10.1111/fare.12531>
- Xie, M.\*, Qin, D. B., Liu, S.\*, Duan, Y.\*, Sato, M.\*, Tseng, C.\* & (2020). Crazy Rich Chinese?: A Mixed-Methods Examination of Perceived Stereotypes and Associated Psychosocial Adaptation Challenges Among Chinese International Students in the United States. *Applied Psychology: Health and Well-Being* [IF: 1.946] <https://doi.org/10.1111/aphw.12233>
- Chang, T., Qin, D. B., & Wu, I. (2020) Parenting–Acculturation Match and Psychosocial Adjustment for Academically Gifted Chinese American Students. *Family Relations* [IF: 1.426]. <https://doi.org/10.1111/fare.12506>
- Rana, M., Qin, D. B., Vital-Gonzalez, C. (2019). Mistaken Identities: The Media and Parental Ethno-Religious Socialization in a Midwestern Sikh Community. *Religions*, 10, 571-590.
- Chang, T. & Qin, D. B (2018). Maternal Knowledge and Externalizing Behaviors in Low-Income African American and Latino Families. *Psychological Reports*, 121(4):635-668.
- Louie, A. & Qin, D. B. (2018). “Car Talk”: Automobility and Chinese International Students in Michigan. *Identities: Global Studies in Culture and Power*, 26, 1-19.
- T. Chang & Qin, D. B. (2017). Training Parenting Style and Educational and Psychosocial Outcomes among High Achieving Chinese and European Americans. *Sociology and Anthropology*, 5, 732-744.
- Juang, L. Park, I., Kim, S. Lee, R. Qin, D., Swartz, T., & Lau, A. (2017) Reactive and Proactive Ethnic-Racial Socialization Practices of Asian American Second Generation Parents. *Asian American Journal of Psychology*. 10.1037/aap0000101.
- T. Chang & Qin, D. B. (2016). Relations between academic adjustment and parental psychological control of academically gifted Chinese Americans and European American students. *Child Indicators Research*, 10, 715-734.
- Qin, D. B., Saltarelli, A.,\* Rana, M., Bates, L, Lee, J.A.,\* & Johnson, D. (2015). “My culture helps me make good decisions”: Cultural adaptation of Sudanese refugee emerging adults. *Journal of Adolescent Research*, 30, 213-243.
- Chang, T. F., Han, E. J., Lee, J. S. & Qin, D. B. (2015) Korean American adolescent ethnic identity pride and psychological adjustment: Moderating effects of parental support and school environment. *Asian American Journal of Psychology*, 6, 190-199.

- Qin, D. B. & Han, E. J. (2014). Tiger Parents or Sheep Parents?: Struggles of Parental Involvement in Working-Class Chinese Immigrant Families. *Teachers College Record*, 116, 1-32.
- Juang, L., Qin, D. B., & Park, I. K. (2013). Deconstructing the myth of the “tiger mother”. *Asian American Journal of Psychology*, 4, 1-7.
- Qin, D. B., Rak, E.,\* Rana, M.,\* & Donnellan, B. (2012). Parent-child relations and psychological adjustment among high-achieving Chinese and European American adolescents. *Journal of Adolescence*, 35, 863-873.
- Qin, D. B., Chang, T.-F.,\* Han, E.-J.,\* & Chee, G.\* (2012). Conflicts and communication between high achieving Chinese American adolescents and their parents. *New Directions for Child and Adolescent Development*, 135, 35-57.
- Lee, J. S. & Qin, D. B. (2011). A study of place attachment to home, acculturative stress, and psychological adjustment among Korean youth in the United States. *Korean Journal of Child Studies*, 32, 33-48.
- Rana M.,\* Qin, D. B., Bates, L., Luster T., & Saltarelli, A.\* (2011). Factors related to educational resilience among Sudanese unaccompanied minors. *Teachers College Record*, 113 (9), 2080–2114.
- Luster, T., Qin, D. B., Bates, L., Rana, M.,\* & Lee, J.\* (2010). Successful adjustment among Sudanese unaccompanied minors: The perspectives of the youth and their foster parents. *Childhood: A Global Journal of Child Research*, 17, 197-211.
- Qin, D. B. (2009). Gendered processes of adaptation: Understanding parent-child relations in Chinese immigrant families. *Sex Roles*, 60, 467-481.
- Qin, D. B. (2009). Being “good” or being “popular”: Gender and ethnic identity negotiations of Chinese immigrant adolescents. *Journal of Adolescent Research*, 24, 37-66.
- Luster, T., Qin, D. B., Bates, L., Johnson, D., & Rana, M.\* (2009). The *Lost Boys* of Sudan: Coping with ambiguous loss and separation from parents. *American Journal of Orthopsychiatry*, 79, 203-211.
- Luster, T., Saltarelli, A.,\* Rana, M.,\* Qin, D., Bates, L., & Baird, D. (2009). The experiences of Sudanese unaccompanied minors in foster care. *Journal of Family Psychology*, 23, 386-395.
- Fitzgerald, H. E., Mann, T., Cabrera, N., Sarche, M. & Qin, D. Development of infants and toddlers in ethnoracial families. *Infant Mental Health Journal*, 30, 5, 425-432.

- Qin, D. B. (2008). Doing well vs. feeling well: Understanding family dynamics and the psychological adjustment of Chinese immigrant adolescents. *Journal of Youth and Adolescence*, 37, 22-35.
- Qin, D. B., Way, N., & Mukherjee, P.\* (2008). The other side of the “model minority” story: The familial and peer challenges faced by Chinese American adolescents. *Youth & Society*, 39, 480-506.
- Qin, D. B., Way, N., & Rana, M.\* (2008). The “model minority” and their discontent: Examining peer discrimination and harassment of Chinese American immigrant youth. *New Directions for Child and Adolescent Development*, 121, 27-42.
- Luster, T., Qin, D. B., Bates, L., Johnson, D., & Rana, M.\* (2008). The Lost Boys of Sudan: Ambiguous loss, the search for family, and re-establishing relationships with family members. *Family Relations*, 57, 444-456.
- Qin, D. B. (2006). The role of gender in immigrant children’s educational adaptation. *Current Issues in Comparative Education*, 9, 8-19.
- Qin, D. B. (2006). “Our child doesn’t talk to us any more”: Alienation in immigrant Chinese families. *Anthropology and Education Quarterly*, 37, 162-179.
- Suarez-Orozco, C., & Qin, D. B. (2006). Gendered perspectives in psychology: Immigrant origin youth. *International Migration Review*, 40, 165-198.
- Hampton, N. Z., & Qin, D. B. (2004). Dimensions of quality of life for Chinese adults with spinal cord injury: A qualitative study. *Disability & Rehabilitation*, 26, 203-212.
- Qin, D. B. (2003). Gendered expectations and gendered experiences: Immigrant students’ adaptation in schools. *New Directions for Youth Development*, 100, 91-110.
- Qin, D. B., Feinauer, E., & Quiroz, B. (2001). Introduction: Immigration and education [Special Issue]. *Harvard Educational Review* 71 (3), v-x.
- Paper in Progress
- Johnson, D., Yoon, J., Rana, M., & Qin, D. (in prep). College Women of Color: Intersectionality, Resilience, Resistance, and Emerging Adulthood. [Special Issue] *Research in Human Development*.
- Rana, M., Johnson, D., & Qin, D. (in prep) Father religious socialization among Sikh Immigrant Families. [Special Issue] *Religions*.
- Park, H.\*, Chang, T., & Qin, D. (in prep) Family dynamics, academic outcomes and mental health among high achieving Asian American students.

Huang, Q.\*, Qin, D. B., Liu, J.\* & Park, H.\* (in prep). Resilience of First-Year Chinese International Students on Academic Probation.

Liu, J.\*, Huang, Q.\*, Park, H.\*, & Qin, D. (in prep) Independence or interdependence? Contemporary Chinese urban child socialization.

Park, H.\*, Qin, D., Huang, Q.\*, & Liu, J.\* (in prep) High achieving Asian American students' perception of grades.

### Book Chapters

Yoon, J., Johnson, D.J., Qin, D.B., & Bates, L. (2022). Multidimensional Acculturation and Identity Re-formation Processes among South Sudanese Refugee Emerging Adults in the United States. In Johnson, D. J., Chuang, S.S., & Glozman, J.(Eds), *Re/Formation and Identity: The Intersectionality of Development, Culture, and Immigration*, pp. 63-86. Springer.

Fitzgerald, H., Johnson, D., Qin, D. B., Villarruel, F. & Norder, J. (2019). Introduction: A developmental systems perspective on children and prejudice. In Fitzgerald, H., Johnson, D., Qin, D. B., Villarruel, F. & Norder, J. (Eds). *Children and Prejudice* (Vol 1 & Vol 2). Springer.

Xie, M., Liu, S., Duan, Y. & Qin, D. B. (2019). "I can feel that people living here don't like Chinese students": Perceived discrimination and Chinese international student adaptation. In Fitzgerald, H., Johnson, D., Qin, D. B., Villarruel, F. & Norder, J. (Eds) *Children and Prejudice* (Vol 1 & Vol 2). Springer.

Rana, M., Johnson, D. & Qin, D. B. (2019). *SIKH* Mistaken Identities, Discrimination, and Sikh Youth Development. In Fitzgerald, H., Johnson, D., Qin, D. B., Villarruel, F. & Norder, J. (Eds) *Children and Prejudice* (Vol 1 & Vol 2). Springer.

Qin, D. B., Chang, T., Xie, M., Liu, S., & Rana, M. (2017). Socioeconomic Status and Asian American Children/Youth Outcomes. In Y. Choi & C. Hahm (Eds), *Asian American parenting: Culture, family process and youth Development*. New York: Springer.

Bates, L., Luster, T., Johnson, D. J., Qin, D. B., & Rana, M.\* (2013). Sudanese refugee youth: Resilience among undefended children. In D.J. Johnson, D. Agbenyiga & R. Hitchcock (Eds.), *Vulnerable Children: Global Challenges in Education, Health, Well-Being, and Child Rights*, pp. 167-184. New York: Springer.

Qin, D. B. & Chang, T.-F.\* (2012). Asian American fathers. In N. J. Cabrera & C. S. Tamis-LeMonda (Eds.), *Handbook of Father Involvement*, (pp 261-278). New York: Routledge.

Qin, D. B. & Han, E. J.\* (2011). The achievement/adjustment paradox: Understanding the psychosocial struggles of Asian American children and adolescents. In S. S. Chuang & R.

- P. Moreno (Eds.), *Immigrant Children: Change, Adaptation, and Cultural Transformation* (pp. 75-98). Lanham, MD: Lexington Books.
- Qin, D. B., Han, E. J.,\* & Chang, T.-F.\* (2011). Immigration, ecological contexts, and Asian American children's psychological adjustment. In F. Leong, L. Juang, D. B. Qin, & H. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and Mental Health* (pp. 23-46). Westport, CT: Praeger.
- Niwa, E.,\* Way, N., Qin, D. B., & Okazaki, S. (2011). Hostile hallways: Asian American adolescents' experiences of peer discrimination in school. In F. Leong, L. Juang, D. B. Qin, & H. Fitzgerald (Eds.), *Asian American and Pacific Islander Children and Mental Health* (pp. 193-218). Westport, CT: Praeger.
- Qin, D. B., Li, G., Rana, M.,\* & Han, E. J.\* (2011). Education of immigrants from Sinic civilizations. In Y. Zhao (Ed.), *Handbook of Asian Education* (pp. 157-180). New York: Routledge.
- Rana, M.,\* Johnson, D. J., Bates, L., Qin, D. B., & Saltarelli, A.\* (2011). Parental choice and involvement in the education of Sudanese unaccompanied minors. In D. Slaughter-Defoe, H. Stevenson, E. Arrington, & D. J. Johnson (Eds.), *Black Educational Choice in a Climate of School Reform: Consequences for K-12 Student Learning and Development* (pp. 141-154). Westport, CT: Praeger/ABC-CLIO.
- Fitzgerald, H. E., Mann, T., Cabrera, N., Sarche, M., & Qin, D. B. (2010). Tidlig barndom og identitet i multikulturelle miljøer (Infancy and identity in multicultural context). In V. Moe, K. Slinning, & M. B. Hansen (Eds.), *Handbook of Infant and Toddler Psychology* (pp. 269-282). Oslo, Norway: Gyldendal Akademisk.
- Qin, D. B. (2008). The other side of the model minority story: Understanding psychological and social adjustment of Chinese American students. In G. Li & L. Wang (Eds.), *Model Minority Myths Revisited: An Interdisciplinary Approach to Demystifying Asian American Education Experiences* (pp. 133-156). Charlotte, NC: Information Age. [Book won the 2011 Publication Award from the Association of Chinese Professors of Social Sciences in the US].
- Suarez-Orozco, C., Qin, D. B., & Fruja, R.\* (2008). Adolescents from immigrant families: Relationships and adaptation in school. In M. Sodowsky (Ed.), *Adolescents at School* (pp. 51-69). Cambridge, MA: Harvard Educational Publishing Group.
- Leong, F., Qin, D. B., & Huang, J.\* (2008). Research methods related to understanding multicultural concepts. In J. Asamen, M. Ellis, & B. Berry (Eds.), *Handbook of Child Development, Multiculturalism, and Media* (pp. 63-80). Thousand Oaks, CA: Sage.
- Suarez-Orozco, C., Todorova, I., & Qin, D. B. (2006). The well-being of immigrant adolescents: A longitudinal perspective on risk and protective factors. In F. Villarruel & T. Luster (Eds.), *The Crisis in Youth Mental Health: Disorders in Adolescence* (pp. 53-84).

Westport, CT: Praeger.

Suárez-Orozco, C., & Qin, D. B. (2004). The cultural psychology of academic engagement: Immigrant boys' experiences in U.S. schools. In N. Way & J. Chu (Eds.), *Adolescent Boys in Context* (pp. 295-317). New York: New York University Press.

Suarez-Orozco, M., & Qin, D. B. (2004). Globalization: Culture and education in the new millennium. In M. M. Suarez-Orozco & D. B. Qin (Eds.), *Globalization: Culture and Education in the New Millennium* (pp. 1-37). Berkeley, CA: University of California Press.

#### Guest Editor of Special Issues of Journals

Johnson, D. J., Yoon, J., Qin D. B., & Rana, M. (Guest Editors) (accepted) College Women of Color: Intersectionality, Resistance, Resilience, and Emerging Adulthood. *Research in Human Development*. [IF: 1.196]

Fitzgerald, H., Johnson, D., James Allen, Villarruel, F. & Qin, D. B. (Guest Editors) (Dec 2021). Historical and race-based trauma: Impact on family systems. *Adversity and Resilience Science: Research and Practice*.

Fitzgerald, H., Johnson, D., James Allen, Villarruel, F. & Qin, D. B. (Guest Editors) (in progress). Historical and race-based trauma: Culture and identity development. *Adversity and Resilience Science: Research and Practice*.

Juang, L., Qin, D. B., & Park, I. (2013). (Eds.). Understanding "tiger parenting" [Special issue]. *Asian American Journal of Psychology*.

Fitzgerald, H. E., Mann, T., Cabrera, N., Sarche, M., & Qin, D. B. (2009) (Eds.). Development of infants and toddlers in ethnoracial families [Special issue]. *Infant Mental Health Journal*, 30, 425-567.

Qin, D. B., Quiroz, B., & Feinauer, E. (Eds.). (2001). Immigration and Education [Special issue]. *Harvard Educational Review*, 71, 345-589.

#### Edited Books

Fitzgerald, H., Johnson, D., Qin, D. B., Villarruel, F. & Norder, J. (Eds) (2019). *Children and Prejudice: Integrating Research, Practice and Policy* (Vol 1 & Vol 2). New York: Springer.

Leong, F., Juang, L., Qin, D. B., & Fitzgerald, H. E. (Eds.). (2011). *Asian American and Pacific Islander Children and Mental Health: Development and Context*. Westport, CT: Praeger.

Leong, F., Juang, L., Qin, D. B., & Fitzgerald, H. E. (Eds.). (2011). *Asian American and Pacific Islander Children and Mental Health: Prevention and Treatment*. Westport, CT: Praeger.



Suárez-Orozco, M. M., Suárez-Orozco, C., & Qin, D. B. (Eds.). (2005). *The New Immigration: An Interdisciplinary Reader*. New York: Routledge.  
(Google Scholar citations: 42)

Suárez-Orozco, M. M., & Qin, D. B. (Eds.). (2004). *Globalization: Culture and Education in the New Millennium*. Berkeley, CA: University of California Press.

Suárez-Orozco, M. M., Suárez-Orozco, C., & Qin, D. B. (Eds.). (2001). *Interdisciplinary Perspectives on the New Immigration* (six volumes). New York: Routledge.

### Book Reviews

Qin, D. B. (2002). Review of the books *Legacies: The Story of the Immigrant Second Generation* and *Ethnicity: Children of Immigrants in America*. *Harvard Educational Review*, 72, 393-398.

Qin, D. B. (2002). Review of the book *Overlooked and Underserved: Immigrant Students in U.S. Secondary Schools*. *Harvard Educational Review*, 72, 246-249.

Qin, D. B. (2001). Review of the book *Children of Immigration*. *Harvard Educational Review*, 71, 599-602.

### Other Publication

Juang, L., Qin, D. B., & Park, I. J. (2013). Beyond the battle hymn to empirical research on tiger parenting. Society for Research on Adolescence News. July 18, 2013.  
<http://www.s-r-a.org/announcements/online-newsletter/2013-07-18-beyond-battle-hymn-empirical-research-tiger-parenting>

Qin, D. B. (2012). Let the children fly higher: What parents can do to improve children's mental health. *World Journal* (Premier Chinese newspaper in North America) *Education Special Issue*, 2012 Summer, 72-74.

Qin, D. B. (2006). Understanding gender dynamics in Chinese immigrant children's identity formation: A researcher's perspectives. Featured in *Meeting the needs of immigrant and refugee girls* [Special issue]. *Girls Matter*, 12.

### **EXTERNAL GRANT ACTIVITIES AND FELLOWSHIPS**

Qin, D. B. (PI), Juang, L. Okazaki, S. & Kiang, L. Parenting biracial children. Eunice Kennedy Shriver National Institute of Child Health and Human Development, \$438,295, full revised proposal submitted 2018, not funded.

Qin, D. B. Foreign Expert Visiting Fellowship, Beijing University of Aeronautics and Astronautics, Beijing, China, May, 2018.

- Qin, D. B. (PI), Ren, K., Louie, A., & Kim, D. Understanding Chinese Undergraduate Student Success in a Large U.S. Public University. Spencer Foundation. \$50,000, funded, 2015-2017.
- Qin, D. B. Foreign Expert Visiting Fellowship, Beijing Normal University, Beijing, China, fall 2014.
- Qin, D. B. Foreign Expert Visiting Fellowship, Beijing University of Aeronautics and Astronautics, Beijing, China, 2013.
- Russel, S., Cookston, J. & Qin, D. B. Society for Research on Adolescence Young Scholars Program Funding Proposal submitted to the William T Grant Foundation, 22,500 funded, 2013.
- Saint Arnault, D., Bybee, D., Hyun, C., & Qin, D. B. (Co-PI). “The CEI intervention to promote help seeking for East Asian immigrant women.” *National Institute of Health*, \$1,520,000, not funded, 2011.
- Qin, D. B. (PI). Parenting biracial children: Parenting goals, practices, and negotiations in Chinese-Caucasian interracial families. *William T. Grant Scholars Program*, \$350,000, not funded, 2011.
- Qin, D. B. (PI). Psychosocial adjustment of high-achieving Asian American students. *William T. Grant Foundation*. \$16,000, funded. 2009-2011.
- Qin, D. B. (PI). Psychosocial adjustment of high-achieving Asian American students. *William T. Grant Foundation*. \$25,000, funded. 2006-2008.
- Qin, D. B. (PI). The achievement/adjustment paradox: An exploratory study to understand the psychological adjustment of Asian American adolescents. *Spencer Small Research Grant*, \$40,000, unfunded. 2006.
- Qin, D. B. (PI). At-risk Asian American students: Longitudinal perspectives on underachievement.” *National Academy of Education/Spencer Postdoctoral Fellowship Program* (for early career faculty), \$55,000, unfunded. 2006.

### **INTRAMURAL RESEARCH FUNDING**

- Melissa Yzaguirre, Gianna Casaburo, Desiree Qin & Kirsten Renn. Diversity, Equity, and Inclusion Certification. Office of Inclusion Creating Inclusive Excellence Grant. (2020-2021)
- McCauley, H., Johnson, D., Qin, D., Wang, Y., Mass, M., & Villarruel, F. et al. Reducing Health and Social Disparities among Marginalized Youth: Using Research to Promote Social Justice. College of Social Science Thematic Area Start-Up Funding. \$100,000 (2019-2021)

Qin, D. B. (PI), Matthews, E., & Liu, C. Chinese International Students at MSU: Adaptation and Institutional Support. Creating Inclusive Excellence Grant, Office of Inclusion and Intercultural Initiatives at Michigan State University, \$15,000 funded, 2014-2016.

Qin, D. B. (PI) & Leong, Frederick. "Parental involvement in immigrant families." Family and Community Together (FACT) Grant, *Michigan State University*. \$25,000, funded. 2009-2012.

### **RECENT STUDENT/MENTEE FELLOWSHIPS AND AWARDS**

Sato, M. Research Support Scholarship Award, MSU 2021

Sato, M., Beatrice Paolucci Memorial Scholarship, HDFS MSU 2021

Huang, Q. Graduate School Leadership Development Fellowship, MSU. 2021

Huang, Q. Mary Lewis Endowment, Paolucci Memorial Scholarship, HDFS MSU 2021

Hye-Jin Park, Early Start Research Grant, HDFS, MSU. Summer, 2020.

Huang, Q. Early Start Research Grant, HDFS, MSU. Summer, 2020.

Xie, M. Postdoctoral Fellowship, Fordham University, NY. 2019-2020.

Sato, M. Tinker Field Research Grant, Center for Latin American and Caribbean Studies, Michigan State University, 2019

Xie, M. Dissertation Completion Fellowship, College of Social Science, Michigan State University, 2018.

Xie, M. Research Enhancement Funding, Graduate School, Michigan State University, 2018.

Duan, Y. Research Enhancement Funding, Graduate School, Michigan State University, 2018.

Steven Fraiberg, MSU Lilly Teaching Fellowship [Qin faculty mentor], Michigan State University, 2017-2018.

Xie, M. Student Travel Grant. Society for Research on Child Development, 2017.

Chee, G. Grandparenting in Chinese-Caucasian biracial families: An intergenerational study of Chinese families in the California Bay Area. Omicron Nu Research Fellowship. \$2,000, 2015.

Chee, G. Best Paper Award. Asian Studies Center, Michigan State University. \$1,000, 2015.

Xie, M. J. Summer Research Fellowship. College of Social Sciences, Michigan State University, \$2,000, 2015.

Xie, M. J. Evelyn Mansfield Endowed Fund, Department of Human Development and Family studies, Michigan State University, 2015.

Xie, M. J. Chinese Foreign Student Bureau Scholarship, 2015-2017.

Rana, M. Best Paper Award. Asian Studies Center, Michigan State University. \$1,000, 2012.

### **NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS**

\*Denotes Student Authors

Kim, D., Qin, D. B., Louie, A., Grimm, A., Xie, M., & Liu, S. (2020). Understanding Chinese International Students in a Large Public University: What matters in their satisfaction? Paper to be presented at the 64<sup>th</sup> Annual Conference of the Comparative and International Education Society (CIES), Miami, FL.

Qin, D. B. Xie, M., Liu, S. & Huang, Q. (2019). Perceived Mother's Roles, Resilience and Gender Identity Formation of First-Year Female Chinese International Students. Society for the Study of Human Development (Symposium paper presentation). Oct 11-13. Portland, OR.

Duan, Y.\* & Qin, D. B. (2019). Disentangling Paternal and Maternal School Involvement and Academic Outcomes in Chinese Adolescents. Poster presentation at the SRCD Biennial Meeting. March 21-23. Baltimore, Maryland.

Xie, M. & Qin, D. B. (2019). Friendship Networks and Chinese International Undergraduates' Psychological and Sociocultural Adaptation. Poster presentation at the SRCD Biennial Meeting. March 21-23. Baltimore, Maryland.

Yoon, J.\*, Johnson, D., Qin, D. B. & Bates, L. (2018). Multiple Racial Ethnic Identity (REI) integration and psychological wellbeing among South Sudanese refugee young adults in the United States. Paper presentation at Society for the Study of Emerging Adulthood. May 17-19, Cluj-Napoca, Romania.

Xie, M.\*, Choi, H., & Qin, D. B. (2018). Experiences of "model minority" stereotype and perceived stress among high-achieving Asian American students: A qualitative study. Paper presentation at the International Society for the Study of Behavioral Development Biennial Meeting. July 15-19, Queensland, Australia.

Duan, Y.\*, Xie, M.\*, Liu, S.\* & Qin, D. (2018). Adolescent-reported grandparental involvement among Chinese high school students. American Psychological Association Division 45 Conference. July 19-21, Austin, TX.

- Liu, S. Z & Qin, D. B. (2017). Understanding Autonomy and Independence among Chinese International Students: A Qualitative Study. Poster presentation at Asian American Psychological Association National Convention. October 6-8, 2017, University of Nevada, Las Vegas.
- Xie, M. J.\*, Johnson, D. J., & Qin, D. B. (2017). Mother-Child and Father-Child Closeness and Conflict in Middle Childhood and Adolescence: A Multivariate Longitudinal Analysis. Poster presentation at the biennial meeting of Society for Research in Child Development, Austin, TX.
- Xie, M. J.\*, Choi, H.\*, & Qin, D. B. (2017). Ethnic Density and "Model Minority": How School Context Affects Perceived Stereotypes Among High-Achieving Asian American Students. Poster presentation at the biennial meeting of Society for Research in Child Development, Austin, TX.
- Qin, D. B. & Xie, M. J.\* (2017). "Our chauffeur attended all the parent-teacher conferences for me": Family challenges and Chinese international student adaptation. Paper presentation at the Eastern Sociological Society Annual Meeting. Philadelphia, PA, Feb 23-26.
- Qin, D. B., Louie, A. Liu, S. Z.\* & Xie, M. J.\* (2016 August). Car Talk: Social Class, Gender, and Identity of Chinese International Students in a Midwestern College Town. Poster presentation at the Asian American Psychological Association Annual Convention, Denver, CO.
- Xie, M. J.\* & Qin, D. B. (2016 August). Circles of Friends in Chinese Student Population: How Does a Large Group of Co-nationals Influence Social Adaptation of Chinese International Students? Presentation at the Asian American Psychological Association Annual Convention, Denver, CO.
- Matthews, E., Liu, C., & Qin, D. B. (2015). Teamwork Matters: Collaborating to Conduct Research on the International Student Experience. NAFSA Region V Conference in Rosemont, IL.
- Rana, M., Qin, D. B., McNall, M., & Johnson, D. (2014, March). Community resilience: A protective or risk factor for Sikh youth? Paper presentation at the biennial meeting of Society for Research in Adolescence, Austin, TX.
- Qin, D. B. & T. Chang\* (2013, April). *Psychological control, family cohesion and mental health among high-achieving Chinese American and European American adolescents*. Paper presentation at the biennial meeting of Society for Research in Child Development, Seattle, WA.
- Chang, T.\*, Han, E.-J.\*, & Qin, D. B. (2013, April). *Reciprocal longitudinal relations between academic performance and family context in high-achieving Chinese and European Americans*. Poster presentation at the biennial meeting of Society for Research in Child Development, Seattle, WA.

- Su, C.\*, Brophy-Herb, H., Volloton, C., & Qin, D. (2013, April). *Father-child relationship quality: Moderation effects in the face of harsh maternal discipline*. Poster presentation at the biennial meeting of Society for Research in Child Development, Seattle, WA.
- Qin, D. B. (2012, May). **[Invited Plenary Panel]** *Social and psychological processes of becoming and being American: Visible and invisible immigrant experiences*. The Society for the Psychological Study of Ethnic Minority Issues (APA Division 45) Meeting. Ann Harbor, MI.
- Qin, D. B. (2011, August). *Everything you ever want to know about "Chinese tiger mothers" but were afraid to ask*. Asian American Psychological Association Annual Meeting, Washington, D.C.  
**[Invited Panel]** jointly sponsored by Society for Research in Child Development Asian Caucus and Asian American Psychological Association: "Asian American Parenting and Children's Mental Health"]
- Qin, D. B., Saltarelli, A. J.,\* Bates, L. V., Rana, M.,\* Lee, J. A.,\* Johnson, D. J., & Luster, T. (2010, March). *"My culture helps me make good decisions": Cultural appropriation and adaptation of Sudanese refugee youth*. Paper presented at the biennial meeting of Society for Research on Adolescence, Philadelphia, PA.  
**[Co-Chair]** of the panel "Sudanese Unaccompanied Minors in U.S. Foster Families: Acculturation, Adaptation, and Identity Formation"]
- Johnson, D. J., Saltarelli, A. J.,\* & Qin, D. B. (2010, March). *The influence of racialized experiences on the identities of Sudanese refugee youth*. Paper presented at the biennial meeting of Society for Research on Adolescence, Philadelphia, PA.
- Bates, L. V., Johnson, D. J., Rana, M.,\* Luster, T., Qin, D. B., & Saltarelli, A. J.\* (2010, March). *Fostering Sudanese refugee youth: Parent perspectives*. Paper presented at the biennial meeting of Society for Research on Adolescence, Philadelphia, PA.
- Rana, M.,\* Luster, T., Saltarelli, A. J.,\* Bates, L. V., Qin, D. B., Burdick, K., Johnson, D. J., & Baird, D. (2009, April). *Factors related to educational resilience among Sudanese unaccompanied minors*. Presented as poster at the biennial meeting of Society for Research in Child Development, Denver, CO.
- Saltarelli, A. J.,\* Luster, T., Rana, M.,\* Bates, L. V., Qin, D. B., Burdick, K., Johnson, D. J., & Baird, D. (2009, April). *Foster parent support and refugee adaptation in a new land: The experience of unaccompanied Sudanese minors*. Paper presented in symposium at the biennial meeting of Society for Research in Child Development, Denver, CO.
- Bates, L., Qin, D., Johnson, D., & Burdick, K. (2008, November). *It's their home now: Fostering Sudanese refugee youth*. Paper presented at On New Shores: International Forum on Immigrant and Refugee Families, University of Guelph, Canada.

- Luster, T., Saltarelli, A.,\* Rana, M.,\* & Qin, D. B. (2008, November). *Having parents after living in peer groups: Sudanese unaccompanied minors in foster care*. Paper presented at On New Shores: International Forum on Immigrant and Refugee Families, University of Guelph, Canada.
- Luster, T., Qin, D. B., Bates, L., Johnson, D., & Rana, M.\* (2008, July). *The Lost Boys of Sudan: Coping with ambiguous loss and reconnecting with surviving family members*. Paper presented at the 20<sup>th</sup> biennial meeting of the International Society for the Study of Behavioral Development, Wuerzburg, Germany.
- Bates, L., Luster, T., Qin, D. B., Johnson, D. J., & Rana, M.\* (2008, April). *The Lost Boys of Sudan: Separation, loss, and the formation of transnational families*. Paper presented at the international conference of Children and Migration: Identities, Motilities, and Belongings, Cork, Ireland.
- Qin, D. B. (2008, March). *Doing well vs. feeling well: Understanding family dynamics and the psychological adjustment of Chinese immigrant adolescents*. Paper presented at the biennial Society for Research on Adolescence conference, Chicago, IL.  
[**Organizer and chair** of the panel “Psychological and Social Adjustment of Chinese American Adolescents”]
- Qin, D. B. (2007, April). *The other side of the model minority story: Understanding psychological and social adjustment of Chinese American students*. Paper presented at the Chinese American Educational Research and Development Association International Conference, Chicago, IL.
- Qin, D. B. (2007, April). *Understanding the achievement/adjustment paradox in Chinese American adolescent development*. Paper presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Qin, D. B. (2005, April). *Gender, immigration, and education: Findings from the Harvard immigration projects*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Qin, D. B. (2005, April). *The other side of the model minority story: Psychological adjustment of Chinese American adolescents*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.
- Qin, D. B. (2005, March). *Achievement and alienation in Asian American families*. Paper presented at the Comparative and International Education Society annual conference, Palo Alto, CA.
- Qin, D. B. (2005, February). *Complicating our understanding of Chinese American school achievement*. Paper presented at Roots for Change: Race, Culture, Identity, and Achievement Seminar, sponsored by Boston University, Boston College, Lesley University, and Wheelock College, Boston, MA.

- Qin, D. B. (2004, April). *Understanding gender differences in immigrant students' educational adaptation: Longitudinal perspectives*. Paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Qin, D. B. (2004, March). *Segmented adaptation: Understanding the role of gender in immigrant students' educational experiences and expectations*. Paper presented at the 10<sup>th</sup> biennial meeting of Society for Research on Adolescence. Baltimore, MD.
- Qin, D. B. (2003, October). "Our son doesn't talk to us any more": *Alienation in immigrant Chinese families*. Paper presented at the Society of Asian American Studies New England Area Annual Meeting, Cambridge, MA.
- Qin, D. B. (2002, April). *Gender and immigration: An examination of children's adaptation*. Paper presented at Harvard Gender across Disciplines Conference, Cambridge, MA.
- Qin, D. B. (2002, February). *Gender dynamics in immigrant children's educational and psychosocial adaptation*. Paper presented at Harvard Ethnic Studies Conference, Cambridge, MA.

## **INVITED TALKS**

### National and International

- Qin, D. B. (2017, April). What Happens to the Traditional Family Bond?: Understanding Challenges in Chinese Parent-Child Relations. International conference organized by MSU Symposium on Multicultural Psychology [Chinese Psychology: Current Theories and Models in Understanding 1.4 Billion People] Michigan State University, East Lansing, MI.
- Qin, D. B. (2015, July). Preliminary findings on the adaptation of first-year Chinese undergraduate students at MSU. University of Oregon, Eugene, OR.
- Qin, D. B. (2014, October). Writing psychology papers for publication in English language journals. Beijing Normal University, Beijing, China.
- Qin, D. B. (2013, May). *Globalization, culture, family, and child development*. Beijing University of Aeronautics and Astronautics, Beijing, China.
- . (2013, May). *Chinese American children's mental health*. Beijing University of Aeronautics and Astronautics, Beijing, China.
- . (2013, June). *English writing: Preparing manuscripts for publication*. Beijing Normal University, Beijing, China.



- . (2013, January). *The achievement/adjustment paradox: Understanding family factors that contribute to Chinese American adolescent development*. San Francisco State University, San Francisco, CA.
- . (2011, August). *Education in an era of globalization*. Bayan No. 1 High School. Heilongjiang, China.
- . (2011, February). *Post-1965 new immigration, assimilation, and mental health*. Invited talk co-sponsored by the Department of Psychology & Institute for Latino Studies. University of Notre Dame, Notre Dame, IN.
- . (2011, February). *Immigrant assimilation and adaptation*. Invited talk to Class PSY 43344: Immigrant Families and Mental Health, sponsored by Institute for Latino Studies. University of Notre Dame, Notre Dame, IN.
- . (2007, May). *Chinese American family and children's psychosocial adaptation*. Invited talk at the China Social Science Research Group Meeting on Chinese Child Development and Family in the Global Context, Shanghai, China.
- . (2006, March). *Immigration and education: An overview*. Invited talk at the U.S. Immigration, Emigration and Migration Workshop to Boston Public School Teachers, sponsored by Primary Source, Boston, MA.
- . (2006, January). *The other side of the model minority story: Psychological and social adjustment of Chinese American students*. Invited talk at the Asian American/Asian Research Institute, CUNY, New York.
- . (2005, October). *Why are we losing our boys? Leaks in the pipeline*. Invited talk at the Tomas Rivera Policy Institute Fall Conference on Latino Males and Higher Education, Los Angeles, CA.
- . (2005, June). *Psychosocial adaptation of Chinese immigrant students in US schools*. Invited talk at the Summer Institute for Boston Public School Teachers, sponsored by Primary Source, Boston, MA.
- . (2004, March). *Challenges facing Chinese immigrant students in US schools*. Presentation given at the Faculty Lecture Series, Wheelock College, Boston, MA.
- Suarez-Orozco, C., & Qin, D. B. (2004, January). *The intersection of fields of psychology, immigration, and gender at the millennium: A missed opportunity*. Presentation given at the Social Science Research Council Working Group on Immigration and Gender, New York, NY.
- . (2003, March). *Gender and immigrant children's adaptation: Preliminary analysis of the LISA project data*. Presentation given at Lectures on Positive Youth Development and Mental Health in the Multi-Cultural Society, Boston, MA.

Local

- Qin, D. B. (May, 2021). Beyond the “Model Minority” and “Perpetual Foreigner”:  
Understanding diverse experiences of Asian Americans. Invited talk given at Minority  
Advisory Panel (MAP) at Consumers Energy. MAP. Royal Oak, MI.
- Qin, D. B. (May, 2020). MSU中国留学生适应情况Chinese International students adaptation at  
MSU. Presentation given at MSU Virtual Office Hour organized by MSU China Program.  
East Lansing, MI.
- Qin, D. B. (February 2020). Understanding adaptation experiences of first year Chinese  
international students. MSU Department of Sociology 4<sup>th</sup> Annual Medicine, Health and  
Society Seminar. East Lansing, MI.
- Qin, D. B. (Feb, 2020). Culture and Human Development. Presentation at HDFS PhD student  
recruitment. Michigan State University. East Lansing, MI.
- Qin, D. B. (August 19, 20 & 26, 2019). US College culture session: A conversation with  
international first year students. MSU International Academic Orientation Program. East  
Lansing, MI.
- Qin, D. B. (August, 2019). 送子女上大学：和家长的对话[Sending your child off to college: A  
conversation with Chinese Spartan parents]. MSU International Academic Orientation  
Program International Mandarin Chinese Parent Session. East Lansing, MI.
- Qin, D. B. (October, 2018). Asian American Families. Guest lecture for HDFS 442 Ethnic  
Families. East Lansing, MI.
- Qin, D. B. (August, 2018). US College culture session: A conversation with international  
freshmen. MSU International Academic Orientation Program. East Lansing, MI.
- Qin, D. B. (August, 2018). 送子女上大学：和家长的对话[Sending your child off to college: A  
conversation with Chinese Spartan parents]. MSU International Academic Orientation  
Program International Mandarin Chinese Parent Session. East Lansing, MI.
- Qin, D. B. (August, 2018). Family transitions and parenting a college student: A conversation  
with freshmen Spartan parents. MSU International Academic Orientation Program  
International Parent Session. East Lansing, MI.
- Qin, D. B. (June, 2018). A Glimpse of Chinese international students adaptation at MSU.  
Presentation given to Provost-charged group of administrators across campus focusing on  
improving Chinese international students support at MSU. East Lansing, MI.
- Qin, D. B. (Feb, 2018). Adolescence and Emerging Adulthood. Discussion group with HDFS  
PhD applicants. Michigan State University. East Lansing, MI.

- Qin, D. B. (March, 2017). A quick glimpse of adaptation experiences of first year Chinese undergraduate students. HDFS Seminar Presentation. Michigan State University. East Lansing, MI.
- Qin, D. B. (2017). Tiger mothers, luxury cars, and more: Culture, immigration, parenting and child/adolescent development. HDFS interview day faculty presentation. Michigan State University. East Lansing, MI.
- Qin, D. B. (2017, September). HDFS cross-area discussion on parenting in cultural and community contexts. Michigan State University East Lansing, MI.
- Qin, D. B. (March, 2017). Adaptation experiences of first year Chinese undergraduate students. Asian American Studies Program. Michigan State University. East Lansing, MI.
- Qin, D. B. (2016, August). *First year international students adaptation at MSU*. Chinese Student and Scholars Association International Student Orientation, East Lansing, MI.
- Qin, D. B. (2016, April). Panel discussion for international teaching assistants. MSU Human Development and Family Studies, East Lansing, MI.
- Qin, D. B. (2015, February). China Gate (a documentary about education and youth in contemporary China). Film Discussion Faculty Panel. MSU Broad Art Museum *Future Returns: Contemporary Art from China Series*. East Lansing, MI.
- Qin, D. B. (2014, April). *Helping Chinese American children negotiate different cultures in the U.S.* MSU Chinese School. East Lansing, MI.
- . (2013, March). *How to deal with bullying?* MSU Chinese School. East Lansing, MI.
- Qin, D. B. & Chang, T. F. (2013). *Do Tiger Parents Have Unhappy Cubs?: Family Dynamics, Mental Health, and Educational Outcomes among High Achieving Chinese and European American Students*. Human Development Initiative Seminars, Michigan State University. East Lansing, MI.
- . (2012, December). *Parenting and children's mental health*. MSU Chinese School. East Lansing, MI.
- . (2012, September). *Active learning groups: Innovative ISS teaching methods*. Center for Integrative Studies in Social Science Teaching Seminar Series. East Lansing, MI.
- . (2011, March). *Post-1965 new immigration, assimilation, and the immigrant health paradox*. Workshop Series for the Global Urban Studies Program, Michigan State University, East Lansing, MI.

- . (2011, March). *Asian Americans and the model minority myth*. Guest Lecture for SSC 291 Introductions to Asian American Studies, Michigan State University, East Lansing, MI.
- . (2011, February). *Is Americanization a risk factor?: The immigrant health paradox*. Presentation given at the Department of Human Development and Family Studies Brown Bag Research Series, Michigan State University, East Lansing, MI.
- . (2010, April). *Introduction: Asian Americans, education, and the model minority myth*. Teaching About Asian Americans: A Workshop for Classroom Teachers. Sponsored by Michigan State University Asian Pacific American Studies Program, East Lansing, MI. [Plenary Session].
- . (2009, April). *Understanding parent-child relations in Chinese immigrant families*. Presentation given to Michigan State University Chinese School, East Lansing, MI.
- . (2008, May). *Adolescents from immigrant families: School and home environments*. Presentation given to Michigan State University Extension, East Lansing, MI.
- . (2008, February). *Achievement and adjustment in a NYC magnet school: Negotiating entry, data collection, and preliminary findings*. Presentation given at the Department of Human Development and Family Studies Brown Bag Research Series, Michigan State University, East Lansing, MI.
- . (2008, June). *Understanding the psychosocial struggles of Asian American high school students*. Presentation given at the Stuyvesant High School Teachers Professional Development, New York, NY.
- . (2007, September). *Gendered processes of adaptation: Understanding parent-child relations in Chinese immigrant families*. Presentation given at the Center for Gender in Global Context 2007-08 Colloquia Series: New Research on Women and Gender: Global and Local Perspectives, Michigan State University, East Lansing, MI.
- . (2007, February). *Asian American students' psychological and social adjustment*. Presentation given at the Stuyvesant High School Parent Association Meeting, New York, NY.
- . (2006, November). *Understanding the psychological adjustment of high-achieving students in a NYC magnet school: Reflections of research methods in the field*. Presentation given at the Department of Human Development and Family Studies Research Seminars, Michigan State University, East Lansing, MI.
- . (2004, March). *Gender and immigrant children's adaptation*. Presentation given at Gender Talks: A Student Faculty Series, Harvard Graduate School of Education, Cambridge, MA.

- . (2002, February). *Understanding adaptation and identity formation of Chinese immigrant girls*. Paper presented at Harvard Graduate School of Education Student Research Conference, Cambridge, MA.
- . (2000, December). *The adaptation experience of one Chinese family*. Presentation given at Harvard Dean's Weekend, Cambridge, MA.
- . (2000, February). *Chinese immigrant children's psychosocial adaptation and identity formation*. Paper presented at Harvard Graduate School of Education Student Research Conference 2000, Cambridge, MA.

## **TEACHING EXPERIENCES**

Associate/Assistant Professor, *Michigan State University* (2006-)

HDFS 810: Theories of Human Development (2008-present)

Instructor: Teach a graduate level course to 13-21 students focused on classic theories of human development and the modern relevance of culture, globalization.

HDFS 812: Adolescent Development (2012-present)

Instructor: Teach a graduate level course on multifaceted adolescent development.

HDFS 892: Immigration, Family, and Adolescent Development (2007-present)

Instructor: Teach a graduate level course to 7-13 students focused on post-1965 U.S. immigration and how it impacts families and adolescent development.

ISS 335: National Diversity and Change: United States (2007-present)

Instructor: Teach an undergraduate level Integrative Social Studies (ISS) course to 23-25 undergraduates from different departments and schools on globalization and post-1965 migration in the U.S. and how they impact diversity and our identities.

ISS 210: Society and the Individual (2015-present)

Instructor: Teach an undergraduate level Integrative Social Studies (ISS) course to 25 honors undergraduates from different departments and schools on different cultural, technological, and economic forces that are shaping our world, investigate lived experiences of people in diverse parts of the world, and examine indepth our individual identities in the changing worlds.

Instructor, *Teachers College, Columbia University* (2005-2006)

Immigration, Culture, and Adolescent Development

Teaching Fellow, *Harvard Graduate School of Education* (1999-2004)

Proseminar in Human Development and Psychology

Globalization and Education: The Research Agenda

Intermediate Statistics

Applied Data Analysis

Empirical Methods: Statistics for Educational Research

Constructing Gender  
Youth Cultures

**ADVISING**

- Chair of Doctoral Committee, Jiayi Liu, Human Development and Family Studies (2021-)  
Chair of Doctoral Committee, Qi Huang, Human Development and Family Studies (2020-)  
Chair of Doctoral Committee, Hye-Jin Park, Human Development and Family Studies (2020-)  
Chair of Plan A MA Committee, Angela Roseboom, Human Development and Family Studies (2019-2021)  
Co-Chair of Doctoral Committee, Miki Sato, Human Development and Family Studies (2017-)  
Chair of Doctoral Committee, Yemo Duan, Human Development and Family Studies (2016-)  
Chair of Doctoral Committee, Shizhu Liu, Human Development and Family Studies (2015-2021)  
Chair of Doctoral Committee, Mingjun Xie, Human Development and Family Studies (2014-2019)  
Co-Chair of Doctoral Committee, Chi-Fang Tseng, Human Development and Family Studies (2017-2018)  
Chair of Doctoral Committee, Hailey Hyunjin Choi, Human Development and Family Studies (2014-2015)  
Chair of Doctoral Dissertation Committee, Tzu-fen Chang, Human Development and Family Studies (2009-2015)  
Chair of Doctoral Dissertation Committee, Grace Chee, Human Development and Family Studies (2010-2016)  
Dissertation Director and Co-Chair of Committee, Eu-Jin Han, Human Development and Family Studies (2009-2012)  
Dissertation Director and Co-Chair of Committee, Meenal Rana, Human Development and Family Studies (2006-2012)  
Co-Chair of Doctoral Dissertation Committee, Paul Cheng, Sociology (2009-2012)  
Doctoral Dissertation Committee, Atikah Bagawan, Human Development and Family Studies (2021-)  
Doctoral Dissertation Committee, Charlie Liu, Higher, Adult, and Lifelong Education (2021-)  
Doctoral Dissertation Committee, Mingzhang Chen, Human Development and Family Studies (2020-)  
Doctoral Dissertation Committee, Birdy Ligett, Criminal Justice (2020-)  
Doctoral Dissertation Committee, Meng Fang, Human Development and Family Studies (2020-)  
Doctoral Dissertation Committee, Chi-Fang Tseng, Human Development and Family Studies (2019-)  
Doctoral Dissertation Committee, Emily Wright, Education (2019-2021)  
Doctoral Dissertation Committee, Adam Grimm, Education (2018-2021)  
Doctoral Dissertation Committee, Salmah Alghamdi, Nursing (2016-2017)  
Doctoral Dissertation Committee, Jay Larson, Education (2015-2017)  
Doctoral Dissertation Committee, Jianyang Mei, Education (2015-2019)  
Doctoral Dissertation Committee, Angela Wu, Education (2014-2018)  
Doctoral Dissertation Committee, Mavath Sailaja, Human Development and Family Studies (2015-2019)

Doctoral Dissertation Committee, Camaya Wallace Bechard, Human Development and Family Studies (2014-2017)

Doctoral Dissertation Committee, Katie Vadnais Clements, Psychology (2014-2016)

Doctoral Dissertation Committee, Junghee Yoon, Human Development and Family Studies (2013-2019)

Doctoral Dissertation Committee, Zain Shamon, Human Development and Family Studies (2012-2017)

Doctoral Dissertation Committee, Ivan Wu, Psychology (2012-2017)

Doctoral Dissertation Committee, Catalina Park, Education (2012-2016)

Doctoral Dissertation Committee, Adrienne Herron, Human Development and Family Studies (2013-2014)

Doctoral Dissertation Committee, Kri Burkander, Education (2012-2014)

Doctoral Dissertation Committee, Andy Saltarelli, Education (2010-2011)

Doctoral Dissertation Committee, Paul Hernandez, Sociology (2009-2010)

Doctoral Dissertation Committee, Shizuka Shimabukuro, Human Development and Family Studies (2008-2010)

Doctoral Dissertation Committee, Jennifer Burden, Human Development and Family Studies (2008-2010)

Doctoral Dissertation Review, “Effect of Internet use on skill development of selected adolescents”. Human Development Department in Avinashilingam Institute for Home Science and Higher Education for Women, Tamilnadu, India. (2017)

Doctoral Mid-term Project External Reviewer, Luo Na, Van den Heuvel Institute (Brussels) (2017)

Master’s Thesis Committee, Grava Kwanda, Human Development and Family Studies (2018-2019)

Master’s Thesis Committee, Hazel Moyo, Human Development and Family Studies (2017-2019)

Master’s Thesis Chair, Yu-Hwai Wu, Human Development and Family Studies (2014-2016)

Master’s Thesis Committee, Leslie Moreno, Human Development and Family Studies (2013-2014)

Master’s Thesis Committee, Run Tan, Human Development and Family Studies (2012-2014)

Master’s Thesis Committee, Amber Smith, Human Development and Family Studies (2012-2014)

Master’s Thesis Committee, Tara Popp, Human Development and Family Studies (2013-2014)

Master’s Thesis Committee, Flora Ma, Human Development and Family Studies (2012-2013)

Master’s Thesis Committee, Chang Su, Human Development and Family Studies (2010-2011)

Master’s Thesis Chair, Chang Su, Human Development and Family Studies (2008-2010)

Master’s Thesis Committee, Nan Zhang, Human Development and Family Studies (2008-2010)

Master’s Thesis Committee, Young-Eun Lee, Human Development and Family Studies (2007-2010)

Master’s Thesis Committee, Colette Heejin Moon, Human Development and Family Studies (2007-2010)

Comps Reader, Marilyn Filter, Human Development and Family Studies (2009)

## **PROFESSIONAL ACTIVITIES**

### Editorial and Review Work

**Associate Editor**

*Journal of Adolescent Research* (2012-2017)

### **Editorial Board**

*Applied Developmental Science* (2014-)  
*Asian American Journal of Psychology* (2009-)  
*Open Education Journal* (2008-2013)  
*Harvard Educational Review* (2000-2002)

### **Ad Hoc Journal Reviewer**

*Child Development*  
*Developmental Psychology*  
*American Psychologist*  
*Journal of Research on Adolescence*  
*American Journal of Community Psychology*  
*International Journal of Intercultural Relations*  
*Journal of Marriage and Family*  
*Journal of Youth and Adolescence*  
*Journal of Family Psychology*  
*Journal of Ethnic and Migration Studies*  
*Cultural Diversity and Ethnic Minority Psychology*  
*Sex Roles*  
*American Educational Research Journal*  
*Child Development Perspectives*  
*Youth and Society*  
*Family Relations*  
*Parenting: Science and Practice*  
*Race and Ethnic Relations*  
*International Migration Review*  
*Sociology of Education*  
*Journal of Family Issues*  
*Journal of Ethnic and Migration Studies*  
*Diaspora, Indigenous, and Minority Education*  
*Anthropology and Education Quarterly*

### **Grant Review**

Major Grant Review Panel, Research Grants Council (RGC) of Hong Kong, (2016, 2017, 2018, 2019, 2020)  
 Major Grant Review, Israel Science Foundation, 2017  
 Reviewer for a major grant application, *William T. Grant Foundation* (2014)  
 Social Sciences and Humanities Research Council of Canada (2013)  
 Grant reviewing panel for a large grant, *William T. Grant Foundation* (2006)

### **Book Proposal Reviewing**

Book Proposal, "Like a Bridge": Communities Connecting Immigrant Families and Schools, Peter Lang Publishing (2017)



Book Proposal, *Parenting From Afar: The Reconfiguration of the Family across Distance* Oxford University Press (2014)

Book proposal, *Harvard Education Publishing Group* (2007)

Book proposal, *Routledge* (2005)

### **External Reviewer for Tenure and Promotion**

Swarthmore College, 2021

Wellesley College, 2020

National University of Singapore, 2019

Binghamton University, 2016

### **Other Reviewing**

Reviewer, S. C. Lee Paper Competition. Asian Studies Center, MSU. (2020)

World Educational Research Yearbook (2014)

2013-14 Folsom Distinguished Doctoral Dissertation Award sponsored by Graduate Studies at University of Nebraska at Lincoln (2013)

### Professional Associations

National Council on Family Relations

Society for Research on Adolescence

- Co-chair of Young Scholars Program (2010-2014)
- Biennial Meeting Proposal Review Panel on Race, Ethnicity, and Diversity (2007, 2009, 2011, 2017)

Society for Research in Child Development

- Biennial Meeting Proposal Review Panel (2006, 2008, 2010, 2012, 2014, 2018, 2020)
- Member of the Asian Caucus

American Educational Research Association

- Division G Social Context and Development Proposal Review Panel (2003)

### Other Professional Activities

Member, Society for Research on Child Development Asian Caucus Social Policy Committee, 2019-2020

Panel member, Mental Health & Education of Asian American and Pacific Islander Youth & Families on Friday, Portland State University, October 11, 2019. Portland OR.

Consultant, Midwestern Longitudinal Study of Asian American Families. Full day work meeting November 16, 2018, University of Chicago, IL.

Served as expert consultant on parenting challenges in Asia, Jack Kent Cooke Foundation in Virginia, US (2016)

Invited Participant, China Social Science Research Group Meeting, organized by *New York University Steinhardt School of Education* (2007)

Invited Participant, Working Group on Gender and Immigration, *Social Science Research*

*Council (2004-2005)*

Research Associate, Center for Comparative Immigration Studies, *University of California at San Diego* (2003-2006)

Member, Interdisciplinary Immigration Workshop, *Harvard University* (2000-2004)

**SERVICE/OUTREACH**University

Faculty Participant, New Student Orientation with MSU Neighborhood Student Success Collaborative, East Lansing, MI. (July, 2021)

Listening Session Facilitator, MSU Chinese Faculty Club, East Lansing MI. (April, 2021)

Executive Committee Member, MSU Chinese Faculty Club, East Lansing MI. (2020-2021)

Faculty representative, Synergy: Supporting Chinese International Students on Campus, Michigan State University, East Lansing, MI (2015-)

Reviewer, MSU Asian Studies Center S. C. Lee Paper Competition, East Lansing MI. (2020)

Participant, MSU Dialogues, Michigan State University, East Lansing, MI (Fall, 2019)

Member, Inaugural Coordinating Committee for the International Student Experience, Michigan State University, East Lansing, MI (2018-2019)

Advisory Board Member, MSU Diversity Research Network, Michigan State University, East Lansing, MI (2016-2017)

Member, Neighborhood Student Success Collaborative Academic Pillar, Michigan State University, East Lansing, MI (2016-2017)

Faculty participant, Provost invited retreat on Faculty Partnership with Detroit Public TV to provide children's programming for DPTV, Michigan State University, East Lansing, MI. (May, 2016)

Search Committee Member, Assistant Dean for Undergraduate Education & Director of Student Success Initiatives, Michigan State University, East Lansing, MI. (2016)

Faculty Judge, Chinese Undergraduate Student Association Debate Contest 2016, March, 2016, Michigan State University, East Lansing, MI.

Advisory Committee Member, MSU Campus Climate Study, Michigan State University, East Lansing, MI (2015-2016)

Provost Learning by Design Group Member, Michigan State University, East Lansing, MI (2013)

Advisory Board Member, Asian American Studies Program, *Michigan State University* (2006-)

Core Faculty and Advisory Board Member, Center for Gender in Global Context, *Michigan State University* (2006-)

Center Associate, Center for Multicultural Psychology Research, *Michigan State University* (2007-)

Judge, University Undergraduate Research and Arts Forum (UURAF), *Michigan State University* (April 13, 2007)

Member, Migration Research Interest Group, *Michigan State University* (2006-)

College

Roundtable participant, Annual Reviews, DRADI (Dean's Research Associate Development Institute) College of Social Sciences, East Lansing, MI (April, 2021)

Member, Dean's Advisory Board on Diversity and Inclusion, College of Social Sciences, East Lansing, MI (2017-2018)  
Panelist, Female Leadership Institute, College of Social Science, Michigan State University, East Lansing, MI (Oct, 2016)  
Reviewer, 2014 Discretionary Funding Initiative Application. College of Social Sciences, *Michigan State University*.  
Center for Integrative Study Advisory Committee, College of Social Sciences, *Michigan State University* (2013-2014)  
Center for Integrative Study Advisory Committee, College of Social Sciences, *Michigan State University* (2010-2011)  
Integrative Social Studies Teaching Award subcommittee (2010)  
Focus Group Participant, conversations with the Dean about diversity across the college, *Michigan State University* (2007)

### Department

Co-Chair, Diversity Committee (2022)  
Member, Thematic Area Faculty Search Committee (2021-2022)  
Group Co-leader, Diversity, Youth and Family Development (2021-)  
Member, Diversity Committee (2020-2021)  
Chair, Department Advisory Committee (2020-2021)  
Chair, Diversity Committee (2019-2020)  
Chair, Thematic Area Faculty Search Committee (2019-2020)  
Member, Dean's Distinguished Senior Scholar Search Committee (2019-2020)  
Member, Department Advisory Committee (2019-2021)  
Co-chair, Diversity Committee (2017-2019)  
Department Advisory Committee (2016-2018)  
Department Graduate Committee (2015-2017)  
Department faculty search committee on Diverse Families (2015-2016)  
Group Co-Leader, Life Span Human Development and Family Diversity, Human Development and Family Studies, *Michigan State University* (2013-2016)  
Undergraduate Education Committee, Human Development and Family Studies, *Michigan State University* (2013-2014)  
Chair, Department Advisory Committee, Human Development and Family Studies, *Michigan State University* (2012-2013)  
Department Advisory Committee, Human Development and Family Studies, *Michigan State University* (2011-2012)  
Department Advisory Committee, Human Development and Family Studies, *Michigan State University* (2007-2009)  
Human Development and Family Studies Strategic Planning Committee, Human Development and Family Studies, *Michigan State University* (2008-)  
Youth Development Faculty Search Committee, Human Development and Family Studies, *Michigan State University* (2008-)  
Department Research Committee, Human Development and Family Studies, *Michigan State University* (2006-2007)

### **SELECTED MEDIA COVERAGE**

- Bay Voice weekly radio show featured guest, “Reflections about parenting in the Chinese Canadian parents-murdering case” August, 2015 (voted by listeners as "Weekly Top 10 Most Popular Shows")  
<http://sfshow.bayvoice.net/b5/talkshow/intousa/2015/08/04/13294.htm>
- Cabinet Report, featured article “Debunking the myth of the Asian ‘Tiger’ parent”, March 16, 2016. <https://www.cabinetreport.com/curriculum-instruction/debunking-the-myth-of-the-asian-tiger-parent>
- Sing Tao Daily, “Challenges facing students from elite schools: Mental health of high achieving students needs attention” December 31, 2013  
[http://ny.stgballink.com/community/201312/t20131231\\_1969241.html](http://ny.stgballink.com/community/201312/t20131231_1969241.html)
- APA Monitor on Psychology, ‘Tiger parenting’ doesn’t create child prodigies, finds new research. <http://www.apa.org/monitor/2013/09/tiger-parenting.aspx>, September, 2013, Vol 44, No. 8, p. 16.
- Live show guest, Voice of America Chinese TV program on parenting, April 5, 2013.  
<http://www.voachinese.com/media/video/1586609.html?z=0&zp=1>
- Live show guest, Voice of America Chinese TV program on parenting, March 22, 2013.  
<http://www.voachinese.com/media/video/1626754.html?z=1922&zp=1>
- Live show guest, Voice of America Chinese TV program on parenting, February 22, 2013.  
<http://www.voachinese.com/media/video/1609095.html?z=0&zp=1>
- 20-minute Skype interview with Voice of America Chinese TV program on parenting, December 19, 2012 (aired on December 28, 2012).  
<http://www.voachinese.com/media/video/1573808.html?z=1922&zp=1>
- Peer harassment among Asian American students.  
<http://bbs.wenxuecity.com/myhouse/2729175.html> September 10, 2012
- 10-minute interview featured in BBC World news, January 22, 2012
- New York Times, “Taming the tiger of achievement” March 30, 2012  
<http://www.nytimes.com/schoolbook/2012/03/30/taming-the-tiger-of-achievement/>
- Time Magazine: <http://healthland.time.com/2012/01/17/take-this-tiger-mom/>  
 Times (of London) featured newspaper article “Tiger mothers should become panda mothers, academic says.”
- The Atlantic, “Professional help: 5 tips for tiger-free immigrant parenting.”  
<http://www.theatlantic.com/health/archive/2012/02/professional-help-5-tips-for-tiger-free-immigrant-parenting/251936/>
- New York Daily news: [http://articles.nydailynews.com/2012-01-17/news/30633532\\_1\\_stuy-students-chinese-americans-chinese-kids](http://articles.nydailynews.com/2012-01-17/news/30633532_1_stuy-students-chinese-americans-chinese-kids)
- Live Science: <http://www.livescience.com/18023-tiger-parenting-tough-kids.html>
- Korean news: <http://www.seoul.co.kr/news/newsView.php?id=20120119022017>  
<http://news.hankooki.com/ArticleView/ArticleView.php?url=world/201201/h2012011911323897100.htm&ver=v002>  
<http://news.mk.co.kr/newsRead.php?year=2012&no=43922>
- Times of India: <http://timesofindia.indiatimes.com/home/science/tiger-moms-causing-low-self-esteem-in-children/articleshow/11561915.cms>
- Asian Scientist (Singapore): <http://www.asianscientist.com/features/anti-tiger-mother-prof-desiree-baolian-qin-michigan-state-university-2012/>

Interviewed for and featured in “‘Tiger mothers’ should tame approach, scholar argues.” *MSU News*, January 10, 2012.

Interviewed for and quoted in “MSU international instructors face culture, language barriers.” *The State News*, September 26, 2011.

[http://statenews.com/index.php/article/2011/09/msu\\_international\\_instructors\\_face\\_culture\\_language\\_barriers](http://statenews.com/index.php/article/2011/09/msu_international_instructors_face_culture_language_barriers).

Press release on co-authored article on Sudanese youth: “Study shows how civil war refugees cope with the unknown.” *Science News*, October, 2, 2008.

<http://esciencenews.com/articles/2008/10/02/study.shows.how.civil.war.refugees.cope.with.the.unknown>

Interviewed for and quoted in “Parental soul searching: Virginia Tech massacre has Koreans rethinking balance between education and social needs.” *Detroit News*, May 3, 2007.

<http://www.detnews.com/apps/pbcs.dll/article?AID=/20070503/METRO/705030423>

Interviewed for and quoted in “Albanian immigrant: Education is everything.” *Herald News*, March 24, 2007.

<http://www.northjersey.com/page.php?qstr=eXJpcnk3ZjczN2Y3dnFIZUVFeXkzNTkmZmdiZWw3Zjd2cWVIRUV5eTcwOTg1MjQmeXJpcnk3ZjcxN2Y3dnFIZUVFeXky>

Interviewed for and featured in “Suicide among Asian Americans.” NPR (KQED), *Pacific Time* February 2, 2006, 6:30pm.

<http://www.kqed.org/epArchive/R602021830/a>

## **LANGUAGES**

Mandarin Chinese: Native language

English: fluent

French: Intermediate