

## EDUCATION

- 2018 **Northwestern University**, Evanston, IL  
**Ph.D. in Media, Technology, & Society**  
Dissertation: *Character Portrayals in STEM-focused Educational Television Shows and their Impact on Children's Attitudes Towards STEM*  
Committee: Drs. Ellen Wartella (Co-chair), Alexis Lauricella (Co-chair), Kevin Clark, Heather Kirkorian
- 2013 **The Ohio State University**, Columbus, OH  
**M.A. in Communication**  
Thesis: *What preschoolers bring to the show: The effects of viewer characteristics on children's learning from educational television.*  
Committee: Drs. Amy Nathanson (Chair), Emily Moyer-Gusé, David Ewoldsen
- 2011 **University of Pennsylvania**, Philadelphia, PA  
**B.A. in Communication**, Magna Cum Laude, College of Arts and Sciences, with Honors from the Annenberg School for Communication  
Honors thesis: *To sing or not to sing: The use of musical interstitials in educational television for preschoolers.*  
Advisor: Dr. Jessica Taylor Piotrowski

## ACADEMIC APPOINTMENTS

- Assistant Professor**, 2018-Present  
**Department of Advertising & Public Relations**, College of Communication Arts and Sciences  
**Michigan State University**, East Lansing, MI
- Adjunct Faculty**, 2021-Present  
**Department of Human Development and Family Studies**  
**Michigan State University**, East Lansing, MI

## GRANTS & FELLOWSHIPS

- Work it Out Wombats! Culture and Inclusion Research** (2021-2023) \$27,075 awarded by WGBH Educational Foundation for project: *Creating with Intention: A Phenomenological Case Study of Crafting Children's Media with Intentional Inclusivity* (PI).
- TEC Center Research** (2021) \$10,000 awarded by the Erikson Institute's Technology in Early Childhood Center for Project: *Experimental Investigation of How Best to Support Kindergarteners Learning on Zoom* (PI).
- Michigan Applied Public Policy Research Grant** (2019) \$30,043 awarded by the Institute for Public Policy and Social Research at Michigan State University for project: *Beliefs Associated with Non-Compliance with CDC-recommended Vaccination Schedule Among Parents of Young Children in Michigan* (Co-PI).
- Media Psychological Approaches to the Assessment of Great Lakes Now and Pre-School University** (2019) \$75,000 awarded by Detroit Public Television (Co-PI).
- Trifecta Initiative Matching Funds Award** (2019) \$4,000 awarded by the Trifecta Initiative for Interdisciplinary Health Research, Health & Risk Communication Center, Department of Advertising & Public Relations, and College of Communication Arts & Sciences, Michigan State University (Co-PI).
- Graduate Research Grant** (2017) \$3,000 awarded by The Graduate School, Northwestern University.

**Dissertation Research Grant** (2017) \$1,500 awarded by the Communication Studies Department, Northwestern University.

**Ignition Grant** (2017) \$2,000 awarded by the School of Communication, Northwestern University.

**Graduate Enrichment Fellowship** (2011) from The Ohio State University Graduate School.

### **AWARDS & HONORS**

**Top Paper, First Runner Up in Faculty Competition** (2019) from the Minorities and Communication Division of the Association for Education in Journalism and Mass Communication. Awarded for paper: *What do scientists look like? Race, Gender, and Occupation in Children's STEM-Focused Educational Television*.

**AEJMC Research Prize for Professional Relevance, Finalist** (2019) from the Association for Education in Journalism and Mass Communication. Awarded for paper: *What do scientists look like? Race, Gender, and Occupation in Children's STEM-Focused Educational Television*.

**Student Engagement Award** (2017) from The Graduate School, Northwestern University, in recognition of outstanding contributions to the graduate community at Northwestern.

**Honorable Mention for Top Student Paper** (2016) from the Children, Adolescents, and the Media Division of the International Communication Association. Awarded for paper: *Measuring with Murray: Touchscreen Technology and Preschoolers' STEM Learning*.

**Top Student Paper Award** (2014) from the Children, Adolescents, and the Media Division of the International Communication Association. Awarded for paper: *What preschoolers bring to the show: The relation between viewer characteristics and children's learning from educational TV*.

**Top Paper Award** (2013) from the Children, Adolescents, and the Media Division of the International Communication Association. Awarded for paper: *The relation between television exposure and theory of mind among preschoolers*.

### **PUBLICATIONS** (\*=student collaborator at the time of submission)

#### ***Refereed Journal Articles***

\*Donahue, T. & **Aladé, F.** (2021). Exploring Caregiver Perceptions of a One-to-One Tablet Program for Kindergartners. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-021-01256-4>

**Aladé, F.**, Lauricella, A. R., \*Kumar, Y., Wartella, E. (2020). Who's Modeling STEM for Kids?: A Character Analysis of Children's STEM-focused Television in the U.S. *Journal of Children and Media*, 15, 338-357.

\*Pila, S., **Aladé, F.**, Sheehan, K. J., Lauricella, A. R., & Wartella, E. A. (2019). Learning to code via tablet applications: An evaluation of Daisy the Dinosaur and Kodable as learning tools for young children. *Computers & Education*, 128, 52-62.

Anderegg, C. E., **Aladé, F.**, Ewoldsen, D. R., Wang, Z. J. (2017). Comprehension Models of Audiovisual Discourse Processing. *Human Communication Research*, 43, 344-362.

**Aladé, F.**, Lauricella, A., Beaudoin-Ryan, L., & Wartella, E. (2016). Measuring with Murray: Touchscreen Technology and Preschoolers' STEM Learning. *Computers in Human Behavior*, 62, 433-441.

- Fisch, S. M., Damashek, S., & **Aladé, F.** (2016). Designing media for cross-platform learning: Developing models for production and instructional design. *Journal of Children and Media, 10:2*, 238-247.
- Aladé, F.** & Nathanson, A. I. (2016). What preschoolers bring to the show: The relation between viewer characteristics and children's learning from educational television. *Media Psychology, 19:3*, 406-430.
- Nathanson, A. I., **Aladé, F.**, Sharp, M., Rasmussen, E., Christy, K. (2014). The relation between television exposure and executive function among preschoolers. *Developmental Psychology, 50:5*, 1497-1506.
- Nathanson, A. I., Sharp, M., **Aladé, F.**, Rasmussen, E., Christy, K. (2013). The relation between television exposure and theory of mind among preschoolers. *Journal of Communication, 63:6*, 1088-1108.
- Fisch, S. M., Lemish, D., Spezia, E., Siegel, D., Fisch, S. R. D., **Aladé, F.**, & Kasdan, D. (2013). Shalom Sesame: Using media to promote Jewish education and identity. *Journal of Jewish Education, 79:3*, 297-314.

### **Chapters in Edited Works**

- Lauricella, A., **Aladé, F.**, & Wartella, E. (2021). An historical look at children and media research: Lessons Learned and Questions Revisited. In T. J. Socha & N. Punyanunt-Carter, N. (Eds.), *Communication Begins with Children*. Peter Lang.
- Fisch, S. M., Damashek, S., & **Aladé, F.** (2017). Designing media for cross-platform learning: Developing models for production and instructional design. In D. Lemish, A. Jordan, & V. Rideout (Eds.), *Children, Adolescents, and Media: The future of research and action*. New York, NY: Routledge.

### **Technical Reports**

- Fisch, S. M. & **Aladé, F.** (2016). *Nature Cat Outreach: Experimental Study*. MediaKidz Research and Consulting: Teaneck, NJ.
- Fisch, S. M. & **Aladé, F.** (2012). *Cyberchase: The Next Frontier – Analysis of Web Analytics*. MediaKidz Research and Consulting: Teaneck, NJ.
- Fisch, S. M., Siegel, D. R., **Aladé, F.**, Fisch, S. R. D., & Kasdan, D. (2011). *Shalom Sesame: Use and value for Jewish families in the United States*. MediaKidz Research and Consulting: Teaneck, NJ.

### **CONFERENCE PRESENTATIONS** (\*= graduate student collaborator)

#### **Refereed Conference Submissions**

- Aladé, F.**, Meshi, D., \*Herring, C., \*Lewin, K., \*Lescht, E., & Hampton Wray, H. (2021, November). *Changes in Time, Platform, and Genre of Children's Media Use due to the COVID-19 Pandemic*. Paper to be presented as part of panel entitled "From birth to tech: Media use during transitions in early childhood" at the annual meeting of the National Communication Association, Seattle, WA.
- \*Aley, M. & **Aladé, F.** (2021, November). *Social Identity Gratifications Theory as a Framework for Understanding Children's Gender Identity and Media Selection*. Paper to be presented at the annual meeting of the National Communication Association, Seattle, WA.
- \*Adams, R., **Aladé, F.**, & Ellithorpe, M. E. (2021, May). *A Qualitative Analysis of Conversations Between Full, Delayed, Partial, and Non-Vaccinators and their Children*. Poster presented at the annual meeting of the International Communication Association, held virtually due to COVID-19.

- \*Aley, M. & **Aladé, F.** (2021, April). *Need Satisfaction and Gender Identity in Middle Childhood: An Application of Self-Determination Theory*. Paper presented at the biennial meeting of the Society for Research in Child Development, held virtually due to COVID-19.
- \*Donahue, T. & **Aladé, F.** (2021, April). *School and Family Partnerships Around One-to-One Device Programs*. Paper presented at the biennial meeting of the Society for Research in Child Development, held virtually due to COVID-19.
- \*Donahue, T. & **Aladé, F.** (2021, April). *The Role of Parents and Teachers in Successful Integration of One-to-one Tablets in Kindergarten Classrooms*. Paper presented at the 2021 Annual Meeting of the American Educational Research Association, held virtually due to COVID-19.
- Aladé, F.,** \*Adams, R., & Ellithorpe, M. E. (2020, May). *The Role of Perceived Descriptive Norms in Childhood Vaccination Compliance*. Paper presented at the annual meeting of the International Communication Association, held virtually due to COVID-19.
- Aladé, F.,** \*Aley, M., Rhodes, N., & Ewoldsen, D. R. (2020, May). *Supporting School Readiness by Bolstering Parental Norms, Attitudes, and Efficacy*. Paper presented at the annual meeting of the International Communication Association, held virtually due to COVID-19.
- Aladé, F. &** \*Donahue, T. (2020, May). *Embracing the New Normal: Parental Attitudes towards Children's Mobile Device Use at Home and at School*. Paper presented at the annual meeting of the International Communication Association, held virtually due to COVID-19.
- Aladé, F. &** \*Donahue, T. (2020, May). *Preparing Parents and Teachers for One-to-one Tablet Use in Kindergarten Classrooms*. Panel presentation at the annual meeting of the International Communication Association, held virtually due to COVID-19.
- \*Donahue, T. & **Aladé, F.** (2019, December). *Can Tablets Really Teach My Child to Read?: Kindergarten Parents' Attitudes Towards Mobile Device Use In and Out of Schools*. Poster presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Aladé, F.** (2019, August). *What do scientists look like? Race, Gender, and Occupation in Children's STEM-Focused Educational Television*. Paper to be presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Toronto, Canada.
- Aladé, F.,** Kumar, Y., Lauricella, A. R., & Wartella, E. (2019, May). *The Impact of Exposure to a Counter-Stereotypical STEM Show on Children's Attitudes Towards STEM*. Paper presented at the annual meeting of the International Communication Association, Washington, DC.
- Aladé, F.,** Lauricella, A. R., Kumar, Y., & Wartella, E. (2019, March). *Effect of Exposure to a Counter-Stereotypical STEM Show on Children's Occupational Schema and Attitudes Towards STEM*. Poster presented at the biannual meeting of the Society for Research in Child Development, Baltimore, MD.
- Aladé, F.,** Kumar, Y., Lauricella, A. R., Wartella, E., (2018, May). *Character Portrayals in Children's STEM-focused Educational Television*. Paper presented at the annual meeting of the International Communication Association, Prague, Czech Republic.
- Pila, S., **Aladé, F.,** Sheehan, K. J., Atit, K., Lauricella, A. R., Gadzikowski, A., Wartella, E., & Uttal, D. (2017, November). *Learning to Code in the Classroom*. Poster presented at the annual conference of the National Association for the Education of Young Children, Atlanta, GA.

- Aladé, F.** (2017, May). *The Impact of Educational Television on Children's Attitudes Towards STEM and Interest in STEM Careers*. Paper presented at the annual meeting of the International Communication Association, San Diego, CA.
- Pila, S., **Aladé, F.**, Atit, K., Lauricella, A. R., Gadzikowski, A., Wartella, E., Uttal, D. (2017, April). *Learning to Code in the Classroom*. Poster presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.
- Fisch, S. & **Aladé, F.** (2017, April). *"Onward and onward!": Carrying informal science beyond the screen in cross-platform learning*. Poster presented at the biannual meeting of the Society for Research in Child Development, Austin, TX.
- Aladé, F.** (2016, October). *The Impact of Character Portrayals in Educational TV on Children's Interest in STEM and Attitudes Towards STEM Careers*. Poster presented as part of the Doctoral Consortium of the Special Topic Meeting of the Society for Research in Child Development, Irvine, CA.
- Aladé, F.**, Lauricella, A., Beaudoin-Ryan, L., & Wartella, E. (2016, October). *Touchscreen Technology and Preschoolers' Learning of a Foundational STEM Skill*. Poster presented at the Special Topic Meeting of the Society for Research in Child Development, Irvine, CA.
- Aladé, F.** (2016, June). *Understanding the Web Use Behavior of Our Youngest Internet Audience*. Paper presented at the annual meeting of the International Communication Association, Fukuoka, Japan.
- Aladé, F.**, Beaudoin-Ryan, L., Lauricella, A., & Wartella, E. (2016, June). *Measuring with Murray: Touchscreen Technology and Preschoolers' STEM Learning*. Paper presented at the annual meeting of the International Communication Association, Fukuoka, Japan.
- Anderegg, C. E., **Aladé, F.**, & Ewoldsen, D. (2016, June). *An Application of the Dual Coding Landscape Model of Comprehension to Full-length Feature Films*. Paper presented at the annual meeting of the International Communication Association, Fukuoka, Japan.
- Aladé, F.** & Beaudoin-Ryan, L. (2015, May). *Interactivity and Preschoolers' STEM Learning*. Paper presented at the annual meeting of the International Communication Association, San Juan, PR.
- Aladé, F.** & Anderegg, C. E. (2015, May). *The Construction of Situation Models for Comprehension of TV Dramas*. Paper presented at the annual meeting of the International Communication Association, San Juan, PR.
- Lauricella, A., **Aladé, F.**, & Wartella, E. (2015, May). *Media and the modern family: The influence of family structure on enjoyment and use of family media activities*. Paper presented at the annual meeting of the International Communication Association, San Juan, PR.
- Lauricella, A., **Aladé, F.**, & Wartella, E. (2015, March). *The influence of family structure on family media activities*. Poster presented at the biannual meeting of the Society for Research in Child Development, Philadelphia, PA.
- Aladé, F.** (2014, May). *What preschoolers bring to the show: The relation between viewer characteristics and children's learning from educational TV*. Paper presented at the annual meeting of the International Communication Association, Seattle, WA.
- Anderegg, C. E., **Aladé, F.**, Ewoldsen, D. R., Wang, Z. J. (2014, May). *Comprehension Models of Audiovisual Discourse Processing*. Paper presented at the annual meeting of the International Communication Association, Seattle, WA.

- Aladé, F.** (2014, April). *Extending a model of children's learning from Educational TV*. Paper presented at the 16<sup>th</sup> annual research conference of the Northwestern University Black Graduate Student Association, Evanston, IL.
- Nathanson, A. I., **Aladé, F.**, Sharp, M., Rasmussen, E., Christy, K. (2013, June). *The relation between television exposure and executive function among preschoolers*. Paper presented at the annual meeting of the International Communication Association, London, UK.
- Nathanson, A. I., Sharp, M., **Aladé, F.**, Rasmussen, E., Christy, K. (2013, June). *The relation between television exposure and theory of mind among preschoolers*. Paper presented at the annual meeting of the International Communication Association, London, UK.
- Aladé, F.** (2012, May). *To sing or not to sing: The use of musical interstitials in educational television for preschoolers*. Paper presented at the annual meeting of the International Communication Association, Phoenix, AZ.
- Gilmore, J. S., Jeong, M., **Aladé, F.**, Jordan, A. B., Kydd, & S. (2012, May). *Local news media framing of obesity before and during a public health media intervention*. Paper presented at the annual meeting of the International Communication Association, Phoenix, AZ.

**Invited Presentations**

- Aladé, F.** (2021, May). Alumni Speaker for the Annenberg Undergraduate Graduation Ceremony, University of Pennsylvania, held virtually due to COVID-19.
- Aladé, F.** (2020, March\*). *Keynote Address*. Wittenberg University, Department of Communication Spring Colloquium. \*Postponed due to COVID-19.
- Aladé, F.** (2020, January). *Leveraging Media and Technology for the Healthy Development of Children and Families*. Developmental Science Colloquium, Michigan State University.
- Aladé, F.** (2019, October). *Children's Career Socialization via Educational Media*. Invited Guest at the Digital Media and the Developing Mind Preconference at the annual meeting of the Cognitive Development Society, Louisville, KY.

**PUBLIC SCHOLARSHIP****Articles for a Public Audience**

- Aladé, F.** (2019, December). *How old should kids be to get phones?* Article published in The Conversation. <https://theconversation.com/how-old-should-kids-be-to-get-phones-126389>  
Reprinted by The Chicago Tribune: <https://www.chicagotribune.com/advice/sns-what-age-should-kids-get-phones-20191216-tsrqgicohzbfm2vthlpxmpn3q-story.html>
- Aladé, F.** and Lauricella, A. (2019, June). *The Great Interactive Debate – How Does Interactivity Really Impact Learning?* Blog post for the Technology in Early Childhood (TEC) Center, Erikson Institute. <http://teccenter.erikson.edu/what-were-reading/interactive-debate/>

**Media Coverage of My Research**

- "STEM TV Mirrors Racial, Gender Disparities in STEM Fields, Study Shows" (Oct. 26, 2020) *VeryWell Family*. <https://www.verywellfamily.com/stem-tv-programming-disparities-5084058>

# FASHINA ALADÉ

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Curriculum Vitae

404 Wilson Road, Communication Arts & Sciences, East Lansing, MI 48824  
517-353-2938 | aladefas@msu.edu

“How is STEM children's programming prioritizing diversity?” (Oct. 16, 2020) *Science Daily*.

<https://www.sciencedaily.com/releases/2020/10/201016114928.htm>

“How is STEM children's programming prioritizing diversity?” (Oct. 15, 2020) *MSU Today*.

<https://msutoday.msu.edu/news/2020/STEM-childrens-programming>

## RESEARCH CENTER AFFILIATIONS

2020-Present **Faculty Affiliate, Health and Risk Communication Center**, Michigan State University

2019-Present **Faculty Affiliate, Institute for Public Policy Research**, Michigan State University

2019-Present **Faculty Affiliate, Center for Digital Media Innovation and Diversity**, George Mason University

2018-Present **Faculty Affiliate, Trifecta Initiative for Interdisciplinary Health Research**, Michigan State University

2018-Present **Faculty Affiliate, Media Psychology Research Group**, Michigan State University

2018-Present **Research Collaborator, Center for Scholars & Storytellers**, UCLA

2013-2018 **Graduate Research Assistant, Center on Media and Human Development**, Northwestern University

- Project leader on a five-year multi-site grant entitled “Collaborative Research: Using Educational DVDs to Enhance Young Children’s STEM Education,” National Science Foundation Reese Program, DRL-1252121 (PI: Wartella, 2013-2018)

2010-2011 **Research Assistant, Annenberg Center for Advanced Study in Communication**, University of Pennsylvania

## EDITORIAL EXPERIENCE

2021-Present **Editorial Board Member**, *Journal of Children and Media*

2019-Present **Associate Editor**, *Social Policy Report*, Society for Research in Child Development

2016-2019 **Assistant Editor**, *Social Policy Report*, Society for Research in Child Development

Ad hoc **Journal Reviewer**: *Media Psychology*, *Journal of Children and Media*, *Journal of Experimental Child Psychology*, *Child Development*, *Computers in Human Behavior*, *Frontiers in Psychology*, *Computers & Education*, *Journal of Interactive Advertising*, *Journal of Child & Family Studies*, *Technology, Mind, and Behavior*

Ad hoc **Conference Submission Reviewer**: International Communication Association, National Communication Association, Society for Research in Child Development, Association for Education in Journalism and Mass Communication

## INDUSTRY EXPERIENCE

2021-Present **Advisory Council**, Center for Scholars and Storytellers, Los Angeles, CA.

2020 **Advisory Council**, *Authentically Inclusive Representation (AIR) Tip Sheet*, Center for Scholars and Storytellers, Los Angeles, CA.

# FASHINA ALADÉ

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Curriculum Vitae

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517-353-2938 | aladefas@msu.edu

- 2018-2020 **Evaluation Advisor, *Pre-School U***, Detroit Public Television, Wixom, MI
- 2018 **Freelance Qualitative Researcher, *Sesame Street in Communities, Growing Up Great Initiative***, Sesame Workshop, R5 Research, Chicago, IL
- 2016 **Research Coordinator and Site Leader, *Nature Cat*** Outreach Experimental Study, WTTW Chicago, Kohl Children's Museum of Greater Chicago
- 2015-2016 **Educational Outreach Specialist, *Nature Cat***, educational media property created by PBS KIDS, WTTW Chicago, and Spiffy Pictures
- 2015 **Content Team Assistant, *UMIGO***, project funded by the US Department of Education's Ready to Learn Initiative
- 2011-2015 **Freelance Researcher, MediaKidz Research and Consulting**, Teaneck, NJ

## TEACHING EXPERIENCE

- Fall 2018-  
Present **Instructor**, Michigan State University, Department of Advertising + Public Relations  
Undergraduate Courses: Account Planning and Research; Special Topics Course on Kids, Media, & Advertising  
Graduate Courses: Media in the Lives of Children and Adolescents
- Spring 2018 **Instructor**, Northwestern University, School of Professional Studies  
Course: Theories of Mediated Communication
- Spring 2016,  
Fall 2017 **Instructor**, Northwestern University, Communication Studies Department  
Course: Research Seminar: Technopanic!
- Winter 2015 **Guest Lecturer**, Northwestern University, Communication Studies Department  
Courses: Children's Culture, Theories of Mediated Communication
- 2014-2016 **Teaching Assistant**, Northwestern University, Communication Studies Department  
Courses: Theories of Persuasion, Persuasive Images: Rhetoric of Popular Culture, Theories of Mediated Communication
- Spring 2013 **Instructor**, The Ohio State University, School of Communication  
Course: Theories of Persuasive Communication
- Fall 2012 **Teaching Assistant**, The Ohio State University, School of Communication  
Courses: Social Implications of Communication Technology, Intercultural Communication, Information Technology and Organizational Communication

## ADVISING EXPERIENCE

- 2021 **Research Mentor**, Anthony Strevett, CAS Path to PhD Program, Michigan State University
- 2020-present **Enrollment Advisor**, Mary Smith, Health & Risk Communication MA Program, Michigan State University
- 2020-present **MA Advisor**, Sabrina Kohlmeier, Advertising MA Program, Michigan State University
- 2019-2020 **Dissertation Committee Member**, Melinda Aley, Department of Communication, Michigan State University



- 2019-present **Graduate Planning Committee Member**, Robyn Adams, Doctoral Student in the Information and Media Program, College of Communication Arts & Sciences, Michigan State University
- 2017-present **Guidance/Dissertation Committee Member**, Tracy Huffman Donahue, Doctoral Student in the College of Education, Michigan State University
- 2019-2020 **Research Supervisor**, Melinda Aley, Graduate Research Assistant, Michigan State University
- 2019-2020 **Research Supervisor**, Maia Barber, Graduate Research Assistant, Michigan State University
- 2019-2020 **Research Supervisor**, Sydney Chu, Undergraduate Research Assistant, Michigan State University
- 2016-2018 **Research Supervisor**, Yannik Kumar, Undergraduate Research Assistant, Northwestern University
- 2015-2018 **Advisor**, Communications Residential College Executive Board, Northwestern University
- 2017 **Research Supervisor**, Matthew Faden, Undergraduate Research Assistant, Northwestern University

**PROFESSIONAL DEVELOPMENT IN RESEARCH, TEACHING, & MENTORING**

- 2020 **SOIREE: Summer Online Instructional Readiness for Educational Excellence program and course review**, Hub for Innovation in Learning and Technology, Michigan State University
- 2019-2020 **Digital Presence and Public Scholarship Fellows Program**, University Outreach and Engagement, Michigan State University
- 2019 **Spring Conference on Student Learning and Success**, Academic Advancement Network, Michigan State University
- 2019 **Researcher's Workshop**, Diversity Research Network, Michigan State University
- 2018 **Professional Grant Development Workshop**, National Grant Training Center
- 2018 **Competent Leadership Certification**, Toastmasters International
- 2017 **Peer Mentorship Training**, Northwestern University, The Graduate School
- 2016 **Doctoral Consortium**, Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development, Irvine, CA
- 2016 **Faculty Women of Color in the Academy National Conference**, University of Illinois at Urbana-Champaign, Office of Diversity, Equity, and Access
- 2015-2016 **Teaching Certificate Program**, Northwestern University, Searle Center for Advanced Teaching & Learning
- 2014 **TA Conference**, Northwestern University, Searle Center for Advanced Teaching & Learning
- 2011 **Teaching Summit**, The Ohio State University, University Center for the Advancement of Teaching
- 2012 **Future Faculty Retreat: Armed for the Academy**, The Ohio State University, Office of Diversity and Inclusion

**SERVICE****International Communication Association**2014-2018 **Graduate Student and Early Career Representative**, Children, Adolescents & Media Division**Michigan State University**

2020-present Diversity, Equity, &amp; Inclusion Committee, College of Communication Arts &amp; Sciences

2020-2022 Department Advisory Council, Department of Advertising &amp; Public Relations

2019-2022 University Committee on Faculty Tenure

2019-2020 Faculty Search Committee, Department of Advertising &amp; Public Relations

2019 Faculty Judge, Mid-Michigan Symposium for Undergraduate Research Experiences

2019 Faculty Judge, University Undergraduate Research and Arts Forum

2018-2019 Graduate Student Search Committee, Department of Advertising &amp; Public Relations

2018-2019 Undergraduate Studies Committee, Department of Advertising &amp; Public Relations

**Northwestern University**

2016-2018 Mentor, TGS Diversity Peer Mentorship Program

2016-2018 Founding Member, MTS Graduate Student Steering Committee

2016-2018 Treasurer, Keynotes Graduate Student A Cappella Group

2016-2018 Member, Graduate Leadership and Advocacy Council

2015-2018 Assistant Chair, Communications Residential College, Division of Student Affairs

2016-2017 President, Graduate Student Association

2015-2016 Vice President of Membership, Toastmasters

2015-2016 Communications Chair, Graduate Student Association

2014-2015 Graduate Fellow, Chapin Residential College, Northwestern University

2014-2015 Student Task Force Member, Innovations in Developmental Science

2014-2015 Conference Planning Committee Member, Black Graduate Student Association

2014-2015 Social Co-Chair, Graduate Student Association

2014-2015 Team Leader, Inter-Cultural Explorers

**Ohio State University**

2012-2013 Treasurer, Colorful Women of the Academy

2011-2012 Peer Mentor, English Conversation Program, Office of International Affairs

**PROFESSIONAL AFFILIATIONS**

2020-Present American Educational Research Association

2019-Present Cognitive Development Society

2019-Present Association for Education in Journalism and Mass Communication

2017-Present Toastmasters International

2015-Present National Communication Association (Mass Communication Division)

2015-Present Society for Research in Child Development

2012-Present International Communication Association (Children, Adolescents and the Media Division)